

**Grade 3 Reading Pacing Guide
2020-2021 COVID Crosswalk**

2020-21 Phase III COVID Pacing – 2 days in person/3 days virtual

First Nine Weeks					
	Units	Virtual Virginia Lessons	Standards of Learning		Previous SOLs not addressed due to COVID
Week 1	Foundations & Routines <i>Found in the beginning of the Unit 1 and 2 Teachers Manuel</i>		SEL Activities Foundations and Routines Week 1		
Week 2	Foundations & Routines <i>Found in the beginning of the Unit 1 and 2 Teachers Manuel</i>		SEL Activities Foundations and Routines Week 2 STAR Testing		
Week 3	Foundations & Routines <i>Found in the beginning of the Unit 1 and 2 Teachers Manuel</i>		SEL Activities Foundations and Routines Week 3 STAR Testing		
Week 4	Foundations & Routines <i>Found in the beginning of the Unit 1 and 2 Teachers Manuel</i>		SEL Activities Foundations and Routines Week 4 STAR Testing		
Week 5	Unit 1 Animal Adaptations (Week 1)	3.9a 3.9b	3.3a Use knowledge of regular and irregular vowel patterns. 3.3b Decode regular multisyllabic words. / 2.4c 3.4d Use context to clarify meaning of unfamiliar words. 3.4e Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.	3.4f Use vocabulary from other content areas. 3.6c Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. 3.6g Identify the main idea. / 2.8f 3.6h Identify supporting details. 3.9 Concrete/Abstract Nouns 3.10 Informative Report	

Week 6	Unit 1 Animal Adaptations (Week 2)	3.9e	<p>3.3a Use knowledge of regular and irregular vowel patterns.</p> <p>3.4d Use context to clarify meaning of unfamiliar words.</p> <p>3.4e Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.</p>	<p>3.4f Use vocabulary from other content areas.</p> <p>3.6e Draw conclusions using the text for support. /2.8g</p> <p>3.6d Ask and answer questions about what is read using the text for support.</p> <p>3.6g Identify the main idea. /2.8f</p> <p>3.6h Identify supporting details.</p> <p>3.9 Verb Tenses</p> <p>3.10 Informative Report</p>	2.6c Use knowledge of antonyms and synonyms.
Week 7	Unit 1 Animal Adaptations (Week 3)	3.9f	<p>3.3a Use knowledge of regular and irregular vowel patterns.</p> <p>3.4d Use context to clarify meaning of unfamiliar words.</p> <p>3.4e Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.</p> <p>3.4f Use vocabulary from other content areas.</p>	<p>3.6c Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.</p> <p>3.6e Draw conclusions using the text for support. /2.8g</p> <p>3.6g Identify the main idea. /2.8f</p> <p>3.6h Identify supporting details.</p> <p>3.9 Subject/Verb Agreement</p> <p>3.10 Informative Report</p>	
Week 8	Unit 2 Ways Characters Shape Stories (Week 1)	3.9h	<p>3.3a Use knowledge of regular and irregular vowel patterns.</p> <p>3.4c Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words.</p>	<p>3.5d Compare and contrast settings, characters, and plot events.</p> <p>3.5h Draw conclusions using the text for support.</p> <p>3.5i Identify the conflict and resolution</p> <p>3.9d Use adjectives/adverbs correctly.</p> <p>3.8 Opinion Essay</p>	
Week 9	Unit 2 Ways Characters Shape Stories (Week 2)		<p>3.3a Use knowledge of regular and irregular vowel patterns.</p> <p>3.4d Use context to clarify meaning of unfamiliar words.</p> <p>3.4d Use context to clarify meaning of unfamiliar words.</p>	<p>3.5h Draw conclusions using the text for support. /2.7h</p> <p>3.5k Use reading strategies to monitor comprehension throughout the reading process</p> <p>3.9c Use past and present verb tense.</p> <p>3.8 Opinion Essay</p>	
<p>Incorporate daily:</p> <p>3.5a Set a purpose for reading.</p> <p>3.5b Make connections between reading selections.</p> <p>3.5c Make, confirm, and revise predictions. /2.7a & 2.8b Make and confirm predictions.</p>			<p>3.5m Read with fluency, accuracy, and meaningful expression.</p> <p>* Weekly fluency check: goal 90% accuracy on 3rd grade passage</p> <p>* Student will read and demonstrate comprehension of fiction and nonfiction text</p> <p>* Weekly focus skills are highlighted</p>		

