



Curriculum Document for Social Studies

Course Title: Recent U.S. History

Grade: 10

Learner Objective #B.12.1: Explain different points of view on the same historical event using original source material.

- Conflict between U.S. westward expansion and Native Americans
- Debate over the Spanish-American War and keeping the Philippines as a colony
- The need for U.S. involvement in WW I
- Creation of the League of Nations and the U.S. rejection of the Treaty of Versailles
- Terms of the Treaty of Versailles
- Debate over government policy during the Great Depression
- The need for U.S. involvement in WW II
- Red Scares in the 1920s and 1950s-the division in the U.S.
- Debate over Cold War(many items) and Vietnam policies
- Division over Watergate Scandal
- Recent divisions over domestic and foreign policy

Learner Objective #B.12.2: Analyze primary and secondary sources related to a historical question to evaluate their relevance.

- Discussions about the difference between journalistic coverage and historical study of an event
- Evaluation of sources from the internet

Learner Objective #B.12.3: Recall, select, and analyze significant historical periods and the relationships among them.

- Essay test questions comparing events from different periods
- Lecture and class discussions connecting events from different periods
- Past land use and expansion –creation of environmentalism

- Population shifts, rural to urban-urban to rural
- U.S. imperialism/expansionism-Post-WW I isolationism
- Isolationism-Post-WW II internationalism
- Laissez-faire economics-Great Depression-New Deal
- End of Reconstruction-Racism-Modern civil rights movement
- Containment policy during the Cold War-Contemporary use of U.S. troops
- Military use in Latin America-Contemporary use of U.S. troops

Learner Objective #B.12.4: Assess the validity of different interpretations of significant historical events.

- Rise of hate groups, prejudiced groups and policies due to different views of events and time periods
- Reactionary movements in the U.S.

Learner Objective #B.12.5: Gather various types of historical evidence, form a reasoned conclusion, and develop a coherent argument to defend the conclusion.

- Various essay test questions and writing assignments
- Various research projects (One project per year)-WW II, Cold War, Evaluate a Year, Veblen Project

Learner Objective #B.12.6: Select and analyze various documents that have influenced the legal, political, and constitutional heritage of the United States.

- Why and when we have needed constitutional changes-Amendments 13-27
- Important Supreme Court Decisions-New Deal acceptance, Brown v. Board, Miranda Decision, Roe v. Wade, Death Penalty rejection and acceptance
- Famous speeches and their impact-Pres. Wilson-WW I and Treaty of Versailles, Pres. FDR-New Deal and WW II, Pres. Kennedy and Johnson-Civil Rights, Dr. Martin Luther King-Civil Rights, Pres. Reagan-Cold War

Learner Objective #B. 12.7: Identify major works of art and literature produced in the U.S. and elsewhere in the world and how the

reflect the era in which they were produced.

- **Artwork during American westward expansion-Project periodically done**
- **Artwork and literature of the Lost Generation**
- **Artwork and literature in Post-WW II U.S.**

Learner Objective #B.12.8: Recall, select, and explain the significance of important people, their work, ideas-political, intellectual, industrial, inventions, discoveries and arts in Wisconsin, U.S. and the world.

- **There are a lot and the degree they are covered change every year depending on current events disposition of the teacher**

Learner Objective #B.12.9: Select significant changes caused by technology, industrialization, urbanization, and population growth, and their effects on the U.S. and the world.

- **The technology of Westward Expansion**
- **Impact of technology on agriculture and industrialization**
- **The improvement in urban life**
- **The role of technology in the rise of the U.S. as an economic power before WW II**
- **The role of technology in the rise of the U.S. as an economic, military, and cultural force in the Post-WW II world**
- **Current divisions between countries and why they exist**

Learner Objective #B.12.10: Select instances of scientific, intellectual, and religious change in various regions of the world at different times in history and discuss the impact of those changes had on beliefs and values.

