

Grade 2 Math Pacing Guide
2020-2021 Return to Learn Pacing/Crosswalk
2 days in person/3 days virtual

First Nine Weeks				
Incorporate into daily routine 2.5 b: Demonstrate fluency with addition and subtraction within 20. 2.10 a & b: Determine past and future days of the week; and Identify specific days and dates on a given calendar.				
	Strand	Virtual Virginia Lessons	Standards of Learning	Previous SOLs not addressed due to COVID
Week 1	Measurement and Geometry		2.10a Determine past and future days of the week 2.10b Identify specific days and dates on a given calendar	
Week 2	Number and Number Sense	2.3 a & b Virtual VA lessons & 1.3 Virtual VA lesson	2.3a Count and identify the ordinal positions first through twentieth, using an ordered set of objects 2.3b Write the ordinal numbers 1 st through 20 th	1.3- Ordinals
Week 3	Number and Number Sense	2.2 a-c Virtual VA lessons & 1.1 b & d Virtual VA lessons	2.2 a Count forward by twos, fives, and tens to 120, starting at various multiples of 2, 5, or 10. 2.2 b Count backward by tens from 120 2.2 c Use objects to determine whether a number is even or odd	
Weeks 4 - 6	Number and Number Sense	2.1 a Virtual VA lesson & 1.2a Virtual VA lesson	2.1a Read, write, and identify the place and value of each digit in a three-digit numeral, with and without models 2.1b Identify the number that is 10 more, 10 less, 100 more, and 100 less than a given number up to 999	
Weeks 7 & 8	Number and Number Sense	2.1c Virtual VA lesson & 1.2 b & c Virtual VA lessons	2.1c Compare and order whole numbers between 0 and 999	1.2 b & c- Comparing and Ordering numbers
Week 9	Computation and Estimation		2.5a Recognize and use the relationships between addition and subtraction to solve single-step practical problems, with whole numbers to 20	

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2020-2021 COVID Crosswalk**

2020-21 Phase III COVID Pacing – 2 days in person/3 days virtual

Second Nine Weeks				
Incorporate into daily routine 2.5 b: Demonstrate fluency with addition and subtraction within 20. 2.10a & b: Determine past and future days of the week; and Identify specific days and dates on a given calendar.				
	Strand	Virtual Virginia Lessons	Standards of Learning	Previous SOLs not addressed due to COVID
Week 10	Patterns, Functions, and Algebra		2.17 Demonstrate an understanding of equality through the use of the equal symbol and the use of the not equal symbol	1.15- Equal Symbol
Week 11	Patterns, Functions, and Algebra	2.16 Virtual VA lesson & 1.14 Virtual VA lesson	2.16 Identify, describe, create, extend, and transfer patterns found in objects, pictures, and numbers	1.14- Patterns
Week 12	Number and Number Sense	2.1d Virtual VA lesson	2.1d Round two-digit numbers to the nearest ten	
Week 13	Computation and Estimation	2.6a Virtual VA lesson	2.6a Estimate sums and differences	
Weeks 14 & 15	Probability and Statistics	2.15 a & b Virtual VA lessons & 1.12 a & b Virtual VA lessons	2.15a Collect, organize, and represent data in pictographs and bar graphs 2.15b Read and interpret data represented in pictographs and bar graphs.	
Weeks 16-18	Computation and Estimation	2.6 b & c Virtual VA lessons	2.6b Determine sums and differences, using various methods 2.6c Create and solve single-step and two-step practical problems involving addition and subtraction	

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Third Nine Weeks				
Incorporate into daily routine 2.5 b: Demonstrate fluency with addition and subtraction within 20. 2.10a & b: Determine past and future days of the week; and Identify specific days and dates on a given calendar.				
	Strand	Virtual Virginia Lessons	Standards of Learning	Previous SOLs not addressed due to COVID
Weeks 19 & 20	Measurement and Geometry		2.9 Tell time and write time to the nearest five minutes, using analog and digital clocks.	1.9- Time
Weeks 21 & 22	Measurement and Geometry	1.11 a & b Virtual VA lessons & 1.13 Virtual VA lesson	2.13 Identify, describe, compare, and contrast plane and solid figures (circles/spheres, squares/cubes, and rectangles/rectangular prisms).	1.11 a & b- 2D Shapes
Week 23	Measurement and Geometry		2.12a Draw a line of symmetry in a figure 2.12b Identify and create figures with at least one line of symmetry.	
Weeks 24 & 25	Number and Number Sense		2.4a Name and write fractions represented by a set, region, or length model for halves, fourths, eighths, thirds, and sixths; 2.4b Represent fractional parts with models and with symbols 2.4c Compare the unit fractions for halves, fourths, eighths, thirds, and sixths, with models	1.4 a & b- Fractions
Weeks 26 & 27	Measurement and Geometry		2.7a Count and compare a collection of pennies, nickels, dimes, and quarters whose total value is \$2.00 or less 2.7b Use the cent symbol, dollar symbol, and decimal point to write a value of money.	1.8- Money

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Fourth Nine Weeks				
Incorporate into daily routine 2.5 b: Demonstrate fluency with addition and subtraction within 20. 2.10a & b: Determine past and future days of the week; and Identify specific days and dates on a given calendar.				
	Strand	Virtual Virginia Lessons	Standards of Learning	Previous SOLs not addressed due to COVID
Week 28	Measurement and Geometry		2.7a Count and compare a collection of pennies, nickels, dimes, and quarters whose total value is \$2.00 or less 2.7b Use the cent symbol, dollar symbol, and decimal point to write a value of money.	1.8- Money
Week 29	Measurement and Geometry		2.8a Length to the nearest inch 2.8b Weight to the nearest pound	1.10- Measurement
Week 30	Measurement and Geometry		2.11 Read temperature to the nearest 10 degrees	
Week 31	Probability and Statistics		2.14 Use data from probability experiments to predict outcomes when the experiment is repeated.	
Weeks 32-34			<u>Review Gr. 2 skills</u> Review and intervention based upon individual class data <u>To Include:</u> <ul style="list-style-type: none"> - Addition/Subtraction - Rounding/Estimating - Graphing and Data - Time 	
Weeks 35-36	Computation and Estimation		<u>Introduce 3rd grade skills:</u> 3.4c Multiplication through repeated addition; mastery of multiplication facts for X1, X2, X5, X10	