



Between-the-Module Meet Up

What: Grade 2 Math
Module 4

When: October 26
3:30-5:30 PM

Where: Alisal
Room 12

Register here: bit.ly/mathsdrrform

SAVE THE DATE

- September 8
- September 24
- October 26
- December 17
- January 27
- February 25
- April 21

EUREKA MATH™

bit.ly/gr2mod4

network: aeswireless password: alisalbearnnet

Introduction & Agenda

- [Sign in](#)
- Goals for meet up:
 - Reflect and share best practices as professional community
 - Make sense of mathematics and key ideas so that you can make each lesson your own

Reflect on Current Module

SUCCESSES What has been successful? How do you plan to improve it?	CHALLENGES What has been challenging? How will you address or resolve it?
<ul style="list-style-type: none"> • <i>Ex: Students were engaged when I launched the Concept Development with a key question. I want to incorporate more student input to keep students engaged during CD.</i> • Students who had EngageNY last year caught on quickly in Module 1 	<ul style="list-style-type: none"> • Grading Assessments • Communicating to parents • Weak answer keys • report card-how to assess math facts? • What do we mean by fluency? How to assess it?

<ul style="list-style-type: none"> ● Parents who had students in EngageNY last year are not fighting it as much ● Felt good about Module 2 ● Put manipulatives into baggies ● OARS report gives helpful information 	<ul style="list-style-type: none"> ● How to help students who are already shutting down? ● ●
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Fluency games aligned to Common Core and by grade level: bit.ly/eurekapusd

- left column: "Common Core Resources" > How to build math fluency WITHOUT timed tests

Preview Upcoming Module

- Expectations for this hour
 - Presenting to teachers
 - Focusing on mathematics
 - Highlighting core/essentials of lessons: key concepts and problems
 - Seeking to reduce prep burden
- [Grade 2 Module 4 Notes](#)

Announcements & Feedback

- Volunteer to host future meet ups: [sign-up](#)
- Provide feedback on today's meet up: [survey](#)