

2020-21 Return to Learn

Grade 2 Reading Pacing Guide

Accomack County Public Schools

Incorporate daily: 2.8d Set a purpose for reading. 2.8c use prior and background knowledge as context for new learning 2.7a make and confirm predictions 2.7b connect previous experiences to new texts. 2.7i read and reread familiar stories and poems with fluency, accuracy, and meaningful expression		* Weekly fluency check: goal 90% accuracy on 2 nd grade passage * Student will read and demonstrate comprehension of fiction and nonfiction text	
1st 9 weeks	Unit	SOL's	Previous SOL's not addressed or needing review due to COVID
Week 1	Back to School Foundations & Routines <i>Found in the beginning of the Unit 1 and 2 Teachers Manuel</i>	***Foundations and Routines should take the first 5 weeks (20 days) of school*** Various components of the 2.1 standards will be used and practiced throughout the foundations and routines lessons (weeks 1-5) Main Skill of the week	Skill not taught Skill needing review
Week 2	Foundations & Routines <i>Found in the beginning of the Unit 1 and 2 Teachers Manuel</i>		1.13 (a) use complete sentences (b) begin each sentence with a capital letter and use ending punctuation
Week 3	Foundations & Routines <i>Found in the beginning of the Unit 1 and 2 Teachers Manuel</i>		1.8a Use knowledge of alphabetical order by first letter
Week 4	Foundations & Routines <i>Found in the beginning of the Unit 1 and 2 Teachers Manuel</i>		
Week 5	Foundations & Routines <i>Found in the beginning of the Unit 1 and 2 Teachers Manuel</i>		

Week 6	Unit 1 Plants and Animals in their Habitats (Week 1)	<p>2.8f identify the main idea</p> <p>2.8e ask and answer questions using the text as support</p> <p>2.5b use knowledge of sentence structure to determine the meaning of unknown words</p> <p>2.4a use information and context clues in the story to read words</p> <p>2.7d describe characters, setting, and plot events in fiction and poetry</p> <p>2.6d discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.</p> <p>2.4b use knowledge of short, long, and r-controlled vowel patterns to decode and spell words</p> <p>2.8a preview the selection using text features including table of contents, headings, pictures, captions, and maps.</p> <p>2.11f use contractions and singular possessives</p> <p>2.10a understand writing as a process</p> <p>2.10b identify audience and purpose</p> <p>2.10e organize writing to include a beginning, middle, and end</p> <p>2.7b connect previous experiences to new texts</p> <p>2.10f write facts about a subject to support a main idea</p> <p>2.11a recognize and use complete sentences</p> <p>2.11b use and punctuate declarative, interrogative, and exclamatory sentences</p>	<p>1.7c ask for the meaning of unknown words and make connections with familiar words</p> <p>1.7d use texts clues such as words or pictures to discern meanings of unknown words</p> <p>1.10d identify text features such as pictures, headings, charts, and captions</p> <p>1.10g identify the main idea</p> <p>1.10f ask and answer who, what, where, when, why, and how questions about what is read</p> <p>1.12a Identify an audience & Purpose</p> <p>1.12d organize writing</p> <p>1.12e revise using descriptive words</p>
Week 7	Unit 1 Plants and Animals in their Habitats (Week 2)	<p>2.8f identify the main idea</p> <p>2.8e ask and answer questions using the text as support</p> <p>2.5b use knowledge of sentence structure to determine the meaning of unknown words</p> <p>2.4a use information in the story to read words</p> <p>2.6d discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.</p> <p>2.7b connect previous experiences to new texts</p> <p>2.8a preview the selection using text features including table of contents, headings, pictures, captions, and maps.</p> <p>2.3b blend sounds to make one syllable words</p> <p>2.3e blend and segment multisyllabic words at the syllable level</p> <p>2.11c capitalize all proper nouns and the word I.</p> <p>2.10a understand writing as a process</p> <p>2.10b identify audience and purpose</p> <p>2.10e organize writing to include a beginning, middle, and end</p> <p>2.10f write facts about a subject to support a main idea</p> <p>2.11a recognize and use complete sentences</p> <p>2.11b use and punctuate declarative, interrogative, and exclamatory sentences</p>	<p>1.5g read and spell simple 2 syllable compound words</p> <p>1.14c identify pictures, texts, or people as sources of information</p> <p>1.14d find information from provided sources</p>
Week 8	Unit 1 Plants and Animals in their Habitats (Week 3)	<p>2.5b use knowledge of sentence structure to determine the meaning of unknown words</p> <p>2.4a use information and context clues in the story to read words</p> <p>2.8a preview the selection using text features including table of contents, headings, pictures, captions, and maps.</p>	<p>1.9g Retell stories and events, using beginning, middle, and end in sequential order.</p>

