				Reading Pacing (
				k County Public S				
· ·	0	ould NOT be taught in iso	olation. Integrate the s	skill into daily lessons.	♦denotes non-ficti	on text		
First Nine Week								
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Foundations and Routines – week 1	Foundations and Routines – week 2	Foundations and Routines – week 3 & 4	Unit 1 – week 1	Unit 1 – week 2	Unit 1 – week 3	Unit 2 – week 1	Unit 2 – week 2	
FR Week 1 - Going 1.1a – Listen actively agreed-upon rules for 1.1g – Ask and respo seek help, get inform: information. K.1i 1.1k – Work respectff 1.2a – Listen and resp print and media mate 1.3a – Create rhymin 1.3b – Count phonem syllable words. 1.3c – Blend sounds t words. K.3f Review K.6a – K.10 K.11d, K.4b, K.4c	week 1week 24Unit 1 - week 1Unit 1 - week 2R Week 1 - Going to the BeachFR Week 3 - Our Family StoriesMaking Bridges.1a - Listen actively and speak using greed-upon rules for discussion.1.3a - Create rhyming words.K.3d.1a - Listen actively and speak using greed-upon rules for discussion.1.3a - Create rhyming words.K.3d.1g - Ask and respond to questions to eak help, get information, or clarify mformation. K.1i1.9 - Identify characters, setting, and important events1g - Listen and respond to a variety of rint and media materials.Science - 1.1 - Scientific Investigation.3a - Create rhyming words. K.3b .3b - Count phoneme sounds in one yllable words.Unit 1, Week 1 - Plants and Animals Grow and Change - At the Pond - Science - 1.5 Animals and 1.4 PlantsUnit 1, K.4b, K.4cI.3a - Create rhyming words3a - Create rhyming words.I.3a - Create rhyming words3a - Create rhyming words.I.		Unit 1, Week 3– Plants and Animals Grow and Change – Let's Grow Seeds – Science – 1.5 Animals and 1.4 Plants 1.3c – Blend sounds to make one syllable words. (short o) 1.4b – Match spoken words with print.K.6c 1.6e – Reread and self-correct. 1.8a – Use knowledge of alphabetical order by first letter. 1.8b – Use a picture dictionary to find meanings of unfamiliar words. 1.9g – Read and re-read familiar stories and poems with fluency, accuracy, and meaningful expression. K.7 a and dUnit 2, W Many Kin Character What Is I Riddles 1.4b – Ma spoken words. 1.3a – Create Rhyming Words. 1.3a – Create Rhyming Words. 1.3d – Segment one syllable words into individual phonemes. 1.4a – Read from left to right and from top to bottom. 1.4c – Identify letters, words, sentences, and ending punctuation. 1.5e – Blend initial, medial, and final sounds to syllable words. (short e) 1.5e – Blend initial, medial, and final sounds to recognize and read words. 1.5f – Use word patterns to decode unfamiliarUnit 2, Week 1 - Mary Kinds of Characters - Little Red I.5c – Use words.			Unit 2, Week 3– Many Kinds of Characters – What Is It? Riddles 1.4b – Match spoken words with print. 1.5b – Use two letter consonant blends to decode and spell one syllable words. 1.5c – Use consonant digraphs to decode and spell one syllable words. 1.9f – Identify characters, setting, and important		
 1.3a – Create mynning words. 1.3b – Count phoneme sounds in one syllable words. 1.3c – Blend sounds to make one syllable words. 1.9f – Identify characters, setting, and important events. K.8e K.9c – Ask and answer questions K.7b and d 		1.9b (fiction), 1.10c (no K.9 1.9e (fiction), 1.10f (no when, where, why, and 1.10a (nonfiction) – Pro	onfiction) – Ask and an how questions about v	nswer who, what,	1.7d – Use text clues s meanings of unknown	ers, setting, and import nd reread familiar stori meaningful expression	ant events. es and poems with	

SS – 1.10 Citizenship/Rules				
	Unit 1, Week 2– Plants and Animals Grow and Cha Cub Grows – Science – 1.5 Animals and 1.4 Plants 1.3b – Count phonemes in one-syllable words. 1.5d – Use short vowel sounds to decode and spell one syllable words. (short i) 1.5e – Blend initial, medial, and final sounds to recognize and read words. 1.5f – Use word patterns to decode unfamiliar words. 1.6c – Use information in the story to read words. 1.10d – Identify text features such as pictures, heading charts, and captions.	-		
			Unit 2, Week 2– Many Kinds of Characters – <u>Come Here</u> , <u>Friend</u> 1.3c – Blend sounds to make one syllable words. (short u) 1.9g (fiction) – Retell stories and events using beginning, middle, and end in sequential order. 1.7a – Discuss meanings of words in context.	
Incorporate daily: © 1.7b – Develop vocabulary by listening to an 1.9f – Identify characters, setting, and impo 1.9g – Retell stories and events, using begin 1.9d and 1.10e - Make predictions and conf 1.5h – Read and spell commonly used sight	ortant events. ning, middle, and end in sequential order. irm predictions.			1

