

Art	STUDENT LEARNING GOALS FOR ART				
LEARNING/THINKING STUDY SKILLS Applying standard grammar and usage Applying technology Classifying Comparing and contrasting Constructing logical sequences Creating hypotheses Critical thinking Detecting fallacies Distinguishing between fact and opinion Drawing conclusions Following directions Formulating questions Increasing vocabulary Listening Managing time Observing Organizing Paraphrasing Participating in group activities Predicting outcomes Problem solving Reading critically Recognizing cause and effect Recognizing main idea and details Reporting Revising Sequencing Speaking Taking tests Using mass media Using resources Writing	2nd The essentials include continued development of fine motor skills and observational abilities. Students should realize the narrative qualities of art and greatly expand their knowledge of basic art concepts including symmetry, overlapping, color value, geometric/organic shapes, and line variation.				
	INSTRUCTION: The following skills, concepts and strategies will be emphasized so that students can successfully progress to the next level of learning.				
	Skills <ul style="list-style-type: none"> • Illustrate observations • Fold and cut • Produce 2-D shapes • Construct 3-D forms • Fill entire pictures plane • Demonstrate motor skills • Print a pattern • Practice safety procedures • Create textures 	Concepts <ul style="list-style-type: none"> • Mix values • Produce geometric and organic shapes • Repeat a design to create a sequential pattern • Demonstrate symmetry • Identify art media • Use overlapping • Create a variety of lines 	Culture <ul style="list-style-type: none"> • Compare art of various cultures • Be aware of “art as a story teller” theme • Identify cultural expressions through specific works of art • Compare and contrast communities 	Technology <ul style="list-style-type: none"> • Use various art tools. • Increase students’ awareness that the computer can be used in the creative process 	Social <ul style="list-style-type: none"> • Share and help others • Work cooperatively • Care for materials • Assist in cleanup • Participate in group activities • Self-expression of feelings, experiences, and thoughts
	CONNECTIONS: The following activities/assignments are examples of how art can connect knowledge within and across disciplines.				
	<ul style="list-style-type: none"> • Math –Develop elaborate patterns, demonstrate symmetry ,and incorporate geometric and organic shapes into artwork. • Social Studies – Correlate with classroom studies with emphasis on the needs of various communities. • Language Arts – Use of literature, vocabulary, identification, and communication skills for exploring art. • Science – Find naturally occurring examples of symmetry and various color values. • Health and Physical Education – Develop safety practices and demonstrate the concept of symmetry/balance through body movement. • Music – Study similarities between musical and visual patterns;share the songs and dances of different cultures. • Careers – Discuss various careers within the community and other cultures that incorporate a knowledge of basic art concepts; for example: interior designers, photographers, architects, and curators. 				
	ENRICHMENT: The following assignments and activities are designed to reinforce basic skills and to expand students’ interest and abilities				
	<ul style="list-style-type: none"> • Design a collage • Create a crayon resist • Individual site-based activities developed on specific school interest 				

Note: This summary reflects the major areas of content which most students in Botetourt County Public Schools learn at this level. 2014

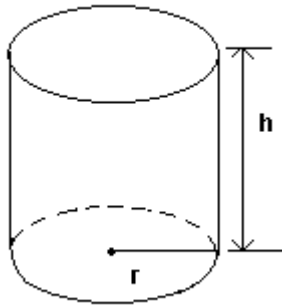
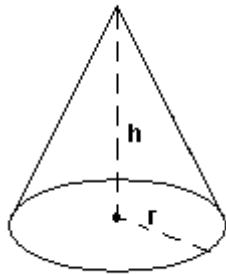
Second Grade Visual Art

Vocabulary

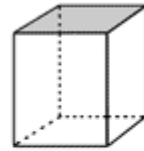
form
watercolor resist
texture

non-objective art
organic shapes
geometric shapes
complementary colors

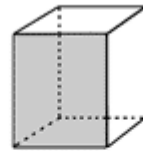
self-portrait
3-D art
mood
collage



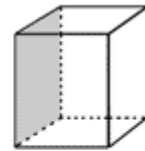
Surface Area of a Prism



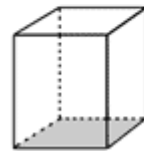
Top



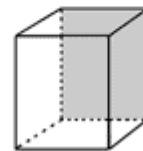
Front



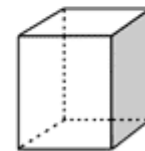
Left



Bottom



Back



Right