		<p>2.8d set purpose for reading</p> <p>2.8f identify the main idea</p> <p>2.7b connect previous experiences to new texts</p> <p>2.7g summarize stories and events with beginning, middle, and end in the correct sequence</p> <p>2.7d describe characters, setting, and important events in fiction and poetry</p> <p>2.4b use knowledge of short, long, and r-controlled vowel patterns to decode and spell words</p> <p>2.11j use past and present verbs</p> <p>2.10e organize writing to include a beginning, middle, and end</p> <p>2.10f write facts about a subject to support a main idea</p> <p>2.10i revise writing for clarity</p> <p>2.11a recognize and use complete sentences</p> <p>2.11c capitalize all proper nouns and the word I</p>	<p>1.8b Use a picture dictionary to find meanings of unfamiliar words.</p>
Week 9	Unit 2 Characters Facing Challenges (Week 1)	<p>2.7h draw conclusions based on the text</p> <p>2.7d describe characters, setting, and plot events in fiction and poetry</p> <p>2.7f identify the theme</p> <p>2.8a preview the selection using text features including table of contents, headings, pictures, captions, and maps.</p> <p>2.7g summarize stories and events with beginning, middle, and end in the correct sequence</p> <p>2.8c use prior and background knowledge as context for new learning.</p> <p>2.11j use past and present verbs</p> <p>2.11k use adjectives correctly</p> <p>2.4b use knowledge of short, long, and r-controlled vowel patterns to decode and spell words</p> <p>2.10g write to express an opinion and provide a reason for support</p> <p>2.11d use singular and plural nouns and pronouns</p>	<p>1.7f Use singular and plural nouns</p> <p>1.9f identify characters, setting, and important events</p> <p>1.9h identify theme</p> <p>1.12f write to express opinion or give reason</p>
2 nd 9 weeks	Unit	SOL's	Previous SOL's not addressed or needing review due to COVID
Week 10	Unit 2 Characters Facing Challenges (Week 2)	<p>2.7h draw conclusions based on the text</p> <p>2.7g summarize stories and events with beginning, middle, and end in the correct sequence</p> <p>2.7d describe characters, setting, and plot events in fiction and poetry</p> <p>2.8a preview the selection using text features including table of contents, headings, pictures, captions, and maps.</p> <p>2.7f identify the theme</p> <p>2.11d use singular, plural nouns, and pronouns</p> <p>2.4b use knowledge of short, long, and r-controlled vowel patterns to decode and spell words</p> <p>2.10g write to express an opinion and provide a reason for support</p>	

Week 11	Unit 2 Characters Facing Challenges (Week 3)	<p>2.8c use prior and background knowledge as context for new learning.</p> <p>2.7f identify the theme</p> <p>2.7d describe characters, setting, and plot events in fiction and poetry</p> <p>2.13d use singular, plural nouns, and pronouns</p> <p>2.11j use past and present verbs</p> <p>2.4b use knowledge of short, long, and r-controlled vowel patterns to decode and spell words</p> <p>2.6d discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.</p> <p>2.10g write to express an opinion and provide a reason for support</p> <p>2.10i revise writing for clarity</p>	<p>1.7g use adjectives to describe nouns</p> <p>1.7h use verbs to identify actions</p>
Week 12	Unit 3 Government at Work (Week 1)	<p>2.8g identify the main idea</p> <p>2.7g summarize stories and events with beginning, middle, and end in the correct sequence</p> <p>2.7d describe characters, setting, and plot events in fiction and poetry</p> <p>2.5b use knowledge of sentence structure to determine the meaning of unknown words</p> <p>2.8e ask and answer questions using the text as support</p> <p>2.4b use knowledge of short, long, and r-controlled vowel patterns to decode and spell words</p> <p>2.11d use singular, plural nouns, and pronouns</p> <p>2.10a understand writing as a process</p> <p>2.10c use prewriting strategies to generate ideas before writing</p> <p>2.12d find information from provided sources</p> <p>2.12e organize information in writing or a visual display</p> <p>2.11j use past and present verbs</p>	
Week 13	Unit 3 Government at Work (Week 2)	<p>2.8g identify the main idea</p> <p>2.5b use knowledge of sentence structure to determine the meaning of unknown words</p> <p>2.8e ask and answer questions using the text as support</p> <p>2.4b use knowledge of short, long, and r-controlled vowel patterns to decode and spell words</p> <p>2.11d use singular, plural nouns, and pronouns</p> <p>2.7g summarize stories and events with beginning, middle, and end in the correct sequence</p> <p>2.10b identify audience and purpose</p> <p>2.10e organize writing to include a beginning, middle, and end</p> <p>2.10f write facts about a subject to support a main idea</p> <p>2.11j use past and present verbs</p>	
Week 14	Unit 3 Government at Work (Week 3)	<p>2.7g summarize stories and events with beginning, middle, and end in the correct sequence</p> <p>2.7d describe characters, setting, and plot events in fiction and poetry</p> <p>2.5b use knowledge of sentence structure to determine the meaning of unknown words</p> <p>2.8e ask and answer questions using the text as support</p>	

