

“Go Fish” August 17-21

Grade 3

Okay, My Fantastico’s!



Read or listen to chapters 44-46 in *Fish in a Tree*.

Reading and Writing with Shay

In chapter 45 Ally tells her brother about a word activity she does with Mr. Daniels. They work on rhyming words like might, night, and light. Notice that words that rhyme end with the same sound. Play this game, [The Rhyming Words Game](#). Now, write a list of rhyming words. Then, use your list of words to write a poem with rhyme. Read your poem to a family member.

Creating Math with Keisha

In chapter 44, Ally brings a 3-dimensional book report project. Listen to this song, [3D Shapes Song](#), and watch this video, [Describing 3D Shapes](#), to learn about 3-dimensional shapes. Build a 3-dimensional scene from a book you’ve read. Use paper, blocks, Legos, clay, Play-Doh, etc. to create the scene. Share it with others.

Suki’s Social Studies Adventures

In chapter 44, Travis drives Ally to school in his school because she couldn’t ride the bus with her project. Think about the ways you can get to school. Watch this video about how kids around the world get to school, [How Children Get To School Around The World](#). Write or draw about the different ways students around the world get to school. Share your work with someone.

Mrs. Silva’s Social and Emotional Center

Feelings Try On: Feeling in **Need of Help** or **Feeling Helpful**- Part 1 - What does it **FEEL** like? Draw it, describe it to someone, write about it. What can you do with the feeling? Part 2 - What does a person who has that feeling **LOOK** like? Draw someone who has the feeling, describe her/him to someone, write about him/her. What can you do/say to someone who has this feeling?

Explore Science with Albert

On page 226, Ally brings her project to school and her classmates are impressed by the working light that she added to it using battery. Watch this video to learn about circuits, [The Power of Circuits](#). Sketch a picture of a circuit. Label the parts of the circuit with their names. Write 3 facts that you learned about circuits underneath your sketch.

Mrs. Muldoon’s Music Class

Symbolism in song and lyrics is a representation of an idea or a theme using **symbols**. They can be objects, colors, or general expressions. The music itself is **symbolic** of emotions, good and bad feelings, dreams and messages.

Let It Go – Idina Menzel

“Let it go, let it go
Can’t hold it back anymore
Let it go, let it go
Turn away and slam the door”

Here the door is used as the symbol for the fencing between past and present, a blockade between the relations and to hide oneself from others. Here Elsa (the [character](#) in Frozen) is finally able to be free herself. She closes the door on all relationships and past memories and wants to live according to her terms. [Sing Along Elsa](#). Think of some of your favorite songs and listen to the lyrics to see if they have symbolism in them.

Ally’s Art Alley

“Pictures of Cupcakes”

In the book, Ally draws cupcakes.

Learn how to draw a cupcake [here](#).



Can you keep up with Oliver? (PE)

Caterpillar / Crab Walk - start at one end of your house or yard. Walk like a caterpillar from one end to the other. Start in a standing position, bend at your knees and waist bringing both hands down to the ground, once your hands are on the ground walk them out in front of you, keeping your feet planted until you are in a plank position. Once in a plank, walk your feet towards your hands until you are able to stand up again, continue this movement over again. Challenge yourself by caterpillar walking one way and crab walking back the other way.

Community Read Selfies!

Take a picture of yourself reading the book, *Fish in a Tree*, or *engaging in a challenge*.

Email it to: bpscommunityread@mybps.me