

Accomack County Public Schools

20-21 Return to Learn Pacing Guide:

Second Grade at a Glance for Mathematics

	Reporting Category	SOL	Unit of Study	
1 st	Measurement and Geometry	2.10 a,b	Calendar	
_	Number and Number Sense	2.3 a,b	Ordinals	
Nine	Number and Number Sense	2.2 a-c	Skip Counting, Counting Back by 10, Even and Odd	
Weeks	Number and Number Sense	2.1 a,b	Place Value, More/Less	
	Number and Number Sense	2.1 c	Place Value- Comparing and Ordering Numbers	
	Computation and Estimation	2.5 a	Addition/Subtraction Facts and Equations	
2 nd	Patterns, Functions, and Algebra	2.17	Equality	
_	Patterns, Functions, and Algebra	2.16	Patterns	Problem Solving
Nine	Number and Number Sense	2.1 d	Round two-digit numbers to the nearest ten	
Weeks	Computation and Estimation	2.6 a,b	Estimating Sums and Differences	Representations (X) Reasoning & Proof
Weeks	Probability and Statistics	2.15 a,b	Data and Graphing	Representations NCTM Proof
	Computation and Estimation	2.6 b,c	Addition/Subtraction	National Council of Teachers of Mathematics Process Standards for Mathematics
3 rd	Measurement and Geometry	2.9	Time to the Nearest Five Minutes	
	Measurement and Geometry	2.13	Plane and Solid Figures	Connections
Nine	Measurement and Geometry	2.12 a,b	Symmetry	© 2011 Marhit eu altry
Weeks	Number and Number Sense	2.4 a-c	Fractions	
	Measurement and Geometry	2.7 a,b	Money	
4 th	Measurement and Geometry	2.8 a,b	Measurement- Length and Weight	
•	Measurement and Geometry	2.11	Temperature	
Nine	Probability and Statistics	2.14	Use data to predict outcomes	
Weeks	Computation and Estimation	3.4 c	Multiplication (x1, x2, x5, x10)	

This document should be used for teacher planning in conjunction with the ACPS Pacing Guide, the VDOE Curriculum Framework, the Blueprint, and other appropriate resources, to include individual school and classroom achievement data, and available supplemental materials.

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