

Long Branch Public Schools  
 GRADE 11: UNITED STATES HISTORY II PACING GUIDE

Marking Period 1					ELA Common Core Standards					
Day(s)	Unit	Topic(s)	Desired Outcomes	CCCS	Reading	Writing	Speaking and Listening	21st Century	Technology	
Opening Day 1		Rules, Procedures, Syllabus,								
Opening Day 2		Rules, Procedures, Syllabus, (Pre-Test)								
2 blocks	Unit I  The Emergence of Modern America	<u>Presidency of McKinley</u> * Spanish-American War * Acquiring of Philippine Islands, Hawaii, Puerto Rico & Guam	1. Compare and contrast the foreign policies of American presidents during this time period, and analyze how these presidents contributed to the United States becoming a world power.	6.1.12.D.6.b	RH 11-12-1 RH 11-12-2 RH 11-12-6 RH 11-12-7 RH 11-12-8 RH 11-12-9	WHST 11-12-1 WHST 11-12-2 WHST 11-12-6 WHST 11-12-7 WHST 11-12-8 WHST 11-12-9	SL 11-12-1 SL 11-12-3  *If students conduct presentation: SL 11-12-4 SL 11-12-5 SL 11-12-6	9.1.12.A.1 9.1.12.B.2 9.1.12.B.3 9.1.12.C.3 9.1.12.C.4 9.1.12.C.5	8.1.12.A.1	
1 block		<u>Overview of Presidency of Roosevelt</u> * Progressivism * Role of Geography in global market	1. Determine the role geography played in gaining access to raw materials and finding new global markets to promote trade.  2. Compare and contrast issues involved in the struggle between the unregulated development of natural resources and efforts to conserve and protect natural resources during the period of industrial expansion.	6.1.12.B.6.a  6.1.12.B.6.b	RH 11-12-1 RH 11-12-2 RH 11-12-3 RH 11-12-4 RH 11-12-5	WHST 11-12-1 WHST 11-12-2 WHST 11-12-3 WHST 11-12-4 WHST 11-12-9	SL 11-12-1 SL 11-12-2 SL 11-12-3	9.1.12.D.1 9.1.12.E.1 9.1.12.F.2		
N/A		<u>Writing Task:</u>			RH 11-12-5 RH 11-12-10	WHST 11-12-5 WHST 11-12-9 WHST 11-12-10				
1 block		<u>Unit I Assessment &amp; Writing Assignment</u>								
3 blocks	Unit II  Foreign Policy & World War I	<u>World War I</u> * Main Causes (militarism, alliances, imperialism, & nationalism) * Neutrality * America's influence	1. Analyze the reasons for the policy of neutrality regarding World War I, and explain why the United States eventually entered the war. 2. Explain how global competition by nations for land and resources led to increased militarism. 3. Determine how technological advancements affected the nature of World War I on land, on water, and in the air. 4. Evaluate the effectiveness of Woodrow Wilson's leadership during and immediately after World War I.	6.1.12.A.7.a  6.1.12.B.7.a  6.1.12.C.7.a  6.1.12.D.7.a	RH 11-12-1 RH 11-12-2 RH 11-12-3 RH 11-12-4 RH 11-12-5	WHST 11-12-1 WHST 11-12-2 WHST 11-12-4 WHST 11-12-9	SL 11-12-1 SL 11-12-2 SL 11-12-3	9.1.12.A.1 9.1.12.B.2 9.1.12.B.3 9.1.12.C.3 9.1.12.C.4 9.1.12.C.5 9.1.12.D.1 9.1.12.E.1 9.1.12.F.2	8.1.12.A.1	
		<u>War on the Home Front</u> * Propaganda * Special Interest Groups * Effects on Media	1. Evaluate the impact of government policies designed to promote patriotism and to protect national security during times of war (i.e., the Espionage Act and the Sedition Amendment) on individual rights. 2. Assess the immediate and long-term impact of women and African Americans entering the work force in large numbers during World War I. 3. Determine the extent to which propaganda, the media, and special interest groups shaped American public opinion and American foreign policy during World War I.	6.1.12.A.7.b  6.1.12.C.7.b  6.1.12.D.7.b	RH 11-12-4 RH 11-12-6 RH 11-12-7 RH 11-12-8 RH 11-12-9	WHST 11-12-1 WHST 11-12-2 WHST 11-12-4 WHST 11-12-8 WHST 11-12-9	*If students conduct presentation: SL 11-12-4 SL 11-12-5 SL 11-12-6			
