# Accomack County Public Schools

## 20-21 Return to Learn

## Third Grade Pacing at a Glance for Mathematics

| | Reporting Category | SOL | Unit of Study | |
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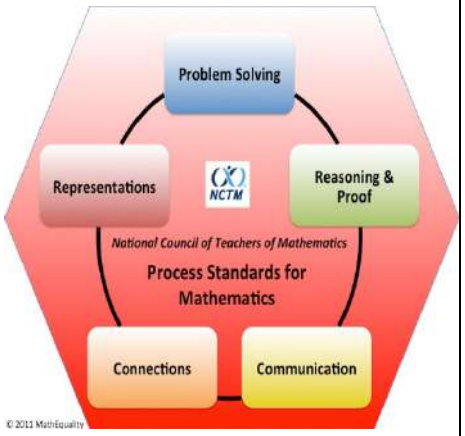
| **1st Nine Weeks** | Number and Number Sense<br><br>Patterns, Functions, and Algebra<br><br>Measurement and Geometry<br><br>Computation and Estimation | **3.1 a-c**<br><br>**3.16**<br><br>**3.12 a, b**<br><br>**3.3 a, b**<br>**3.4 a, b** | * Read, write, identify place value; rounding, compare whole numbers<br>* Identify, describe, create, and extend patterns (objects, pictures, and numbers).<br>* Define polygon and identify polygons<br>* A) Estimate and determine the sum or difference B) Create and solve practical problems<br>* A) Represent multiplication and division B) Create and solve single and multistep practical problems. |  |
| **2nd Nine Weeks** | Computation and Estimation<br><br>Measurement and Geometry<br><br>Number Sense<br><br>Probability and Statistics | **3.4 a-d**<br><br>**3.9 a-c**<br>**3.8 a, b**<br><br>**3.2 a-c**<br><br>**3.14** | * A) Represent multiplication and division through 10x10 B) Create and solve practical problems. C) Fact fluency D) practical problems w/factor of 99 or less and second is 5 or less<br>* Time to nearest minute, elapsed time, equivalent periods of time<br>* Perimeter and Area<br>* A) name and write fractions and mixed numbers B) represent fractions and mixed numbers C) compare fractions<br>* Investigate and describe the concept of probability | |
| **3rd Nine Weeks** | Computation and Estimation<br><br>Measurement and Geometry<br><br>Probability and Statistics<br><br>Patterns, Functions, and Algebra | **3.5**<br>**3.6 a-c**<br><br>**3.7 a, b**<br>**3.10**<br><br>**3.15 a, b**<br><br>**3.17** | * Solve practical problems that involve addition and subtraction with proper fractions having like denominators of 12 or less.<br>* Count, compare and make change for $5.00 or less<br>* A) Measure length using Customary and metric units. B) Measure liquid volume using Customary and metric units.<br>* Read Celsius and Fahrenheit temperature to the nearest degree<br>* Create equations to represent equivalent mathematical relationships | |
| **4th Nine Weeks** | Measurement and Geometry | **3.11**<br>**3.12 a-c**<br>**3.13**<br><br>**Will vary** | * Points, lines, line segments, rays and angles.<br>* Define and Identify polygons<br>* Combine and subdivide polygons<br>* Congruent/Not congruent figures<br>* SOL Review and intervention-will vary based on school data. | |

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| | | | * Intro. identified Grade 4 skills and concepts. | |