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Grade 1 Reading Pacing Guide Accomack County Public Schools								
	0	uld NOT be taught in isc	olation. Integrate the sl	cill into daily lessons.	♦denotes non-fictio	on text		
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Second Nine Wee Week 1 Unit 3 week 1 Unit 3, Week 1– Bein and Grab It SS – 1.10 Citizenship SS – 1.11 – Pledge an 1.9g – Retell stories at sequential order. 1.10c – Set a purpose f 1.10d – Identify text fe captions. Unit 3, Week 2 – Bein Clean SS – 1.11 – Pledge and 1.3 – Civics and vot 1.9g – Retell stories at sequential order. 1.10c – Set a purpose f 1.13 – Civics and vot 1.9g – Retell stories at sequential order. 1.10c – Set a purpose f 1.10d – Identify text fe captions. Unit 3, Week 3– Bein Wagon	ks Week 2 Unit 3 week 2 g a Good Community <u>– Review Rules and</u> d Symbols - nd events using beginr for reading. atures such as pictures atures such as pictures ing nd events using beginr for reading. atures such as pictures g a Good Community atures such as pictures g a Good Community atures such as pictures for reading.	Week 3 Unit 3 week 3 Member – <u>Bag It</u> ing, middle, and end in , headings, charts, and y Member – <u>Tim Can</u> ing, middle, and end in , headings, charts, and Member – <u>One Fast</u> ing, middle, and end in	Week 4 Unit 4 – week 1 Unit 4, Week 1– Stor 1.9e – Ask and answe questions about what i 1.5c – Use consonant of words. 1.1e – Participate in ar topics. 1.5h – Read and spell 1.3e – Add or delete pi SS 1.3 – Pocohantas an Unit 4, Week 2– Stor 1.9e – Ask and answe questions about what i 1.5c – Use consonant of words. 1.1e – Participate in ar	Week 5 Unit 4 – week 2 ies Have a Narrator – r who, what, when, wh s read. digraphs to decode and ad partner discussions a commonly used sight whonemes to make new nd Powhatan ies Have a Narrator – r who, what, when, wh s read. digraphs to decode and ad partner discussions a commonly used sight whonemes to make new	Week 6 Unit 4 – week 3 - The King's Wish here, why, and how I spell one syllable about various texts and words. words. - <u>I Saw It</u> here, why, and how I spell one syllable about various texts and words.	Week 7 Unit 5 – week 1 Unit 5, Week 1 – Teo Make a Robot – Science – 1.2 – Force 1.9g – Retell stories a beginning, middle, an order. 1.3b – Count phonema words. 1.3c – Blend sounds ta words. 1.3d – Segment one sy individual phonemes. 1.4a – Read from left bottom. 1.4c – Identify letters, ending. Unit 5, Week 2 – Teo You Can Find It Science – 1.2 – Force 1.9g – Retell stories a beginning, middle, an order. 1.3b – Count phonema words. 1.3c – Blend sounds ta words. 1.3d – Segment one sy individual phonemes. 1.4a – Read from left bottom. 1.3d – Segment one sy individual phonemes. 1.4a – Read from left bottom. 1.4a – Read from left bottom. 1.4a – Identify letters,	and Motion and events using d end in sequential es in one syllable o make one syllable yllable words into to right and top to o, word, sentences, and chnology at Work – c and Motion and events using d end in sequential es in one syllable o make one syllable o make one syllable yllable words into to right and top to	Week 9 Unit 5, Week 3 – Technology at Work – Dear Family 1.9g – Retell stories and events using beginning, middle, and end in sequential order. 1.3b – Count phonemes in one syllable words. 1.3c – Blend sounds to make one syllable words. 1.3d – Segment one syllable words. 1.3d – Segment one syllable words. 1.4a – Read from left to right and top to bottom. 1.4c – Identify letters, word, sentences,
						ending.	. ,	and ending. $SS - 1.4$
								MLK, Jr.

