



Newburyport Literacy Curriculum Framework Guide

Second Grade Focus Areas

In Second Grade, the focus of student learning is on four areas:

1. Reading
2. Writing
3. Speaking and Listening
4. Language

Second Grade Overview

Reading:

The PreK-5 standards ensure exposure to a range of texts and tasks as well as rigor with increasingly complex texts through the grades. Students read widely from a broad range of high-quality, increasingly challenging literary and informational texts including stories, drama, poems, myths from diverse cultures and different time periods, and texts across the content areas. Curriculum is intentionally structured to develop rich content knowledge within and across the grades. A research-and-evidence based scope and sequence for phonological awareness and phonics development are important components of an effective, comprehensive reading curriculum designed to develop proficient readers with the capacity to comprehend texts across a range of types and disciplines.

Reading - Literature and Informational Text

- Asks and answers questions about key details (who, what, where, when, why and how) to demonstrate understanding of key details
- Identify major story elements or main topic of a text; retell key details demonstrating understanding of a central message
- Describe overall structure of a story
- Know and use various text features to locate key facts efficiently
- Use information from illustrations to demonstrate understanding
- Explain how images contribute to a text
- Compare/contrast two versions of a story or the most important points presented by two topics on the same text
- Independently and proficiently read and comprehend literary and informational texts representing a variety of genres, cultures & perspectives for at least a grade 2 complexity.

Reading - Foundational Skills

- Phonics and Word Recognition - Know and apply grade-level phonics and word analysis skills in decoding
 - Distinguish long and short vowels; know spelling-sound correspondence for common vowel teams
 - Decode regularly spelled two-syllable words with long vowels
 - Decode words with common prefixes and suffixes
- Fluency - Read with sufficient accuracy and fluency to support comprehension

Writing

In PreK-5, students learn to use writing to support opinions, demonstrate understanding of subjects, and convey real and imagined experiences and events. The key purpose of writing which is to communicate clearly to an audience and adapt their writing to accomplish a particular task. Instruction focuses on three types of writing (opinion, informational/explanatory, narrative) which encompass a variety of texts including poems, short stories and memoirs. Students will engage with a wide range of model texts and study authors and writing across genres.

- Write opinion pieces that introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, use linking words, and provide some sense of closure
- Write informative/explanatory texts that introduce a topic, use facts and definitions to develop points and provide a concluding statement
- Write narratives that recount a well-elaborated event or experience, include details and dialogue, use temporal words to signal order, and provide some sense of closure
- Produce writing in which development and organization are appropriate to the task, purpose and audience.
- Use a variety of digital tools to produce and publish writing
- Participate in shared research and writing projects
- Write routinely on a range of tasks, purposes and audiences

Speaking and Listening

In preK-5, Students are provided with ample opportunities to take part in a variety of rich, structured conversations as a whole class, in small groups, and with partners. Students learn to be productive group members of these conversations as they contribute, respond, compare/contrast, and analyze/synthesize ideas. Standards ensure that students gain adequate mastery of a range of skills and application.

- Participate in collaborative conversations about grade 2 topics and texts with peers and adults
- Ask and answer questions about text or information presented in order to clarify comprehension
- Tell a story, recount an experience, or explain a mathematical solution with appropriate and relevant facts, descriptive details, speaking audibly and using appropriate vocabulary
- Produce complete sentences when appropriate to task and situation to provide detail or clarification

Language

In preK-5, students must gain control of many conventions for standard English grammar, usage, and mechanics along with learning to convey meaning effectively. Conventions, effective language use and vocabulary are inseparable from reading, writing, speaking and listening.

- Conventions of Standard English:
 - Demonstrate ability to produce and expand simple and compound declarative, imperative and exclamatory sentences
 - Demonstrate command of conventions of standard English: capitalization, punctuation, and spelling when writing
- Print upper- and lowercase letters legibly and fluently
- Knowledge of Language: Use knowledge of language and its conventions when writing, speaking, reading or listening
- Vocabulary Acquisition and Use:
 - Determine/clarify the meaning of unknown and multiple-meaning words and phrases from grade 2 reading and content
 - Demonstrate understanding of word relationships and nuances in meaning such as categories, shades of meaning among verbs, identifying real-life connections between words and their use
 - Use words and phrases acquired in conversations, activities in grade 2 curriculum, and reading (including adjectives and adverbs) to describe