

First Grade ELA Sequencing Document		
Unit 1.R Week 4 – The Big Top		
Day 1	Day 2	Day 3
<u>Get Ready to Read</u> Content Knowledge p. 88j-91c <ul style="list-style-type: none"> Oral Vocabulary: <i>amusing, introduce, neighbor</i> Phonemic Awareness pp. 90-91 <ul style="list-style-type: none"> Initial, Medial, and Final Phonemes Phonics <ul style="list-style-type: none"> ABC Rhyme Time(RT) p. 18 Consonant <i>m/m/</i> p. 15a; RWN p.1 Consonant <i>d/d/</i> p. 91a; RWN 61 ✓ Monitor Progress-Consonants <i>m/m/</i> and <i>d/d/</i> 	<u>Get Ready to Read</u> Content Knowledge p. 92a <ul style="list-style-type: none"> Oral Vocabulary: <i>corner, trouble</i> Print Awareness p. 92c <ul style="list-style-type: none"> Identify Information; RWN p. 64 Phonemic Awareness p. 92d <ul style="list-style-type: none"> Initial, Medial, and Final Phonemes Phonics <ul style="list-style-type: none"> ABC RT p. 17 & 24 Consonant <i>s, ss/s/</i> p.15n; RWN 5 Consonant <i>/, //l/</i> p. 92e; RWN 65 ✓ Monitor Progress-<i>/, //l/</i> 	<u>Get Ready to Read</u> Content Knowledge p. 94a <ul style="list-style-type: none"> Oral Vocabulary: <i>deliver</i> Print Awareness p. 94c; RWM p. 68 <ul style="list-style-type: none"> Sequence Letters Phonemic Awareness p. 94d <ul style="list-style-type: none"> Rhyming Words Phonics <ul style="list-style-type: none"> ABC RT p. 13 & 25 Consonant <i>/t/</i> p. 16e; RWN p. 9 Consonant <i>h/h/</i> p. 94e; RWN 67
<u>Read and Comprehend</u> Text-Based Comprehension p. 91d <ul style="list-style-type: none"> Realism and Fantasy; RWN p.62 	<u>Read and Comprehend</u> Tex-Based Comprehension p. 93a <ul style="list-style-type: none"> Realism and Fantasy Vocabulary p. 93a <ul style="list-style-type: none"> Sort Descriptive Words High-Frequency Words p. 93 <ul style="list-style-type: none"> SE p. 73 <i>are, have, that, they, two</i> 	<u>Read and Comprehend</u> High-Frequency Words p. 94e <ul style="list-style-type: none"> <i>are, have, that, they, two</i> RWN p. 70 ✓ Monitor Progress-Check High-Frequency Words; RWN p. 70
<u>Language Arts</u> Conventions p. 15f <ul style="list-style-type: none"> Nouns for People and Things; GT R1 Handwriting <ul style="list-style-type: none"> Letter <i>Mm/</i>Proper Body Position p. 15g; RWN p. 3 Letter <i>Dd/</i>Proper Letter Size p. 91g; RWN p. 63 Writing p. 15h <ul style="list-style-type: none"> Nouns in Sentences Listening and Speaking p. 91i <ul style="list-style-type: none"> Share Information About Trustworthiness 	<u>Language Arts</u> Conventions p. 15r <ul style="list-style-type: none"> Nouns for People, Animals, and Things; RWN p. 6 Handwriting <ul style="list-style-type: none"> Letter <i>Ss/</i> Proper Paper Position p. 15s; RWN p. 7 Letter <i>Ll/</i>Proper Body and Paper Position p. 93c; RWN p. 67 Writing p. 15t <ul style="list-style-type: none"> Nouns in Sentences Listening and Speaking p. 93e <ul style="list-style-type: none"> Give Directions 	<u>Language Arts</u> Conventions p. 94i <ul style="list-style-type: none"> Simple Sentences; RWN p. 66 Handwriting <ul style="list-style-type: none"> Letter <i>Tt/</i>Proper Pencil Position p. 16j; RWN p. 12 Letter <i>Hh/</i>Self-Evaluation p. 94j; RWN p. 72 Writing p. 94k <ul style="list-style-type: none"> Simple Sentences Listening and Speaking p. 94l <ul style="list-style-type: none"> Give Directions
