

bit.ly/gr2mod6

## Introduction & Agenda

- Sign in
- Goals for meet up:
  - Reflect and share best practices as professional community
  - Make sense of mathematics and key ideas so that you can make each lesson your own

## Reflect on Current Module

SUCCESSES  What has been successful?  How do you plan to improve it?	CHALLENGES What has been challenging? How will you address or resolve it?
<ul> <li>Ex: Students were engaged when I launched the Concept Development with a key question. I want to incorporate more student input to keep students engaged during CD.</li> <li>Using two colors for different places</li> <li>Use ten-frame for drawing dots (not disks with number takes too much time)</li> </ul>	<ul> <li>Getting students to write out visuals to go with mental strategies</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>

- Using Zearn to support lesson instruction
- Doing Sprints 3-times per week, give 5 minutes to do them, students noticing patterns, esp. struggling students
- Finding Exit Tickets helpful for concluding lessons
- Students love "Learning Wrap ups" (used to build fluency with addition/subtraction skills), students are in control of when they time themselves (avoids time anxiety of Sprints), kinesthetic

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## **Preview Upcoming Module**

- Expectations for this hour
  - Presenting to teachers
  - Focusing on mathematics
  - O Highlighting core/essentials of lessons: key concepts and problems
  - Seeking to reduce prep burden
- Grade 2 Module 6 Notes

## Announcements & Feedback

- View updated dates and locations of future meet ups: sign-up
- Provide feedback on today's meet up: survey