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Second Nine Weeks					
	Units	Virtual Virginia Lessons	Standards of Learning		Previous SOLs not addressed due to COVID
Week 1	Unit 2 Ways Characters Shape Stories (Week 3)		3.3b Decode regular multisyllabic words. 3.4d Use context to clarify meaning of unfamiliar words. 3.4e Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. 3.4f Use vocabulary from other content areas. 3.5d Compare and contrast settings, characters, and plot events.	3.5h Draw conclusions using the text for support. 3.5i Identify the conflict and resolution. 3.6c Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. 3.9 Future Tense Verbs 3.8 Opinion Essay	
Week 2	Unit 3 Government for the People (Week 1)	3.3a 3.8a-j & 3.9a, b & k - Writing Process 3.6 g & h	3.3a Use knowledge of regular and irregular vowel patterns 3.4d Use context to clarify meaning of unfamiliar words 3.4e Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts 3.4f Use vocabulary from other content areas 3.5d Compare and contrast settings, characters, and plot events. 3.5h Draw conclusions using the text for support.	3.6c Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts 3.6f Summarize information found in nonfiction texts. 3.9 Irregular Verbs 3.8 Informational/Explanatory Essay	
Week 3	Unit 3 Government for the People (Week 2)	3.6a 3.6d	3.3a Use knowledge of regular and irregular vowel patterns. 3.5d Compare and contrast settings, characters, and plot events. 3.6c Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.	3.6c Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts 3.6e Draw conclusions using the text for support. 3.9c Use past and present verb tense. 3.8 Informational/Explanatory Essay	2.11g Use knowledge of simple abbreviations.
Week 4	Unit 3 Government for the People (Week 3)	3.4a 3.6c 3.9c	3.3b Decode regular multisyllabic words. 3.4d Use context to clarify meaning of unfamiliar words. 3.4e Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. 3.4f Use vocabulary from other content areas.	3.6c Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. 3.6f Summarize information found in nonfiction texts. 3.9 Pronoun-Antecedent Agreement 3.8 Informational/Explanatory Essay	

Week 5	Unit 4 Comparing Points of View (Week 1)	3.3b 3.5e 3.9d	3.3b Decode regular multisyllabic words 3.5d Compare and contrast settings, characters, and plot events.	3.5f Identify the narrator of a story. 3.5g Ask and answer questions about what is read. 3.9d Use adjectives correctly 3.8 Narrative Journal Entry	
Week 6	Unit 4 Comparing Points of View (Week 2)	3.5j	3.3b Decode regular multisyllabic words. 3.4g Use word-reference resources including the glossary, dictionary, and thesaurus/2.6e 3.5d Compare and contrast settings, characters, and plot events.	3.5f Identify the narrator of a story. 3.5g Ask and answer questions about what is read. 3.5j Identify the theme. 3.9d Use adjectives correctly 3.8 Narrative Journal Entry	
Week 7	Unit 4 Comparing Points of View (Week 3)	3.4b 3.5 k-m 3.9i	3.3b Decode regular multisyllabic words. by listening to and reading a variety of texts. 3.5d Compare and contrast settings, characters, and plot events. 3.5f Identify the narrator of a story.	3.5j Identify the theme. 3.9i Use the articles a, an, and the correctly 3.9d Use adjectives correctly 3.8 Narrative Journal Entry	
Week 8	Unit 5 Advancements in Technology (Week 1)	3.4d-f 3.6f	3.3b Decode regular multisyllabic words. 3.4d Use context to clarify meaning of unfamiliar words. 3.4e Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. 3.4f Use vocabulary from other content areas. 3.6a Identify the author's purpose	3.6c Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. 3.6e Draw conclusions using the text for support. 3.9 Coordinating Conjunctions to Form Compound Sentences 3.8 Opinion Essay	
Week 9	Unit 5 Advancements in Technology (Week 2)	3.4c	3.3b Decode regular multisyllabic words. 3.4c Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words 3.4d Use context to clarify meaning of unfamiliar words. 3.4e Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. 3.6a Identify the author's purpose	3.6c Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. 3.9 Subordinating Conjunctions and Complex Sentences 3.8 Opinion Essay	
Incorporate daily: 3.5a Set a purpose for reading. 3.5b Make connections between reading selections. 3.5c Make, confirm, and revise predictions. /2.7a & 2.8b Make and confirm predictions. 3.5m Read with fluency, accuracy, and meaningful expression.			* Weekly fluency check: goal 90% accuracy on 3 rd grade passage * Student will read and demonstrate comprehension of fiction and nonfiction text * Weekly focus skills are highlighted		