		<p>2.6d discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.</p> <p>2.4b use knowledge of short, long, and r-controlled vowel patterns to decode and spell words</p> <p>2.11a recognize and use complete sentences</p> <p>2.11h use correct spelling for commonly used sight words, including compound words and plurals</p> <p>2.11d use singular, plural nouns, and pronouns</p> <p>2.11j use past and present verbs</p> <p>2.10i revise writing for clarity</p>	
Week 15	Unit 4 Many Characters, Many Point of View (Week 1)	<p>2.8e ask and answer questions using the text as support</p> <p>2.5b use knowledge of sentence structure to determine the meaning of unknown words</p> <p>2.7d describe characters, setting, and plot events in fiction and poetry</p> <p>2.7f identify the theme</p> <p>2.4b Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words r-controlled</p> <p>2.11j use past and present verbs</p> <p>2.11k use adjectives correctly</p> <p>2.10a understand writing as a process</p> <p>2.11d use singular and plural nouns and pronouns</p>	
Week 16	Unit 4 Many Characters, Many Point of View (Week 2)	<p>2.8e ask and answer questions using the text as support</p> <p>2.5b use knowledge of sentence structure to determine the meaning of unknown words</p> <p>2.7d describe characters, setting, and plot events in fiction and poetry</p> <p>2.7f identify the theme</p> <p>2.4b Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words r-controlled</p> <p>2.11j use past and present verbs</p> <p>2.11k use adjectives correctly</p> <p>2.10a understand writing as a process</p> <p>2.10d use strategies for organization according to the type of writing</p>	
Week 17	Unit 4 Many Characters, Many Point of View (Week 3)	<p>2.7d describe characters, setting, and plot events in fiction and poetry</p> <p>2.5b use knowledge of sentence structure to determine the meaning of unknown words</p> <p>2.6d discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.</p> <p>2.8e ask and answer questions using the text as support</p> <p>2.7i read and reread familiar stories and poems with fluency, accuracy, and meaningful expression</p> <p>2.4b Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words r-controlled</p> <p>2.11j use past and present verbs</p> <p>2.11k use adjectives correctly</p> <p>2.10d use strategies for organization according to the type of writing</p> <p>2.10h expand writing to include descriptive detail</p> <p>2.10i revise writing for clarity</p>	