	 Unit 4, Week 3– Stories Have a Narrator - One Spring Day 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. 1.5e – Use consonant digraphs to decode and spell one syllable words. 1.1e – Participate in and partner discussions about various texts and topics. 1.5h – Read and spell commonly used sight words. 1.3e – Add or delete phonemes to make new words. SS – 1.3 - Christopher Newport Science – 1.7 Winter/Earth Pattens 	
Incorporate daily: © 1.7b – Develop vocabulary by listening to and reading a variety o 1.9f – Identify characters, setting, and important events. 1.9g – Retell stories and events, using beginning, middle, and end in 1.9d and 1.10e - Make predictions and confirm predictions. 1.5h – Read and spell commonly used sight words.		

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Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
					Unit 7, Week			
Unit 6, Week 1	Unit 6, Week 2	Unit 6, Week 3	Unit 7, Week 1	Unit 7, Week 2	3	Unit 8, Week 1	Unit 8, Week 2	
Unit 6, Week 1 – Stories Teach Many Lessons – <u>Mike Can Fix</u>			Unit 7, Week 1 – Past, Present, and Future – <u>From</u>			Unit 8, Week 1 – Observing t	he Sky – <u>The Night</u>	
<u>It!</u>			Place to Place - SS 1.			Sky		
1.3c Blend sounds to m				nent multisyllabic word	s at the	Science 1.6 – Sun and Earth		
1.3f-Blend and segme			syllable level.			1.3f - Blend and segment mult	isyllabic words at the	
1.4c - Identify letters, v				el words to decode and	spell one-	syllable level.		
1.5d - Use short vowel	words to decode and	spell one-syllable	syllable words. (oa, o_	_e, ow)		1.5g - Read and spell simple ty	wo syllable compound	
words. (long i, silent e)			1.6b – Use titles and p			words.		
1.5e - Blend initial, me	dial, and final sounds	to recognize and read	1.6e - Reread and self			1.6b – Use titles and pictures.		
words.				aning of unknown word	ls and make	1.6c – Use information in the s		
1.6c – Use information			connections to familia			1.6d – Use knowledge of sente		
1.7a – Discuss meaning			1.7f – Use singular and			1.7a – Discuss meanings of wo		
1.7c – Ask for the mean		ls and make		of alphabetical order b		1.7c – Ask for meanings of unl	known words and make	
connections to familiar				ictionary to find meaning	ngs of	connections to familiar words.		
1.9a – Preview the sele			unfamiliar words.			1.7d – Use text clues such as w		
1.9b – Set a purpose fo			1.9a – Preview the sel			discern meanings of unknown words.		
1.9e – Ask and answer		ere, why, and how		s experiences to what is		1.7h –Use verbs to identify actions.		
questions about what is	s read. (fiction)		1.10d - Identify text features such as pictures, headings,			1.9a – Preview the selection.		
1.9h – Identify theme.			charts, and captions.			1.9b – Set a purpose for reading.		Unit 8 week
Science 1.1 – Scientific	c Investigation			er who, what, when, wh		1.9d, 1.10g – Make and confirm		3
			how questions about v	vhat is read. (non-fictio	n)	1.9e – Ask and answer who, w		
						and how questions about what	is read. (fiction)	
Unit 6, Week 2 – Stor				t, Present, and Future		1.9h – Identify theme.		
1.3c Blend sounds to m			Games SS – 1.3 Maggie Walker and Arthur Ashe			1.10h Read and reread familiar		
1.3f – Blend and segme				nent multisyllabic word	s at the	accuracy, and meaningful expr	ression. (nonfiction)	
1.4c – Identify letters,			syllable level.					
1.5d – Use short vowel		spell one-syllable		el words to decode and	spell one-			
words. (long e and u, si			syllable words. (ie, ee,					
1.5e - Blend initial, me	dial, and final sounds	to recognize and read	1.6b – Use titles and p					
words.	• .1 1	1	1.6e - Reread and self			Unit 8, Week 2 – Observing	the Sky – <u>The Sun and</u>	
1.6c - Use information				aning of unknown word	is and make	Moon		
1.7a – Discuss meaning			connections to familia			Science 1.6 – Sun and Earth		
1.7c - Ask for the mean		is and make	1.7f - Use singular and 1.0		C . 1		• 11 1 • 1 • 1	
connections to familiar				of alphabetical order b		1.3f – Blend and segment mult	isyllabic words at the	
1.9a - Preview the sele				ictionary to find meaning	ngs of	syllable level.	11 1 1 1	
1.9b – Set a purpose fo	r reading. (fiction)	1 11	unfamiliar words.	<i>.</i> .		1.5g - Read and spell simple to	wo syllable compound	
1.9e – Ask and answer		ere, why, and how	1.9a – Preview the sel		1	words.		
questions about what is				experiences to what is		1.6b – Use titles and pictures.	4 4	
1.9 h - Identify theme.				eatures such as pictures	s, neadings,	1.6c - Use information in the s		
			charts, and captions.		1	1.6d – Use knowledge of sente		
<u>SS – 1.5 - Maps</u>			1.10f - Ask and answe	er who, what, when, wh	ere, why, and	1.7a - Discuss meanings of wo	oras in context.	