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Third Nine Weeks					
	Units	Virtual Virginia Lessons	Standards of Learning		Previous SOLs not addressed due to COVID
Week 1	Unit 5 Advancements in Technology (Week 3)		3.3b Decode regular multisyllabic words. 3.4d Use context to clarify meaning of unfamiliar words. 3.4e Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. 3.4f Use vocabulary from other content areas.	3.6c Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. 3.6e Draw conclusions using the text for support. 3.9 Simple, Compound and Complex Sentences 3.8 Opinion Essay	
Week 2	Unit 6 Making Decisions (Week 1)		3.3b Decode regular multisyllabic words. 3.4c Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words. 3.4d Use context to clarify meaning of unfamiliar words.	3.5d Compare and contrast settings, characters, and plot events. 3.5e Summarize plot events. 3.5i Identify the conflict and resolution. 3.5j Identify the theme. /2.7f 3.9 Irregular Nouns 3.8 Opinion Essay	
Week 3	Unit 6 Making Decisions (Week 2)		3.3a Use knowledge of regular and irregular vowel patterns. 3.4c Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words. 3.4d Use context to clarify meaning of unfamiliar words.	3.4g Use word-reference resources including the glossary, dictionary, and thesaurus. 3.5d Compare and contrast settings, characters, and plot events. 3.5e Summarize plot events. 3.5i Identify the conflict and resolution. 3.5j Identify the theme. 3.9 Adjectives and Adverbs 3.8 Opinion Essay	
Week 4	Unit 6 Making Decisions (Week 3)		3.3a Use knowledge of regular and irregular vowel patterns. 3.4c Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words. 3.4d Use context to clarify meaning of unfamiliar words.	3.5d Compare and contrast settings, characters, and plot events. 3.5e Summarize plot events. 3.5i Identify the conflict and resolution. 3.5j Identify the theme. 3.9a Use complete sentences 3.8 Opinion Essay	

Week 5	Unit 7 Communities Then & Now (Week 1)		3.3b Decode regular multisyllabic words. 3.4b Use knowledge of roots, affixes, synonyms and antonym to determine the meaning of new words. 3.4d Use context to clarify meaning of unfamiliar words.	3.5h Draw conclusions using the text for support. 3.6a Identify the author's purpose. 3.6c Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. 3.9c Use past and present verb tense. 3.8 Historical Fiction Narrative	SOL 2.6b – Use knowledge of prefixes and suffixes.
Week 6	Unit 7 Communities Then & Now (Week 2)		3.4a Use knowledge of homophones. 3.4d Use context to clarify meaning of unfamiliar words. 3.5d Compare and contrast settings, characters, and plot events. 3.5h Draw conclusions using the text for support.	3.6a Identify the author's purpose. 3.6c Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. 3.9e Use singular possessives 3.8 Historical Fiction Narrative	
Week 7	Unit 7 Communities Then & Now (Week 3)		3.3a Use knowledge of regular and irregular vowel patterns. 3.4d Use context to clarify meaning of unfamiliar words. 3.5d Compare and contrast settings, characters, and plot events.	3.6c Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. 3.9 Dialogue 3.8 Historical Fiction Narrative	
Week 8	Unit 8 Weather and Climate (Week 1)		3.3a Use knowledge of regular and irregular vowel patterns. 3.4e Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.	3.4f Use vocabulary from other content areas. 3.5j Identify the theme. 3.6b Use prior and background knowledge as context for new learning. 3.9d Use adjectives correctly. 3.10 Research Project	
Week 9	Unit 8 Weather and Climate (Week 2)		3.3.a Use knowledge of regular and irregular vowel patterns. 3.4e Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. 3.4f Use vocabulary from other content areas.	3.5d Compare and contrast settings, characters, and plot events. 3.5j Identify the theme. 3.6g Identify the main idea. 3.6h Identify supporting details. 3.5l Differentiate between fiction and nonfiction. 3.9 Pronoun-Antecedent Agreement 3.10 Research Project	
Incorporate daily: 3.5a Set a purpose for reading. 3.5b Make connections between reading selections. 3.5c Make, confirm, and revise predictions. / 2.7a & 2.8b Make and confirm predictions. 3.5m Read with fluency, accuracy, and meaningful expression.			* Weekly fluency check: goal 90% accuracy on 3 rd grade passage * Student will read and demonstrate comprehension of fiction and nonfiction text * Weekly focus skills are highlighted * All skills are taught by Unit 7. Units 8-10 are review of previously taught skills.		

