

Time Frame	Unit	Standards	Evidence of Understanding	Assessment
	<b>Theme 1: PET SHOW TODAY</b>	<b>Fiction</b>		
1-Sep	Cat of Tiffany Street	CC.2.RL.1 Who, What,...	List the characters, setting, and plot details.	Teacher Observation
2-Sep	GATES	CC.2.RL.3 describe how char...	Fill in graphic organizers to show understanding.	Quiz
3-Sep	Arthur's Pet Business	CC.2.RL.4 alliteration, poetry	Retell stories.	
4-Sep	Julius	CC.2.RL.5 Story Structure	Answer Questions on what they've read.	
1-Oct	Henry and Mudge	CC.2.RL.7 Use illustrations..		
2-Oct	THEME TEST	CC.2.RL.10 read & comprehend		
3-Oct	Animal Tracks	<b>Non-Fiction</b>		
4-Oct	Nature Spy	CC.2.IT.1 Ask Who, What...	Analyze important facts in informational texts	Teacher Observation
	<b>Theme 2: NATURE DETECTIVE</b>	CC.2.IT.2 ID main topic	Answer questions about key details	Quiz
5-Oct	Spiders	CC.2.IT.3 Describe connection	Identify the main topic in a given paragraph	
1-Nov	What Lives in a Shell?	CC.2.IT.4 Determine meaning of word	Locate captions, headings, glossary etc...	
		CC.2.IT.5 use text features	Identify the authors purpose	
		CC.2.IT.6 main purpose	Create word maps	
		CC.2.IT.7 explain images, diagrams		
		CC.2.IT.8 describe how reasons support specific points		
		CC.2.IT.10 read & comprehend		
2-Nov	Where Does the Trail Lead	<b>Fiction (see above)</b>		
3-Nov	Cogat	(see above)		

4-Nov	Iowa			
1-Dec	Jack & Beanstalk comparison	CC.2.RL.6 speak in different voices CC.2.RL.9		
2-Dec		<b>Non-Fiction (see above)</b>		
3-Dec		<b>Non-Fiction (see above)</b>		
	<b>Theme 3: GOOD FRIENDS</b>			
1-Jan	Tacky	<b>Fiction (see above)</b>		
2-Jan	My First American Friend	<b>Fiction (see above)</b>		
3-Jan	Martin Luther - Non- Fiction (model reports)	<b>Non-Fiction (see above)</b>		
4-Jan	Watch Out Ronald Morgan	<b>Fiction (see above)</b>		
1-Feb	What Kind of Babysitter is This?	<b>Fiction (see above)</b>		
2-Feb	Ruby the Copycat	<b>Fiction (see above)</b>		
3-Feb	Theme Test			
4-Feb	Famous Person Reports	CC.2.IT.9 compare/contrast		
	<b>Theme 4: FAMILY PHOTOS</b>			
1-Mar	Clean Your Room Harvey Moon	<b>Fiction (see above)</b>		
2-Mar	A Chair for My Mother	<b>Fiction (see above)</b>		
3-Mar	Now One Foot, Now the Other	<b>Fiction (see above)</b>		

4-Mar	Easter Theme: Anna and the Painted Eggs Realistic Fiction Level:L	<b>Fiction (see above)</b>		
1-Apr	Too Many Tamales	<b>Fiction (see above)</b>		
2-Apr	Theme Test			
3-Apr	Earth Day Realistic Fiction: Introducing Planet Earth., Lori wants to recycle., Reduce, reuse, recycle.	<b>Fiction (see above)</b>		
	<b>Theme 5: THAT'S INCREDIBLE</b>			
4-Apr	The Day Jimmy's Boa Ate the Wash	<b>Fiction (see above)</b>		
1-May	Patrick's Dinosaurs	<b>Fiction (see above)</b>		
2-May	An Octopus is Amazing	<b>Non-Fiction (see above)</b>		
3-May	Two of Everything	<b>Fiction (see above)</b>		
4-May	The Legend of the Indian Paintbrush	<b>Fiction (see above)</b>		
		CC.2.RL.2 folktales, fables		
		<b>Non-Fiction (see above)</b>		
During 2 or 3 day weeks	Reader's Theater: 1. Friends Around the World. 2. How Grandmother Spider Stole the Sun. 3. Arthur's Bad News Day. 4. The Shepherd and the Fairy.	CC.2.RL.6 speak in different voices	Identify the traits, feelings, mood, and tone of the characters.	Teacher Observation
		CC.2.RL.2 folktales, fables	Answer questions about what they've read.	Quiz
		CC.2.RL.1 Who, What,...		
		CC.2.RL.5 Story Structure		

		CC.2.RL.7 Use illustrations..		
		CC.2.RL.10read & compr...		
Daily During Small Group Reading Instruction		CC.2.PWR.3Phonics, word analysis, & decoding	Distinguish Long & Short Vowels in one syllable words.	Teacher Observation
			Know spelling sounds for common vowel teams.	Running Records
			Decode 2 syllable words with long vowels.	Spelling Inventories
			Decode words with common prefixes & suffixes.	Spelling Test
Daily during Large and Small Group Reading Instruction		CC.2.F.4read accurately & fluently	Read grade level texts with purpose & understanding.	Teacher Observation
			Read with appropriate accuracy, rate, & expression.	Fluency Rubrics
			Self-correct or reread as necessary to understand.	DIBELS
				Quiz
				AR Quiz
<b>WRITING</b>				
covered during weekly writing prompts		CC.2.W.1 (opinion)	supply reasons to support their opinion	writing rubrics
		CC.2.W.2 (informative)	use facts and definitions to support points	
		CC.2.W.3 (narrative)	include details to describe actions, thoughts, and feelings	

quarterly		CC.2.W.5 (revise & edit)	reread writing to check for grammar, usage, & clarity	
		CC.2.W.6 (Publish)	use a computer to publish writing	
		CC.2.W.7 (research)	read a number of books on a single topic & produce a report	oral presentation/rubric
		CC.2.W.8 (recall info)	Answer questions about experiences & past research	reports
<b>Speaking and Listening</b>				
daily		CC.2.SL.1 (collaborative conversation)	follow agreed upon rules for discussion	rubrics
daily		CC.2.SL.2 (describe ideas or details)	describe details for a previous discussion or text	teacher observation
daily		CC.2.SL.3 (questioning for a purpose)	ask for clarification and further explanation	teacher observation
daily		CC.2.SL.4 (speaks clearly)	retell story speaking clearly in complete sentences	oral presentation/rubric
star student presentation		CC.2.SL.5 (create audio recording)	read or recite a story or poem on recording device	oral presentation/rubric
daily		CC.2.SL.6 (speak in complete sentence)	retell story speaking clearly in complete sentences	teacher observation
<b>Language</b>		CC.2.L.1 (parts of speech)	demonstrate proper use of English during speaking and writing	teacher observation
daily		CC.2.L.2 (capital, punctuate, spelling patterns)	demonstrate proper use of English during speaking and writing	teacher observation
daily		CC.2.L.3 (knowledge of language used in writing, speaking, reading or listening)	demonstrate proper use of English during speaking and writing	teacher observation
daily		CC.2.L.4 (vocabulary)	use context clues to determine meaning of unknown words	quiz
daily		CC.2.L.5 (demonstrate understanding of figurative speech)	use a thesaurus to locate word variety	teacher observation

daily		CC.2.L.6 (appropriate use of words and phrases)	develop descriptive words in writing	teacher observation
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