- **Role of religion in differences between the U.S. and Middle Eastern countries**
- **Role of religion in U.S. expansionism/imperialism**
- **Religion v. science in the Scopes Trial**
- **Reasons for the development of imperialism by Europe and the U.S. in Asia and Africa**
- **Reasons for U.S. involvement in Latin America**
- **Reform movements in the U.S.-Suffrage, Civil Rights, Temperance/Prohibition, Populism/Progressivism, Anti-immigration**

Learner Objective #B.12.11: Compare examples and analyze why governments of various countries have sometimes sought peaceful resolution to conflicts and sometimes gone to war.

- Imperialistic competition in Asia-Open Door Policy of the U.S.
- Colonization of the Philippines by the U.S.
- Reasons for WW I
- Reasons for WW II
- Limited conflicts of the Cold War
- Reasons for the various “thaws” in the Cold War
- The connection between the threat of war and peace during the Cold War

Learner Objective #B.12.12: Analyze the history, culture, tribal sovereignty, and current status of the American Indian tribes and bands in Wisconsin.

- Sovereignty of Indian tribes and their rights’ in Wisconsin
- Interaction of National, State, and Tribal governments
- Impact of Indian policies on Wisconsin tribes-Dawes Act and the Indian Reorganization Act

Learner Objective #B.12.13: Analyze examples of ongoing change within and across cultures, such as the development of civilizations, rise of nation-states, and social, economic, and political revolutions.

- Connection between imperialism and nationalism
- Rise of nationalism in post-WW I and post-WW II periods
- Tensions between developed and developing countries
- Capitalism v Communism(Gov’t controlled economies)
- The spread and acceptance of Western/U.S. culture vs. The rise of resentment toward the U.S.
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Learner Objective #B.12.14: Explain the origins, central ideas, and global influence of religions, such as Buddhism, Islam, Hinduism, Judaism, and Christianity.

- Use of current events to explain differences in major world religions
- Rise of conflict for religious reasons after the Cold War
- Role of religion in separatist/nationalist movements

Learner Objective #B.12.15: Identify a historical or current event in which a person was forced to take an ethical position and explain the issues involved.

- Debate over U.S. expansionism in the Pacific/Asia
- Pres. Cleveland vs. Pres. Mc Kinley's position on Hawaii
- Debate over Cuba and the Philippines after the Spanish-American War
- Laissez-faire government v. progressivism
- Reasons for involvement in WW I and WW II
- New Deal v. "Rugged Individualism"
- McCarthyism in the 1950s
- Integration v. segregation
- Civil Rights Movement
- Great Society
- Vietnam War-supporters v. protesters
- Cold War policies of the U.S.

Learner Objective #B.12.16: Describe the purpose and effects of treaties, alliances, and international organizations that characterize today's interconnected world.

- Impact of U.S. rejection of the League of Nations and acceptance of the United Nations
- Creation and role of the U.N., IMF, World Bank, NATO, EU, and OPEC
- Current events discussions

Learner Objective #B.12.17: Identify historical and current instances when national interests and global interests have seemed to be opposed and analyze the issues.

- U.S. reluctance to join WW I
- Rejection of the Treaty of Versailles and the League of Nations
- U.S. reluctance to join WW II
- U.S. interventions in Latin America
- Policy differences between the U.S. and the U.N.
- U.S. Mid-East Policy v. European and Middle East countries
- Current events during the year
- U.S. economic interests v. Developing countries interests

Learner Objective #B.12.18: Explain the history of slavery, racial and ethnic discrimination, and efforts to eliminate discrimination in the U.S. and elsewhere in the world.

- **Reconstruction policies and their backlash**
- **End of Reconstruction and the rise of the KKK**
- **Plessy v. Ferguson decision**
- **Role of race and ethnic divisions in causing WW I and WW II**
- **Rise of the KKK and anti-immigrant feelings during the 1920s**
- **New Deal civil rights policies**
- **Rise of the Civil Rights Movement in the 1950s and 1960s**
- **Race riots of the 1960s**
- **Affirmative Action and Reverse Discrimination**