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Fourth Nine Weeks					
	Units	Virtual Virginia Lessons	Standards of Learning		Previous SOLs not addressed due to COVID
Week 1	Unit 8 Weather and Climate (Week 3)		3.3.a Use knowledge of regular and irregular vowel patterns. 3.4e Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. 3.4f Use vocabulary from other content areas. 3.5j Identify the theme.	3.6b Use prior and background knowledge as context for new learning. 3.6c Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. 3.9 Subject/Verb Agreement 3.10 Research Project	
Week 2	Unit 9 Spending Time & Money (Week 1)		3.4b Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words. 3.4d Use context to clarify meaning of unfamiliar words.	3.5d Compare and contrast settings, characters, and plot events. 3.5h Draw conclusions using the text for support. 3.5j Identify the theme. 3.9 Compound and Complex Sentences 3.10 Multimedia Presentation	
Week 3	Unit 9 Spending Time & Money (Week 2)		3.4b Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words. 3.4d Use context to clarify meaning of unfamiliar words. 3.5c Make, confirm, and revise predictions. 3.5d Compare and contrast settings, characters, and plot events.	3.5k Use reading strategies to monitor comprehension throughout the reading process. 3.9 Irregular Verbs 3.10 Multimedia Presentation	
Week 4	Unit 9 Spending Time & Money (Week 3)		3.4b Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words. 3.4d Use context to clarify meaning of unfamiliar words.	3.6b Use prior and background knowledge as context for new learning. 3.6c Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. 3.9 Compound and Complex Sentences 3.10 Multimedia Presentation	

Week 5	Unit 10 Forces and Interactions (Week 1)		3.3b Decode regular multisyllabic words. 3.4d Use context to clarify meaning of unfamiliar words. 3.6a Identify the author's purpose 3.6b Use prior and background knowledge as context for new learning	3.6d Ask and answer questions about what is read using the text for support. 3.9 Complex Sentences 3.8 Haiku Poetry	
Week 6	Unit 10 Forces and Interactions (Week 2)		3.4b Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words. 3.5d Compare and contrast settings, characters, and plot events. 3.5e Summarize plot events.	3.6g Identify the main idea. 3.6h Identify supporting details. 3.9 Irregular Verbs 3.8 Haiku Poetry	
Week 7	Unit 10 Forces and Interactions (Week 3)		3.4b Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words. 3.6d Ask and answer questions about what is read using the text for support. 3.6e Draw conclusions using the text for support.	3.6f Summarize information found in nonfiction texts. 3.9 Possessives 3.8 Narrative, Informative or Explanatory Writing	
Weeks 8 & 9	THIRD GRADE REVIEW				
Incorporate daily: 3.5a Set a purpose for reading. 3.5b Make connections between reading selections. 3.5c Make, confirm, and revise predictions. / 2.7a & 2.8b Make and confirm predictions. 3.5m Read with fluency, accuracy, and meaningful expression.			* Weekly fluency check: goal 90% accuracy on 3 rd grade passage * Student will read and demonstrate comprehension of fiction and nonfiction text * Weekly focus skills are highlighted *All skills are taught by Unit 7. Units 8-10 are review of previously taught skills.		