

Homework and Assessments for *The Glass Castle* unit

due Tues-Wed 9/10-11: Follow directions on the next 5 webpages.

due Thurs-Fri 9/12-13: List names & traits of important people in *TGC*.

due Mon-Tues 9/16-17:

- a. “Jeannette Walls tells many stories about her early childhood. Discuss one event by comparing and contrasting what she understood as a child with what she seems to understand as an adult. Consider whether her memory might have made the event better or worse in her mind.”
 - Identify and take a stance
 - Include your prewriting (choice of event, childhood PoV, adult PoV, memory changes) – remember to persuade me to agree
 - You must include an introductory sentence, 1-2 body paragraphs with topic sentences, quotes with page numbers, and a concluding sentence.
 - Write for 15-20 minutes

due Wed-Thurs 9/18-19:

Create a complete list of Walls’s important quests and conflicts throughout the book.
Try to cover the whole story. Hint: focus on each place she lives.
Refer to the “Elements of Fiction” handout for definitions, as needed.

due Fri-Mon 9/20-23:

Organize your Timed writing packet. Be sure you have all 4 entries, in order:

1. What is the truth?
2. Is a person completely a product...
3. Jeannette Walls tells many stories...
4. Should a person only be defined...

We’ll write the 5th entry in class, and then hand in the packet.

NOTE: INFO HAS CHANGED (9/25)

NOW on Thurs-Fri 9/26-27

Groups will present their interpretation of a symbol for a small grade.

Become an Expert on a Symbol

Students are assigned to one of 5 symbols (page numbers will be provided) and will become experts on it.

They will DISCUSS and then PRESENT the following:

- Explain when the symbol appears—describe it clearly.
- Explain why Jeannette remembers it.
- Explain what it represents.
- Explain how the symbol connects to at least one theme
- Include at least 3 important quotes in the explanations.

STILL ALSO due Thurs-Fri 9/26-27

Sometimes, a person's words and actions do not match. In *The Glass Castle*, find 3 separate examples of a disconnect between what a person says s/he believes and what s/he actually does. Copy (or mark with a sticky note) the EXACT QUOTE that shows

- the person's belief (claimed truth)
- the person's behavior (actual truth)

Remember, you need 3 sets of two quotes. You may focus on one person, or look at more than one person.

on Mon-Tues 9/30-10/1

→ Final Assessment on *The Glass Castle*: in-class analytical writing. Open book, open notebook. To prepare, feel free to look at the "How to Quote & Paraphrase" powerpoint posted on my website.

→ Oh, and IGNORE the Google domain stuff for now ☺. They are working on fixing some problems, and we're all going to have to start over.

→ About those 6 quotes...

Since we did not get to use them in a timed writing, I want to give you some points for them. Here's how to get a perfect score.

If you already have a neatly written copy of your quotes, I will take that. You don't need to make a new copy.

If you didn't write down the quotes already, create a table, like this one, on the computer, and type the quotes into the right places. Include page numbers!

Set	What she or he said	What she or he did
1		
2		
3		

PROPER MLA HEADING REQUIRED.

BRING THIS TO CLASS ON MON-TUES **OR ON WED-THURS!**

No new HMWK for Wed-Thurs 10/2-3 – just get those quotes written up for me. ☺

The End

TIME TO SWITCH
to the
Inherit the Wind
Homework and Resources page.