<u>Standards</u> CC.1.1.1.B, C, D, E CC.1.3.1.I, J, K CC.1.4.1.R, T, V, W, X CC.1.5.1.G	<u>Standards</u> CC.1.1.1.B, C, D, E CC.1.3.1.A, B, C, G, I, J, K CC.1.4.1.R, T, V, W, X CC.1.5.1.G	<u>Standards</u> CC.1.1.1.B, C, D, E CC.1.3.1.A, B, C, G, I, J, K CC.1.4.1.R, T, V, W, X CC.1.5.1.A, B, C, D, E, G
<u>Daily Standards for the Arts and Humanities</u> 9.1.M.A, B, E 9.1.V.A, B, E, J 9.3.G 9.4.B		

First Grade ELA Sequencing Document	
Unit 1.R Week 4 – The Big Top	
Day 4	Day 5
<p><u>Get Ready to Read</u></p> <p>Content Knowledge p. 94m</p> <ul style="list-style-type: none"> Oral Vocabulary p. 15l: <i>porch, squirrel</i> <p>Print Awareness p.94o</p> <ul style="list-style-type: none"> Sequence Letters; RWN p. 4 <p>Phonemic Awareness p. 94p</p> <ul style="list-style-type: none"> Segment and Blend Phonemes <p>Phonics/Spelling</p> <ul style="list-style-type: none"> ABC RT p. 6 & 20 Short a p. 16ql SE 16; RWN p. 14 Short o p. 94q; SE 94; RWN 74 READ Decodable Reader R4A p. 94q Reread for Fluency p. 94q ✓ Monitor Progress- Short a:a, and Short o:o 	<p><u>Get Ready to Read</u></p> <p>Content Knowledge p. 110a</p> <ul style="list-style-type: none"> Review Oral Vocabulary ✓ Monitor Progress-Check Oral Vocabulary <p>Print Awareness p. 110c</p> <ul style="list-style-type: none"> Sequence Letters; RWN p. 79 <p>Phonemic Awareness p. 110d</p> <ul style="list-style-type: none"> Blend Onsets and Rimes <p>Phonics/Spelling p. 110e-110h</p> <ul style="list-style-type: none"> Spiral Review Fluent Word Reading Spell Spell Words READ Decodable Reader R4B Reread for Fluency <p>High-Frequency Words; RWN 80</p>
<p><u>Read and Comprehend</u></p> <p>Literary Text p. 95c</p> <ul style="list-style-type: none"> Realistic Fiction; RWN p. 75 <p>High-Frequency Words p. 95; SE 75</p> <ul style="list-style-type: none"> <i>are, have, that, they, two</i> <p>Spiral Review; SE 17; RWN 10</p> <ul style="list-style-type: none"> <i>a, green, I, see</i> <p>Tex-Based Comprehension p. 90a; SE p. EI 13</p> <ul style="list-style-type: none"> READ <i>The Big Top</i> ✓ Monitor Progress-Check Retelling 	<p><u>Read and Comprehend</u></p> <p>Social Studies in Reading p. 110i</p> <ul style="list-style-type: none"> READ "Around the Block"—Paired Selection <p>Listening and Speaking p. 112-113</p> <p>Vocabulary p. 113a</p> <p>Handwriting p. 113a</p> <p>Assessment p. 113b</p> <ul style="list-style-type: none"> ✓ Monitor Progress-Word and Sentence Reading
