

Grade level: 3

Course Title: Library

Topic/Concept: Demonstrate Social Responsibility

Time Allotment: 2 sessions-ongoing

Unit Sequence: 1

Major Concepts to be learned:

1. Acceptable use of the library

Expected Skills to be demonstrated:

1. Demonstrate acceptable use of resources
2. Demonstrate acceptable use of equipment
3. Demonstrate responsible care of facility

PA Standards/Anchors:

Eligible Content:

R3.1.8

PSL – R3.1.8.3C

Instructional Strategies:

Assessments:

Model acceptable use of resources
Model acceptable use of equipment
Model responsible care of facility
Activity sheets

- Class discussion
- Participation
- Observation
- Tests

Grade level: 3

Course Title: Library

Topic/Concept: Recognize Quality & Craftsmanship

Time Allotment: 3 sessions-ongoing

Unit Sequence: 2

Major Concepts to be learned:

1. Establish clear information goals

Expected Skills to be demonstrated:

1. Select books of interest
2. Select books on appropriate level

PA Standards/Anchors:

Eligible Content:

R3.1.1

PSL – R3.1.1.3A

Instructional Strategies:

Assessments:

Provide a variety of genre books
Read aloud a variety of genre books
Provide appropriate leveled books
Display a variety of leveled books and genre

- Observation
- Student participation
- Selection of books

Grade level: 3

Course Title: Library

Topic/Concept: Determine Information Needs

Time Allotment: 4 session-ongoing

Unit Sequence: 3

Major Concepts to be learned:

1. Reference need

Expected Skills to be demonstrated:

1. Articulate reference need
2. Identify information needed

PA Standards/Anchors:

Eligible Content:

R3.1.8

PSL – R3.1.8.3A

Instructional Strategies:

Assessments:

Encourage students to choose appropriate leveled books
Encourage students to choose books of interest
Encourage students to choose information needed
Activity sheets

- Book selection
- Class discussion
- Tests

Grade level: 3

Course Title: Library

Topic/Concept Utilize the library

Time Allotment: 8 sessions-ongoing

Unit Sequence: 4

Major Concepts to be learned:

1. Search strategies

Expected Skills to be demonstrated:

1. Locate title page of a book
2. Utilize table of contents
3. Utilize glossary
4. Utilize index

PA Standards/Anchors:

Eligible Content:

R3.1.8

PSL – R3.1.8.3B

Instructional Strategies:

Assessments:

Provide examples of title page, table of contents, glossary and index
Activity sheets
When reading aloud, review title page, table of contents, glossary, and index

- Participation
- Class discussion
- Tests

Grade level: 3

Course Title: Library

Topic/Concept: Recognize Quality and Craftsmanship

Time Allotment: 1 session-ongoing

Unit Sequence: 5

Major Concepts to be learned:

1. Literature Appreciation

Expected Skills to be demonstrated:

1. Identify authors of interest
2. Identify illustrators of interest

PA Standards/Anchors:

Eligible Content:

R3.1.3

PSL – R3.1.3.3A

Instructional Strategies:

Assessments:

Read aloud a variety of well-known authors' books
Provide examples of well-known illustrators' works
Provide books by well know authors
Encourage students to choose .

- Selection of books
- Observation
- Class discussion

Grade level: 3

Course Title: Library

Topic/Concept: Recognize Quality and Craftsmanship

Time Allotment: 4 sessions

Unit Sequence: 6

Major Concepts to be learned:

1. Literature Appreciation

Expected Skills to be demonstrated:

1. Define Caldecott and Newbery Awards
2. Read literature by award winning authors
3. Read and examine literature illustrated by award winning authors and illustrators

PA Standards/Anchors:

Eligible Content:

R3.1.3

PSL – R3.1.3.3F

Instructional Strategies:

Assessments:

Read aloud Caldecott and Newbery books
Provide Caldecott and Newbery books for selection
Display posters with Caldecott and Newbery titles

- Book selection
- Observation
- Tests

Grade level: 3

Course Title: Library

Topic/Concept: Determine Information Need

Time Allotment: 5 sessions

Unit Sequence: 7

Major Concepts to be learned:

1. Develop Information Seeking Strategies

Expected Skills to be demonstrated:

1. Recognize call numbers
2. Identify the Dewey Decimal System

PA Standards/Anchors:

Eligible Content:

R3.1.8

PSL – R3.1.8.3B

Instructional Strategies:

Assessments:

Review call number
Introduce Dewey Decimal System
Activity sheets
Browse sections of the library to understand the Dewey Decimal System

- Class discussions
- Participation
- Tests

Grade level: 3

Course Title: Library

Topic/Concept: Locate and Acquire Information

Time Allotment: 5 sessions-ongoing

Unit Sequence: 8

Major Concepts to be learned:

1. Utilize OPAC

Expected Skills to be demonstrated:

1. Perform author search
2. Perform title search
3. Perform subject search

PA Standards/Anchors:

Eligible Content:

R3.1.8

PSL – R3.1.8.3B

Instructional Strategies:

Assessments:

Use smart board to facilitate use of OPAC
Individual use of computers to search for printed material on OPAC
Activity sheets

- Participation
- Observation
- Independent use of OPAC
- Tests

Grade level: 3

Course Title: Library

Topic/Concept: Oral Summary Book Report

Time Allotment: 4 sessions

Unit Sequence: 9

Major Concepts to be learned:

1. Distinguish between essential and non-essential information
2. Summarize information
3. Retell a story

Expected Skills to be demonstrated:

1. Oral book talks

PA Standards/Anchors:

Eligible Content:

R3.1.6
R3.1.8

PSL – R3.1.8.3C

Instructional Strategies:

Assessments:

Model a summary of a story
Provide a model using story cards to teach components of a story summary
Provide support and encouragement for the learners' communication skills

- Book talks