

3rd Grade Social Studies Curriculum Map

Week	Unit Resources/Ideas	Standards Taught	Assessments
Sept.	<u>Government Rules & Laws</u> Classroom Contracts Behavior Coupons	11. Laws are rules which apply to all people in a community and describe ways people are expected to behave. Laws promote order and security, provide public services and protect the rights of individuals in the local community. 15. Both positive and negative incentives affect people's choices and behaviors.	Law Presentations graded based on rubric
Oct.- Dec.	<u>Geography</u> Maps Globes & Graphs Workbooks & Supplemental Materials	4. Physical and political maps have distinctive characteristics and purposes. Places can be located on a map by using the title, key, alphanumeric grid and cardinal directions.	Weekly Skill Check Quizzes (Formative) Map Test (Summative)
Jan.- Feb.	<u>Communities</u> Pen pals with neighboring community Speakers from diverse cultures Peer Tutoring or Reading buddies <u>Guest Speakers:</u> Police Officer Elected Official	5. Daily life is influenced by the agriculture, industry and natural resources in different communities. 8. Communities may include diverse cultural groups. 10. Individuals make the community a better place by solving problems in a way that promotes the common good. 12. Governments have authority to make and enforce laws. 13. The structure of local governments may differ from one community to another.	Weekly Quizzes Teacher Made (Formative) Grade Pen pal writing based on rubric End of the Unit Test (Summative)
March -April	<u>Local History & Community</u> Interview Grandparents Mock voting Create Line graphs <u>Guest speakers:</u> Trustees Local Museums	1. Events in local history can be shown on timelines organized by years, decades and centuries. 2. Primary sources, such as artifacts, maps, and photographs, can be used to show change over time. 3. Local communities change over time. 6. Evidence of human modification of the environment can be observed in the local community 9. Members of local communities have social and political responsibilities. 14. Line graphs are made to show changes in data over time.	Weekly Quizzes Teacher Made (Formative) Grade Line Graphs based on rubric End of the Unit Test (Summative)
May	<u>Economics</u> Create and make a product to sell (bookmarks, bracelets, etc...) Junior Achievement <i>Money Troubles</i> by Bill Crosby (Scholastic, 1998) Plan a budget	16. Individuals must make decisions because of the scarcity of resources. Making a decision involves an opportunity cost, the value of the next best alternative given up when an economic choice is made. 17. A consumer is a person whose wants are satisfied by using goods and services. A producer makes goods and/provides services. 18. A market is where buyers and sellers exchange goods and services. 19. Making decisions involves weighing costs and benefits. 20. A budget is a plan to help people make personal economic decisions for the present and future and to become more financially responsible. 7. Systems of transportation and communication move people, products, and ideas from place to place.	Weekly Quizzes Teacher Made (Formative) Product Graded based on rubric End of the Unit Test (Summative)

****Each assessment will have a minimum of 2 versions for higher/lower learners.**

Research projects will consist of mixed leveled students.