<p><u>Language Arts</u></p> <p>Writing p. 108-109; SE 108-109</p> <ul style="list-style-type: none"> Sentences <p>Conventions p. 109a</p> <ul style="list-style-type: none"> Simple Sentences; RWN p. 76 <p>Research p. 109b</p> <ul style="list-style-type: none"> Maps; RWN p. 77 <p>Handwriting</p> <ul style="list-style-type: none"> Letter <i>Aa</i>/Left-to-Right Progression p. 31c; RWN p. 18 Letter <i>Oo</i>/Letter Size p. 109c; RWN p. 78 	<p><u>Language Arts</u></p> <p>Conventions p. 113g</p> <ul style="list-style-type: none"> Review Simple Sentences; LPI TR DVD15 Review Nouns p. 35d; LPI TR DVD 3 <p>Writing p. 113d</p> <ul style="list-style-type: none"> Simple Sentences <p>Research p. 31b; RWN p. 17</p> <p>Wrap up Your Week! p. 113e</p>
<p><u>Standards</u></p> <p>CC.1.1.1.B, C, D, E CC.1.3.1.I, J, K CC.1.4.1.R, T, V, W, X CC.1.5.1.G</p>	<p><u>Standards</u></p> <p>CC.1.1.1.B, C, D, E CC.1.2.1.L CC.1.3.1.I, J, K CC.1.4.1.R, T, V, W, X CC.1.5.1.G</p>

First Grade ELA Sequencing Document		
Unit 1.R Week 5 – School Day		
Day 1	Day 2	Day 3
<u>Get Ready to Read</u> Content Knowledge p. 114j <ul style="list-style-type: none"> Oral Vocabulary: <i>classmate, education, polite</i> Phonemic Awareness pp. 116-117 <ul style="list-style-type: none"> Initial, Medial, and Final Phonemes Phonics <ul style="list-style-type: none"> ABC RT p. 8 & 23 Consonant <i>c/k/</i> p. 39a; RWN p 21 Consonant <i>r/l/</i> p. 117a; RWN p81 ✓ Monitor Progress-Consonants <i>c/k/</i> and <i>r/l/</i> 	<u>Get Ready to Read</u> Content Knowledge p. 118a <ul style="list-style-type: none"> Oral Vocabulary: <i>principal, recess</i> Print Awareness p. 1118c <ul style="list-style-type: none"> Identify Information; RWN p. 84 Phonemic Awareness p. 118d <ul style="list-style-type: none"> Initial Phonemes Phonics <ul style="list-style-type: none"> ABC RT p. 15, 21 & 28 Consonant <i>p/p/</i> p.40e Consonants <i>w/w/, j/j/</i> p. 118e RWN p. 85 ✓ Monitor Progress-<i>p/p/, w/w/, and j/j/</i>; SE 40 & 115 	<u>Get Ready to Read</u> Content Knowledge p. 120a <ul style="list-style-type: none"> Oral Vocabulary: <i>science</i> Print Awareness p. 40c <ul style="list-style-type: none"> Identify Information; RWN p. 24 Phonemic Awareness p. 120d <ul style="list-style-type: none"> Rhyming Words Phonics <ul style="list-style-type: none"> ABC RT p. 16 & 19 Consonant <i>n/n/</i> p. 42e; RWN29 Consonant <i>k/k/</i> p. 120e; RWN89
<u>Read and Comprehend</u> Text-Based Comprehension p. 117d-e <ul style="list-style-type: none"> Plot; SE p. EI 5; RWN p. 82 	<u>Read and Comprehend</u> Tex-Based Comprehension p. 119a <ul style="list-style-type: none"> Plot Vocabulary p. 119a <ul style="list-style-type: none"> Use Descriptive Words High-Frequency Words p. 93; SE 119 <ul style="list-style-type: none"> <i>he, is, three, to, with</i> 	<u>Read and Comprehend</u> High-Frequency Words p. 120h <ul style="list-style-type: none"> <i>he, is, three, to, with</i> RWN p. 90 ✓ Monitor Progress-Check High-Frequency Words