Week 18	Unit 5 Solving Problems Through Technology (Week 1)	<p>2.7h draw conclusions based on the text</p> <p>2.8F identify the main idea</p> <p>2.5b use knowledge of sentence structure to determine the meaning of unknown words</p> <p>2.5a use information and context clues in the story to read words</p> <p>2.8a preview the selection using text features including table of contents, headings, pictures, captions, and maps.</p> <p>2.8e ask and answer questions using the text as support</p> <p>2.3e blend and segment multisyllabic words at the syllable level (Vowel consonant-e and consonant-le)</p> <p>2.11j use past and present verbs</p> <p>2.10g write to express an opinion and provide a reason for support</p> <p>2.10c use prewriting strategies to generate ideas before writing</p> <p>2.10d use strategies for organization according to the type of writing</p> <p>2.11f use contractions and singular possessives</p>	
3rd 9 weeks	Unit	SOL's	Previous SOL's not addressed or needing review due to COVID
Week 19	Unit 5 Solving Problems Through Technology (Week 2)	<p>2.7h draw conclusions based on the text</p> <p>2.8g identify the main idea</p> <p>2.5b use knowledge of sentence structure to determine the meaning of unknown words</p> <p>2.5a use information and context clues in the story to read words</p> <p>2.8a preview the selection using text features including table of contents, headings, pictures, captions, and maps.</p> <p>2.8e ask and answer questions using the text as support</p> <p>2.3e blend and segment multisyllabic words at the syllable level (Vowel consonant-e and consonant-le)</p> <p>2.11a recognize and use complete sentences</p> <p>2.10g write to express an opinion and provide a reason for support</p> <p>2.10e organize writing to include a beginning, middle, and end</p> <p>2.11c capitalize all proper nouns and the word I</p>	
Week 20	Unit 5 Solving Problems Through Technology (Week 3)	<p>2.8e ask and answer questions using the text as support</p> <p>2.8g identify the main idea</p> <p>2.5a use information and context clues in the story to read words</p> <p>2.7i read and reread familiar stories and poems with fluency, accuracy, and meaningful expression</p> <p>2.3e blend and segment multisyllabic words at the syllable level (Vowel consonant-e and consonant-le)</p> <p>2.11a recognize and use complete sentences</p> <p>2.10g write to express an opinion and provide a reason for</p>	

		support 2.10i revise writing for clarity 2.11h use correct spelling for commonly used sight words, including compound words and regular plurals	
Week 21	Unit 6 Tales to Live By (Week 1)	2.7g summarize stories and events with beginning, middle, and end in the correct sequence 2.8e ask and answer questions using the text as support 2.7d describe characters, setting, and plot events in fiction and poetry 2.7b connect previous experiences to new texts 2.7f identify the theme 2.4b use knowledge of short, long, and r-controlled vowel patterns to decode and spell words 2.11a recognize and use complete sentences 2.10c use prewriting strategies to generate ideas before writing 2.10d use strategies for organization according to the type of writing	
Week 22	Unit 6 Tales to Live By (Week 2)	2.7b connect previous experiences to new texts 2.8e ask and answer questions using the text as support 2.7d describe characters, setting, and plot events in fiction and poetry 2.7f identify the theme 2.4b use knowledge of short, long, and r-controlled vowel patterns to decode and spell words 2.11j use past and present verbs 2.11k use adjectives correctly 2.4b use knowledge of short, long, and r-controlled vowel patterns to decode and spell words 2.10d use strategies for organization according to the type of writing 2.10e organize writing to include a beginning, middle, and end 2.11j use past and present verbs 2.11k use adjectives correctly	
Week 23	Unit 6 Tales to Live By (Week 3)	2.7g summarize stories and events with beginning, middle, and end in the correct sequence 2.7b connect previous experiences to new texts 2.7d describe characters, setting, and plot events in fiction and poetry 2.8a preview the selection using text features including table of contents, headings, pictures, captions, and maps. 2.7f identify the theme 2.7i read and reread familiar stories and poems with fluency, accuracy, and meaningful expression 2.4b use knowledge of short, long, and r-controlled vowel patterns to decode and spell words 2.11a recognize and use complete sentences 2.10e organize writing to include a beginning, middle, and end 2.10i revise writing for clarity 2.10h expand writing to include descriptive detail	

		2.11j use past and present verbs 2.11k use adjectives correctly 2.11h use correct spelling for commonly used sight words, including compound words and regular plurals	
Week 24	Unit 7 Investigating the Past (Week 1)	2.8e ask and answer questions using the text for support 2.6d distinguish meanings of words and develop vocabulary by listening to and reading a variety of texts 2.8a preview the selection using text features including table of contents, headings, pictures, captions, and maps 2.8d set purpose for reading 2.4c decode regular multisyllabic words 2.10b identify audience and purpose 2.10c use prewriting strategies to generate ideas before writing 2.11i use commas in salutation and closing in a letter	
Week 25	Unit 7 Investigating the Past (Week 2)	2.8e ask and answer questions using the text for support 2.6d distinguish meanings of words and develop vocabulary by listening to and reading a variety of texts 2.8f identify the main idea 2.8a preview the selection using text features including table of contents, headings, pictures, captions, and maps 2.4c decode regular multisyllabic words 2.11a recognize and use complete sentences 2.10d use strategies for organization according to the type of writing 2.10e organize writing to include a beginning, middle, and end 2.11e use apostrophes in contractions and possessives	
Week 26	Unit 7 Investigating the Past (Week 3)	2.8a preview the selection using text features including table of contents, headings, pictures, captions, and maps 2.8e ask and answer questions using the text for support 2.11k use adjectives correctly 2.6e use word-reference materials including dictionaries, glossaries, and indices 2.8d set purpose for reading 2.3e blend and segment multisyllabic words at the syllable level 2.10i revise writing for clarity 2.10h expand writing to include descriptive detail 2.11a recognize and use complete sentences 2.11b use and punctuate declarative, interrogative, and exclamatory sentences 2.11h use correct spelling for commonly used sight words, including compound words and regular plurals	
Week 27	Unit 8 Wind and Water Change Earth (Week 1)	2.8a preview the selection using text features including table of contents, headings, pictures, captions, and maps 2.8e ask and answer questions using the text for support 2.5a use information and context clues in the story to read words 2.8d set purpose for reading	1.14 (a) generate topics of interest (b) generate questions to gather information ((e)) record information

