

# **“Go Fish” July 6-10** **Grade 3**

## **Okay, My Fantastico’s!**



Read or listen to chapters 26-28 in *Fish in a Tree*.

## **Reading and Writing with Shay**

Compare and contrast means to tell what is similar and different between two or more things. In chapter 28, Mr. Daniels tells Ally he is impressed by how she compared her grandfather to Suki’s. Watch: [Compare and Contrast Using a Venn Diagram](#).

Pick two family members to compare and contrast using a Venn diagram. Give at least four ways that your two family members are the same and different.



## **Creating Math with Keisha**

In chapter 27, Albert, Ally, and Keisha used a cookbook to bake cookies and cupcakes. When following a recipe you need to accurately measure ingredients. Watch: [Finding Capacity](#)

In the video Shauna’s little brother was measuring the liquids. What was his thinking about the containers? How did Shauna change his thinking? What did you learn about measuring liquids?

## **Suki’s Social Studies Adventures**

Read this poem about celebrating differences: [Differences Poem](#).

On a piece of paper, draw yourself on one side and someone different on the other side. Think and write about the differences between the two of you.



## **Mrs. Silva’s Social and Emotional Center**

**Feelings Try On:** Feeling **Left Out** - Part 1 - What does it **FEEL** like? Draw it, describe it to someone, write about it. What can you do with the feeling?

Part 2 - What does a person who has that feeling **LOOK** like? Draw someone who has the feeling, describe her/him to someone, write about him/her. What can you do/say to someone who has this feeling?

## **Explore Science with Albert**

In chapter 26, Keisha imagines all of the possibilities in Albert’s future. She even suggests he could invent a talking fish one day. Watch: [Salmon Life Cycle](#)

Draw and label the life cycle of a salmon or research the life cycle of another fish and draw their life cycle.

## **Mrs. Muldoon’s Music Class**

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Mr. Daniels asked Ally, “When you look at letters, do they ever seem to move?” Words appear to dance and move around the page when Ally tries to read. That must be chaotic and challenging! Listen to this chaotic piece, [Flight of the Bumblebee by Rimsky-Korsakov](#), and imagine how it would feel to see letters moving around this fast! Then, listen to [Bach’s peaceful Air on a G String](#). With Ally’s hard work on reading and writing, hopefully her brain will become more like Bach’s music

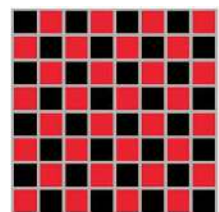
## **Ally’s Art Alley**

Ally enjoys making letters out of dough, make your own salt art dough by [clicking here](#).



## **Can you keep up with Oliver? (PE)**

In honor of the checkerboard design for Chess, teach your family how to play [Two Square](#) or [Four Square](#).



## **Community Read Selfies!**

Take a picture of yourself reading the book, *Fish in a Tree*, or engaging in a challenge. Email it to: [bpscommunityread@mybps.me](mailto:bpscommunityread@mybps.me)

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