<u>Language Arts</u> Conventions p. 41b <ul style="list-style-type: none"> Nouns for Places; RWN p. 26 Handwriting <ul style="list-style-type: none"> Letter <i>Cd</i>/Left-to- Right; RWN 23 Progression p. 39g Letter <i>Rr</i>/Proper Letter; RWN 83 Size p. 117g Writing p. 39h <ul style="list-style-type: none"> Nouns in Sentences Listening and Speaking p. 117i <ul style="list-style-type: none"> Ask Questions 	<u>Language Arts</u> Conventions p. 57a <ul style="list-style-type: none"> Nouns for Places; RWN p. 36 Handwriting <ul style="list-style-type: none"> Letter <i>Pp</i>/Letter Size p. 41c; RWN p. 27 Letter <i>Ww and Jj</i>/Proper Body and Paper Position p. 119c; RWN p. 87 Writing p. 41d <ul style="list-style-type: none"> Nouns in Sentences Listening and Speaking p. 119e <ul style="list-style-type: none"> Follow Directions 	<u>Language Arts</u> Conventions p. 119b <ul style="list-style-type: none"> Adjectives; RWN p. 86 Handwriting <ul style="list-style-type: none"> Letter <i>Nn/</i> Left-to-Right Progression p.42j; RWN p. 32 Letter <i>Kk</i>/Self-Evaluation p. 120j RWN p. 9 Writing p. 120k <ul style="list-style-type: none"> Sentences with Adjectives Listening and Speaking p. 120l <ul style="list-style-type: none"> Restate Directions
<u>Standards</u> CC.1.1.1.B, C, D, E CC.1.3.1.I, J, K CC.1.4.1.R, T, V, W, X CC.1.5.1.G	<u>Standards</u> CC.1.1.1.B, C, D, E CC.1.3.1.A, B, C, G, I, J, K CC.1.4.1.R, T, V, W, X CC.1.5.1.G	<u>Standards</u> CC.1.1.1.B, C, D, E CC.1.3.1.A, B, C, G, I, J, K CC.1.4.1.R, T, V, W, X CC.1.5.1.A, B, C, D, E, G

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Unit 1.R Week 5 – School Day	
Day 4	Day 5
<p><u>Get Ready to Read</u></p> <p>Content Knowledge p. 120m</p> <ul style="list-style-type: none"> Oral Vocabulary: <i>complicated, success, applaud</i> <p>Print Awareness p.120o</p> <ul style="list-style-type: none"> Sequence Letters; RWN p. 93 <p>Phonemic Awareness p. 120p</p> <ul style="list-style-type: none"> Segment and Blend Phonemes <p>Phonics/Spelling</p> <ul style="list-style-type: none"> ABC RT p. 7 Consonant <i>n/n/</i> p. 42; RWN p. 34 Short <i>e</i> p. 120q; SE 120; RWN p. 94 READ Decodable Reader R5A p. 120q Reread for Fluency p. 120q ✓ Monitor Progress-Short <i>e</i>: e 	<p><u>Get Ready to Read</u></p> <p>Content Knowledge p. 136a</p> <ul style="list-style-type: none"> Review Oral Vocabulary ✓ Monitor Progress-Check Oral Vocabulary <p>Print Awareness p. 136c</p> <ul style="list-style-type: none"> Sentence Features; RWN p. 99 <p>Phonemic Awareness p. 136d</p> <ul style="list-style-type: none"> Count Syllables <p>Phonics/Spelling p. 136e-136h</p> <ul style="list-style-type: none"> Spiral Review Fluent Word Reading Spell Spell Words READ Decodable Reader R5B Reread for Fluency <p>Spiral Review</p> <ul style="list-style-type: none"> High Frequency Words; RWN 100