		<p>2.8f identify the main idea</p> <p>2.11d use singular and plural nouns and pronouns</p> <p>2.10b identify audience and purpose</p> <p>2.12a generate topics of interest</p> <p>2.12b generate questions to gather information</p> <p>2.12c identify pictures, texts, people, or media as sources of information</p> <p>2.12d find information from provided sources</p> <p>2.12e organize information in writing or a visual display</p> <p>2.12f describe the difference between plagiarism and your own words</p>	
<p>4th</p> <p>9 weeks</p>	Unit	SOL's	Previous SOL's not addressed or needing review due to COVID
Week 28	Unit 8 Wind and Water Change Earth (Week 2)	<p>2.8a preview the selection using text features including table of contents, headings, pictures, captions, and maps</p> <p>2.8e ask and answer questions using the text for support</p> <p>2.6e use word-reference materials including dictionaries, glossaries, and indices</p> <p>2.8d set purpose for reading</p> <p>2.8f identify the main idea</p> <p>2.4c decode regular multisyllabic words</p> <p>2.11c capitalize all proper nouns and the word I</p> <p>2.12d find information from provided sources</p> <p>2.12e organize information in writing or a visual display</p> <p>2.10h expand writing to include descriptive detail</p> <p>2.12f describe the difference between plagiarism and your own words</p>	
Week 29	Unit 8 Wind and Water Change Earth (Week 3)	<p>2.8a preview the selection using text features including table of contents, headings, pictures, captions, and maps</p> <p>2.8e ask and answer questions using the text for support</p> <p>2.8f identify the main idea</p> <p>2.5a use information and context clues in the story to read words</p> <p>2.8d set purpose for reading</p> <p>2.6d discuss meanings of words and develop vocabulary by listening to and reading a variety of texts</p> <p>2.4c decode regular multisyllabic words</p> <p>2.10i revise writing for clarity</p> <p>2.11a recognize and use complete sentences</p> <p>2.11b use and punctuate declarative, interrogative, and exclamatory sentences</p> <p>2.11c capitalize all proper nouns and the word I</p> <p>2.11h use correct spelling for commonly used sight words, including compound words and regular plurals</p> <p>2.11i use commas in salutation and closing of a letter</p>	
Week 30	Unit 9 Buyers and Sellers (Week 1)	<p>2.8c use prior and background knowledge as context for new learning</p> <p>2.8h read and reread familiar texts with fluency, accuracy, and meaningful expression</p>	

