

## “Go Fish” July 27-31

### Grade 3

#### Okay, My Fantastico’s!



Read or listen to chapters 35-37 in *Fish in a Tree*.

#### Reading and Writing with Shay

In chapter 35, Ally and her classmates have a substitute. Mr. Daniels leaves an assignment to write about a brave person.

Research a person who shows bravery. In a short essay, write about ways this person is brave. Be sure to include a topic sentence, facts, and a closing sentence telling about how he/she is brave.

#### Creating Math with Keisha

In chapter 37, Ally and her classmates work on a puzzle. Can you solve this puzzle?

John is two years older than Tom who is twice as old as Anthony. If the total of the ages of John, Tom, and Anthony is 27, then how old are John, Tom, and Anthony?



#### Suki’s Social Studies Adventures

In chapter 37, Mr. Daniels draws squiggly lines on the whiteboard to represent a river. Maps have keys with symbols that represent landforms and bodies of water. Watch this video to learn more about maps and keys- [Maps and Keys](#)

Imagine you discovered an island. Draw a map with a key of your island.

#### Mrs. Silva’s Social and Emotional Center

**Character Traits-** What does it FEEL like when someone is honest with you?

Draw it, describe it to someone or, write about it. Part 2- What does a person who is honest look and sound like? What do their actions look like? Draw someone who is honest, describe her/him to someone or, write about him/her. Why is this character trait important to have?



#### Explore Science with Albert

In chapter 37, Mr. Daniels talks about a chicken surviving the problem of getting to the other side of the river.

Think about a habitat and the animals that live there. Choose an animal. Research how the animal survives (i.e. what it eats, special features, etc.).

Create a poster using words and illustrations to describe your animal and how it survives in its habitat.

#### Mrs. Muldoon’s Music Class

Ally learns that Chess pieces move in different ways each with its own distinct pattern. Music notes have patterns too. Music notes can be low or high, long or short, or fast and slow. After [watching this link that gives an example of different tempos](#), sing a familiar song that you know to a family member and experiment with singing it fast, slow, or medium tempo.

#### Ally’s Art Alley

Ally is asked to write about and draw a person who is brave to her. Brave means that someone has courage. Who is brave to you? Draw a picture of this person and make sure you include something in the picture that shows how they are brave.

#### Can you keep up with Oliver? (PE)



#### “Swimming upside down and backwards”

**Swim on a chair** - on belly/back; flutter kicks while sitting; swimming arms. Dance and sing [Baby Shark!](#)

#### Community Read Selfies!

Take a picture of yourself reading the book, *Fish in a Tree*, or engaging in a challenge.

Email it to: [bpscommunityread@mybps.me](mailto:bpscommunityread@mybps.me)