<p><u>Read and Comprehend</u></p> <p>Genre p. 121c</p> <ul style="list-style-type: none"> Fiction and Nonfiction; RWN p. 95 <p>High-Frequency Words p. 121; SE 121</p> <ul style="list-style-type: none"> <i>he, is, three, to, with</i> <p>Spiral Review</p> <ul style="list-style-type: none"> <i>we, like, one, the</i>; SE 41; RWN 30 <p>Tex-Based Comprehension p. 122a</p> <ul style="list-style-type: none"> SE EI 11 READ <i>School Day</i> ✓ Monitor Progress-Check Retelling 	<p><u>Read and Comprehend</u></p> <p>Social Studies in Reading p. 136i</p> <ul style="list-style-type: none"> READ “How Do you Get to School?”—Paired Selection <p>Listening and Speaking p. 139-139</p> <p>Vocabulary p. 139a</p> <p>Handwriting p. 139a</p> <p>Assessment p. 139b</p> <ul style="list-style-type: none"> ✓ Monitor Progress-Word and Sentence Reading
<p><u>Language Arts</u></p> <p>Writing p. 134-135</p> <ul style="list-style-type: none"> Sentences; SE 134-135 <p>Conventions p. 135a</p> <ul style="list-style-type: none"> Adjectives; RWN 97 <p>Research p. 135b</p> <ul style="list-style-type: none"> Calander <p>Handwriting</p> <ul style="list-style-type: none"> Letter Size p. 57c; RWN p. 38 Letter <i>Ee</i>/Letter Size p. 135c; RWN p. 98 	<p><u>Language Arts</u></p> <p>Conventions p. 139g</p> <ul style="list-style-type: none"> Review Adjectives/Nouns for Places LPI TR DVD 11 & 19 <p>Writing p. 139d</p> <ul style="list-style-type: none"> Sentences with Adjectives <p>Wrap up Your Week! p. 139e</p>
<p><u>Standards</u></p> <p>CC.1.1.1.B, C, D, E CC.1.3.1.I, J, K CC.1.4.1.R, T, V, W, X CC.1.5.1.G</p>	<p><u>Standards</u></p> <p>CC.1.1.1.B, C, D, E CC.1.2.1.L CC.1.3.1.I, J, K CC.1.4.1.R, T, V, W, X CC.1.5.1.G</p>

First Grade ELA Sequencing Document		
Unit 1.R Week 6 – Farmers Market		
Day 1	Day 2	Day 3
<u>Get Ready to Read</u> Content Knowledge p. 140j <ul style="list-style-type: none"> Oral Vocabulary: <i>bargain, browse, bustling</i> Phonemic Awareness pp. 142-143 <ul style="list-style-type: none"> Initial and Medial Phonemes Phonics <ul style="list-style-type: none"> ABC RT p.11,27 Consonant <i>f, ff/</i> p. 65a RWN p.41 Consonant <i>v/v/</i> p. 143a;RWN 101 ✓ Monitor Progress-Consonants <i>f, ff/</i> and <i>v/v/</i> 	<u>Get Ready to Read</u> Content Knowledge p. 144a <ul style="list-style-type: none"> Oral Vocabulary: <i>library</i> Print Awareness p. 1144c <ul style="list-style-type: none"> Sentence Features Phonemic Awareness p. 144d <ul style="list-style-type: none"> Initial and Final Phonemes Phonics <ul style="list-style-type: none"> ABC RT pgs. 7,30,31 Consonant <i>b/b/</i> p.66e; RWN 45 SE p.66 Consonants <i>y/y/, z, zz/z/</i> p. 144ee; RWN p. 105 SE p. 144 ✓ Monitor Progress-<i>b/b, y/y/, and z, zz/z/</i> 	<u>Get Ready to Read</u> Content Knowledge p. 146a <ul style="list-style-type: none"> Oral Vocabulary: <i>fact</i> Print Awareness p. 146c;RWN p.108 <ul style="list-style-type: none"> Sentence Features Phonemic Awareness p. 146d <ul style="list-style-type: none"> Identify Syllables Phonics <ul style="list-style-type: none"> ABC RT p. 12,26 Consonant <i>g/g/</i> p. 68e;RWN 49 Short <i>u/u</i> p. 146e;RWN p.109 ✓ Monitor Progress-Consonant <i>g/g/</i> and Short <i>u</i>
