

Grade 3 ELA/Literacy Timeline

Content Area: **English Language Arts**
Course(s):
Time Period: **36 Weeks**
Length: **180 Days**
Status: **Awaiting Review**

Mandated Course of Study/Topical Outline with Timeline

Unit	Topic	Days
00. Establishing Routines	• Foundational Skills • Routines • Community of Learners • Independent Thinking • Visualization • Persuasive Writing • Phonics • Read to Self • Read to Someone • Work on Writing • Listen to Reading • Word Work	20 days
01. Evaluating Author Ideas	• Questioning • Creating Mental Images • Clarifying Understanding • Main Idea and Key Details • Compare/Contrast Relationships • Inferences • Understanding Features of Poetry • Writing: Informative/Explanatory Essays • Grammar: Regular, Plural, and Abstract Nouns, Regular Present Tense Verbs, Subject/Verb Agreement, Forming Simple Sentences • Phonics • Vocabulary Development	16 days
02. Assessing Character and Plot Development	• Inferences • Connections • Clarifying Understanding • Story Details • Parts of Stories • Characters and Their Actions • Compare/Contrast • Illustrations • Poetic Structure and Nonliteral Language • Opinion Essay • Grammar: Adjectives, Adverbs, Irregular Past-tense Verbs, Regular Future	16 days

	- Tense Verbs - Phonics - Vocabulary Development	
03. Using Text and Graphic Features	- Important/Unimportant Information - Summarize and Synthesize - Clarifying Understanding - Cause/Effect - Graphic Features and Text - Sequential Relationships - Main Idea and Details - Inferences - Compare/Contrast - Nonliteral Language in Poetry - Writing: Informative/Explanatory Essay - Grammar: Regular and Irregular Past-Tense Verbs, Pronoun-Antecedent Agreement - Phonics - Vocabulary Development	16 days
04. Comparing Points of View: Characters, Narrators, and Readers	- Questioning - Mental Images - Clarifying Information - Author's Purpose - Point of View - Illustrations - Compare/Contrast - Point of View in Poetry - Context Clues - Literal and Nonliteral Language - Writing a Narrative - Grammar: Comparative and Superlative Adjectives, Comparative and Superlative Adverbs, Commas and Quotation Marks - Phonics - Vocabulary Development	16 days
05. Comparing and Contrasting Texts on the Same Topic	- Inferences - Important/Unimportant Information - Read Aloud and Slowly to Support Comprehension - Cause/Effect - Point of View - Text Features - Compare/Contrast - Poetic Structure - Shades of Meaning - Context Clues - Writing Opinion Essay - Grammar: Coordinating	16 days

	Conjunctions, Subordinating Conjunctions, Simple, Compound, and Compound Sentences • Phonics • Vocabulary Development	
06. Understanding How Characters Drive Plot and Theme	• Connections • Summarize/Synthesize • Clarify Understanding • Character's Actions • Central Message or Lesson • Compare/Contrast • Meaning of Key Words/Phrases • Story Events • Point of View • Author's Purpose • Context Clues • Writing Narrative Response, Information/Explanatory Response, Opinion Response • Grammar: Irregular Plural Nouns, Adjectives and Adverbs, Written and Spoken English • Phonics • Vocabulary Development	16 days
07. Evaluating the Contribution of Illustrations and Words	• Author's Purpose • Read Aloud to Support Comprehension • Point of View • Characters' Actions • Illustrations • Text Features • Supporting with Reasons • Compare/Contrast • Nonliteral Language: Metaphor • Context Clues • Words and Their Uses • Writing Narrative with Dialogue • Grammar: Verb Tenses, Possessives, Commas, Question Marks, Words and Phrases for Effect, Spoken and Written English • Phonics • Vocabulary Development	16 days
08. Assessing Cause and Effect Relationships	• Clarify Understanding • Central Message • Story Details • Point of View • Illustrations • Compare/Contrast • Cause/Effect • Personification and Imagery	16 days

	- in a Poem - Context Clues - Literal and Nonliteral Language - Writing a Research Project - Grammar: Adjectives, Pronoun-Antecedent Agreement, Subject-Verb Agreement - Phonics - Vocabulary Development	
09. Conveying Ideas with Literal and Nonliteral Language	- Clarify Understanding - Author's Purpose - Procedural Relationships and Connections - Compare/Contrast - Story Details - Illustrations - Central Message - Text Features - Stanzas - Literal and Nonliteral Language - Context Clues - Writing: Multimedia Presentation - Grammar: Coordinating and Subordinating Conjunctions, Compound and Complex Sentences, and Regular and Irregular Verbs - Phonics - Vocabulary Development	16 days
10. Analyzing Movement Through Text	- Fluency Strategies - Point of View - Procedural Relationships - Story Details - Inferences - Compare/Contrast - Context Clues - Literal and Nonliteral Language - Writing Poetry - Grammar: Subordinating Conjunctions, Complex Sentences, Irregular Verbs, Possessives - Phonics - Vocabulary Development	16 days

Optional Course of Study/Topical Outline with Timeline

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