		<u>Aftermath of World War I</u> * Treaty of Versailles * League of Nations * Wilson's 14 Points * Rise of Authoritarian Governments	1. Analyze the Treaty of Versailles and the League of Nations from the perspectives of different countries. 2. Evaluate the effectiveness of Woodrow Wilson's leadership during and immediately after World War I. 3. Analyze the factors contributing to a rise in authoritarian forms of government and ideologies (i.e., fascism, communism, and socialism) after World War I.	6.1.12.A.7.c  6.1.12.D.7.a  6.1.12.D.7.c	RH 11-12-1 RH 11-12-2 RH 11-12-3 RH 11-12-7 RH 11-12-8 RH 11-12-9	WHST 11-12-1 WHST 11-12-2 WHST 11-12-4 WHST 11-12-7 WHST 11-12-9	SL 11-12-1 SL 11-12-2 SL 11-12-3			
4 blocks		<u>Writing Task:</u>			RH 11-12-5 RH 11-12-10	WHST 11-12-5 WHST 11-12-9 WHST 11-12-10				
1 block	<u>Unit II Assessment &amp; Writing Assignment</u>									
1 block	Unit III  The 1920's	<u>Politics of the 1920s</u> * Presidency of Harding * Presidency of Coolidge * Business Boom * Isolationism * Effects of Farming	1. Relate government policies to the prosperity of the country during the 1920s, and determine the impact of these policies on business and the consumer.  2. Compare and contrast the global marketing practices of United States factories and farms with American public opinion and government policies that favored isolationism.  3. Determine the impact of the expansion of agricultural production into marginal farmlands and other ineffective agricultural practices on people and the environment.	6.1.12.A.8.a  6.1.12.A.8.b  6.1.12.B.8.a	RH 11-12-1 RH 11-12-2 RH 11-12-3 RH 11-12-4 RH 11-12-5	WHST 11-12-1 WHST 11-12-2 WHST 11-12-4 WHST 11-12-9	SL 11-12-1 SL 11-12-2 SL 11-12-3	9.1.12.A.1 9.1.12.B.2 9.1.12.B.3 9.1.12.C.3 9.1.12.C.4 9.1.12.C.5 9.1.12.D.1 9.1.12.E.1 9.1.12.F.2	8.1.12.A.1	
1 block		<u>Cultural Impact of the 1920s</u> * Harlem Renaissance * Prohibition * Popular Literature	1. Assess the impact of artists, writers, and musicians of the 1920s, including the Harlem Renaissance, on American culture and values.	6.1.12.D.8.b	RH 11-12-1 RH 11-12-2 RH 11-12-6 RH 11-12-7 RH 11-12-8 RH 11-12-9	WHST 11-12-1 WHST 11-12-2 WHST 11-12-4 WHST 11-12-6 WHST 11-12-8 WHST 11-12-9	*If students conduct presentation: SL 11-12-4 SL 11-12-5 SL 11-12-6			
2 blocks		<u>Emerging Racial and Social Tensions</u> * African Americans * Consumer Economy * Women's Rights * Great Migration	1. Relate social intolerance, xenophobia, and fear of anarchists to government policies restricting immigration, advocacy, and labor organizations. 2. Analyze the push-pull factors that led to the Great Migration. 3. Relate social, cultural, and technological changes in the interwar period to the rise of a consumer economy and the changing role and status of women. 4. Explain why the Great Migration led to heightened racial tensions, restrictive laws, a rise in repressive organizations, and an increase in violence.	6.1.12.A.8.c  6.1.12.C.8.b  6.1.12.D.8.a	RH 11-12-1 RH 11-12-2 RH 11-12-3 RH 11-12-4 RH 11-12-5	WHST 11-12-1 WHST 11-12-2 WHST 11-12-4 WHST 11-12-7 WHST 11-12-9	SL 11-12-1 SL 11-12-2 SL 11-12-3			
		<u>Writing Task:</u>			RH 11-12-5 RH 11-12-10	WHST 11-12-5 WHST 11-12-9 WHST 11-12-10				
N/A										
1 block		<u>Unit III Assessment &amp; Writing Assignment</u>								
End of Marking Period										