		<p>2.6d discuss meanings of words and develop vocabulary by listening to and reading a variety of texts</p> <p>2.8a preview the selection using text features including table of contents, headings, pictures, captions, and maps</p> <p>2.5a use information and context clues in the story to read words</p> <p>2.7d describe characters, setting, and plot events in fiction and poetry</p> <p>2.6b use knowledge of prefixes and suffixes</p> <p>2.10b identify the audience and purpose</p> <p>2.10c use prewriting strategies to generate ideas before writing</p> <p>2.10d use strategies for organization according to the type of writing</p> <p>2.12e organize information in writing or a visual display</p>	
Week 31	Unit 9 Buyers and Sellers (Week 2)	<p>2.8c use prior and background knowledge as context for new learning</p> <p>2.8h read and reread familiar texts with fluency, accuracy, and meaningful expression</p> <p>2.6d discuss meanings of words and develop vocabulary by listening to and reading a variety of texts</p> <p>2.6b use knowledge of prefixes and suffixes</p> <p>2.8a preview the selection using text features including table of contents, headings, pictures, captions, and maps</p> <p>2.8d set purpose for reading</p> <p>2.4b use knowledge of short, long, and r-controlled vowel patterns to decode and spell words</p> <p>2.10e organize writing to include a beginning, middle, and end</p> <p>2.12e organize information in writing or a visual display</p>	
Week 32	Unit 9 Buyers and Sellers (Week 3)	<p>2.6d discuss meanings of words and develop vocabulary by listening to and reading a variety of texts</p> <p>2.8d set purpose for reading</p> <p>2.8h read and reread familiar texts with fluency, accuracy, and meaningful expression</p> <p>2.5a use information and context clues in the story to read words</p> <p>2.7d describe characters, setting, and plot events in fiction and poetry</p> <p>2.4a use knowledge of consonants, consonant blends, and consonant digraphs, to decode and spell words</p> <p>2.10i revise writing for clarity</p> <p>2.1d share information orally with appropriate facts and relevant details</p> <p>2.1c speak audibly with appropriate voice level, phrasing, and intonation</p> <p>2.2c participate in a variety of oral language activities, including choral speaking and recitation</p>	

Week 33	Unit 10 States of Matter (Week 1)	<p>2.6d discuss meanings of words and develop vocabulary by listening to and reading a variety of texts</p> <p>2.8d set purpose for reading</p> <p>2.8h read and reread familiar texts with fluency, accuracy, and meaningful expression</p> <p>2.5a use information and context clues in the story to read words</p> <p>2.8a preview the selection using text features including table of contents, headings, pictures, captions, and maps</p> <p>2.8e ask and answer questions using the text for support</p> <p>2.11e use apostrophes in contractions and possessives</p> <p>2.11f use contractions and singular possessives</p> <p>2.10b identify the audience and purpose</p> <p>2.10c use prewriting strategies to generate ideas before writing</p> <p>2.10d use strategies for organization according to the type of writing</p> <p>2.11a recognize and use complete sentences</p> <p>2.11b use and punctuate declarative, interrogative, and exclamatory sentences</p>	
Week 34	Unit 10 States of Matter (Week 2)	<p>2.8c use prior and background knowledge as context for new learning</p> <p>2.8h read and reread familiar texts with fluency, accuracy, and meaningful expression</p> <p>2.6d discuss meanings of words and develop vocabulary by listening to and reading a variety of texts</p> <p>2.8a preview the selection using text features including table of contents, headings, pictures, captions, and maps</p> <p>2.5a use information and context clues in the story to read words</p> <p>2.11a recognize and use complete sentences</p> <p>2.11b use and punctuate declarative, interrogative, and exclamatory sentences</p> <p>2.6b use knowledge of prefixes and suffixes</p> <p>2.10e organize writing to include a beginning, middle, and end</p> <p>2.10i revise writing for clarity</p> <p>2.11h use correct spelling in commonly used sight words, including compound words and regular plurals</p>	
Week 35	Unit 10 States of Matter (Week 3)	<p>2.8c use prior and background knowledge as context for new learning</p> <p>2.8h read and reread familiar texts with fluency, accuracy, and meaningful expression</p> <p>2.6d discuss meanings of words and develop vocabulary by listening to and reading a variety of texts</p> <p>2.8a preview the selection using text features including table of contents, headings, pictures, captions, and maps</p> <p>2.5a use information and context clues in the story to read words</p> <p>2.8e ask and answer questions using the text for support</p> <p>2.6b use knowledge of prefixes and suffixes</p> <p>2.11d use singular and plural nouns and possessives</p>	

		2.10a understand writing as a process 2.10b identify audience and purpose 2.11a recognize and use complete sentences 2.11b use and punctuate declarative, interrogative, and exclamatory sentences 2.1b use oral language for different purposes: to inform, persuade, entertain, clarify, and respond 2.1d share information orally with appropriate facts and relevant details 2.1l work respectfully with others and show value for individual contributions 2.2c participate in a variety of oral language activities, including choral speaking and recitation	
Week 36		Pacing Adjustment	
Incorporate daily: 2.8d Set a purpose for reading. 2.8c use prior and background knowledge as context for new learning 2.7a make and confirm predictions 2.7b connect previous experiences to new texts. 2.7i read and reread familiar stories and poems with fluency, accuracy, and meaningful expression		* Weekly fluency check: goal 90% accuracy on 2nd grade passage * Student will read and demonstrate comprehension of fiction and nonfiction text	