<u>Read and Comprehend</u> Text-Based Comprehension p. 143d <ul style="list-style-type: none"> Realism and Fantasy RWN102; SE p.EI3 	<u>Read and Comprehend</u> Tex-Based Comprehension p. 145a <ul style="list-style-type: none"> Realism and Fantasy Vocabulary p. 145a <ul style="list-style-type: none"> Sort Words High-Frequency Words p. 145 SE 145 <ul style="list-style-type: none"> <i>for, go, here, me, where</i> 	<u>Read and Comprehend</u> High-Frequency Words p. 146h RWN p. 110 <ul style="list-style-type: none"> <i>for, go, here, me, where</i> ✓ Monitor Progress-Check High-Frequency Words
<u>Language Arts</u> Conventions p. 67b <ul style="list-style-type: none"> Verbs RWN 46 Handwriting <ul style="list-style-type: none"> Letter <i>Ff</i>/Proper Letter Size p. 65g; RWN p.43 Letter <i>Vv</i>/Proper Letter Size p. 143g; RWN p.101 Writing p. 65h <ul style="list-style-type: none"> Verbs in Sentences Listening and Speaking p. 65i <ul style="list-style-type: none"> Share Ideas 	<u>Language Arts</u> Conventions p. 83q <ul style="list-style-type: none"> Verbs RWN p.56 Handwriting <ul style="list-style-type: none"> Letter <i>Bb</i>/Proper Body and Paper Position p. p. 67e; RWN p. 47 Letter <i>Yy and Zz</i>/Proper Body and Paper Position p. 145d;RWN 107 Writing p. 67d <ul style="list-style-type: none"> Verbs in Sentences Listening and Speaking p. 67e <ul style="list-style-type: none"> Restate Instructions 	<u>Language Arts</u> Conventions p. 146i; RWN p.106 <ul style="list-style-type: none"> Sentences Handwriting <ul style="list-style-type: none"> Letter <i>Gg/</i> Self-Evaluation p.68j RWN p.52 Letter <i>Uu</i>/Self-Evaluation p. 146j; RWN p. 112 Writing p. 146k <ul style="list-style-type: none"> Sentences with Nouns, Verbs, and Adjectives Listening and Speaking p. 146l <ul style="list-style-type: none"> Relate an Experience in Sequence
<u>Standards</u> CC.1.1.1.B, C, D, E CC.1.3.1.I, J, K CC.1.4.1.R, T, V, W, X CC.1.5.1.G	<u>Standards</u> CC.1.1.1.B, C, D, E CC.1.3.1.A, B, C, G, I, J, K CC.1.4.1.R, T, V, W, X CC.1.5.1.G	<u>Standards</u> CC.1.1.1.B, C, D, E CC.1.3.1.A, B, C, G, I, J, K CC.1.4.1.R, T, V, W, X CC.1.5.1.A, B, C, D, E, G

First Grade ELA Sequencing Document	
Unit 1.R Week 6 – Farmers Market	
Day 4	Day 5
<p><u>Get Ready to Read</u></p> <p>Content Knowledge p. 146m</p> <ul style="list-style-type: none"> Oral Vocabulary: <i>cost, customer, scale</i> <p>Print Awareness p.146o</p> <ul style="list-style-type: none"> Sequence Features RWN p. 53 <p>Phonemic Awareness p. 68o</p> <ul style="list-style-type: none"> Segment and Blend Phonemes <p>Phonics/Spelling</p> <ul style="list-style-type: none"> ABC RT pg. 14,22 Short i p. 68q SE 68/RWN p.54 Consonant <i>Qq</i> and <i>qu/kw</i>/p. 146q SE p. 146/RWN p. 114 READ Decodable Reader R6A p. 146q Reread for Fluency p. 146q ✓ Monitor Progress-Short <i>i</i> i, and Consonants <i>Qq</i> and <i>qu/kw</i> 	<p><u>Get Ready to Read</u></p> <p>Content Knowledge p. 162a</p> <ul style="list-style-type: none"> Review Oral Vocabulary ✓ Monitor Progress-Check Oral Vocabulary <p>Print Awareness p. 84c ;RWN p. 59</p> <ul style="list-style-type: none"> Sequence Alphabet <p>Phonemic Awareness p. 162d</p> <ul style="list-style-type: none"> Count Phonemes <p>Phonics/Spelling p. 162e-h</p> <ul style="list-style-type: none"> Spiral Review Fluent Word Reading Spell Spell Words READ Decodable Reader R6B Reread for Fluency High Frequency Words; RWN p. 120
<p><u>Read and Comprehend</u></p> <p>Genre p. 147c RWN p. 115</p> <ul style="list-style-type: none"> Realistic Fiction <p>High-Frequency Words p. 147/SE p. 147</p> <ul style="list-style-type: none"> <i>for, go, here, me, where</i> <p>Tex-Based Comprehension p. 148a</p> <ul style="list-style-type: none"> READ <i>Farmers Market</i> ✓ Monitor Progress-Check Retelling <p>High Frequency Word Review</p> <ul style="list-style-type: none"> was ,yellow, do, you ,look SE p. 67 RWN p. 50 	<p><u>Read and Comprehend</u></p> <p>Social Studies in Reading p. 162i</p> <ul style="list-style-type: none"> READ “The Maid in the Milk Pail”—Paired Selection <p>Listening and Speaking p. 164-165</p> <p>Vocabulary p. 165a</p> <p>Handwriting p. 165a</p> <p>Assessment p. 165b</p> <ul style="list-style-type: none"> ✓ Monitor Progress-Word and Sentence Reading
<p><u>Language Arts</u></p> <p>Writing p. 160-161;RWN p. 116</p> <ul style="list-style-type: none"> Sentences <p>Conventions p. 161a</p> <ul style="list-style-type: none"> Sentences <p>Research p. 135b</p> <ul style="list-style-type: none"> Library/Media Center <p>Handwriting</p> <ul style="list-style-type: none"> Letter <i>Ii</i>/Letter Size p. 83c;RWN p. 58 Letter <i>Qq</i>/Letter Size p. 161c;RWN p. 118 	<p><u>Language Arts</u></p> <p>Conventions p. 165g</p> <ul style="list-style-type: none"> Review Sentences; LPI 23 TR DVD Review Verbs; LPI 11 TR DVD <p>Writing p. 165d</p> <ul style="list-style-type: none"> Sentences with Nouns, Verbs, and Adjectives <p>Wrap up Your Week! p. 165e</p>
<p><u>Standards</u></p> <p>CC.1.1.1.B, C, D, E CC.1.3.1.I, J, K CC.1.4.1.R, T, V, W, X CC.1.5.1.G</p>	<p><u>Standards</u></p> <p>CC.1.1.1.B, C, D, E CC.1.3.1.I, J, K CC.1.4.1.R, T, V, W, X CC.1.5.1.G</p>

First Grade ELA Sequencing Document – Abbreviation Key Reading Streets	
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SwM BB	Sing with Me Big Book
RWN	Readers and Writers Notebook
SE	Student Edition
TE	Teacher’s Edition
TR DVD	Teacher’s Resources DVD (Google Drive)
LPI	Let’s Practice It!
GT	Grammar Transparency
VT	Vocabulary Transparency