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 Unit 6, Week 3 – Stories Teach Many Lessons – Which Train? 1.3c Blend sounds to make one-syllable words. 1.3f – Blend and segment multisyllabic words at the syllable level. 1.4c – Identify letters, words, sentences, and ending punctuation. 1.5d – Use short vowel words to decode and spell one-syllable words. (ay, ai) 1.5e - Blend initial, medial, and final sounds to recognize and read words. 1.6c – Use information in the story to read words. 1.7a – Discuss meanings of words in context. 1.7c – Ask for the meaning of unknown words and make connections to familiar words. 1.9a – Preview the selection. (fiction) 1.9b – Set a purpose for reading. (fiction) 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction) 1.9 h – Identify theme. SS – 1.4 George Washington 	how questions about what is read. (non-fiction) Unit 7, Week 3 – Past, Present, and Future – Our Flag SS – 1.3 Maggie Walker and Arthur Ashe 1.3f – Blend and segment multisyllabic words at the syllable level. 1.5d – Use short vowel words to decode and spell one- syllable words. (y, igh, ie – long i) 1.6b – Use titles and pictures. 1.6e – Reread and self correct. 1.7c – Ask for the meaning of unknown words and make connections to familiar words. 1.7f – Use singular and plural nouns. 1.8a – Use knowledge of alphabetical order by first letter. 1.8b – Use a picture dictionary to find meanings of unfamiliar words. 1.9a – Preview the selection. 1.9c – Relate previous experiences to what is read. 1.10d – Identify text features such as pictures, headings, charts, and captions. 1.10f - Ask and answer who, what, when, where, why, and how questions about what is read. (non-fiction)	 1.7c – Ask for meanings of unknown words and make connections to familiar words. 1.7d – Use text clues such as words or pictures to discern meanings of unknown words. 1.7h – Use verbs to identify actions. 1.9a – Preview the selection. 1.9b – Set a purpose for reading. 1.9d, 1.10g – Make and confirm predictions. 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction) 1.9h – Identify theme. 1.10h Read and reread familiar texts with fluency, accuracy, and meaningful expression. (nonfiction) Unit 8, Week 3 – Observing the Sky – Cloud Shapes 1.3f – Blend and segment multisyllabic words at the syllable level. 1.5g – Read and spell simple two syllable compound words. 1.6b – Use titles and pictures. 1.6c – Use information in the story to read words. 1.6d – Use knowledge of sentence structure. 1.7a – Discuss meanings of words in context. 1.7c – Ask for meanings of unknown words and make connections to familiar words. 1.7d – Use text clues such as words or pictures to discern meanings of unknown words. 1.7h – Use verbs to identify actions. 1.9a – Discusting the subord of the provide t
	now questions about what is read. (non-netion)	

Incorporate daily: ◎ 1.7b – Develop vocabulary by listening to and reading a variety o 1.9f – Identify characters, setting, and important events. 1.9g – Retell stories and events, using beginning, middle, and end in 1.9d and 1.10e - Make predictions and confirm predictions. 1.5h – Read and spell commonly used sight words.		

Review

				Reading Pacing C County Public S				
Symbol Key: 😳 Int	egrate: This skill shou	ald NOT be taught in is	olation. Integrate the sl	kill into daily lessons.	♦denotes non-fiction	ı text		
Fourth Nine Wee				-				
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Unit 9, Week 1	Unit 9, Week 2	Unit 9, Week 3	Unit 10, Week 1	Unit 10, Week 2	Review			
Unit 9, Week 1 – We 1 and Now SS – 1.7 - Goods and S 1.3e – Add or delete pf 1.3f – Blend and segmed 1.6d – Use knowledge 1.7d – Use text clues su of unknown words. 1.9a – Preview the sele 1.9c – Relate previous 1.9e – Ask and answer questions about what is 1.9f – Identify characte 1.10a – Preview the sel 1.10f – Ask and answer questions about what is Unit 9, Week 2 – We 1 Scruffs SS – 1.7 - Goods and S 1.3e – Add or delete pf 1.3f – Blend and segmed 1.6d – Use knowledge 1.7d – Use text clues su of unknown words. 1.9a – Preview the sele 1.9c – Relate previous 1.9e – Ask and answer questions about what is 1.9f – Identify characte 1.10a – Preview the sele 1.10f – Ask and answer questions about what is 1.9f – Identify characte 1.10a – Preview the sel 1.10f – Ask and answer questions about what is	Services onemes to make new ent multisyllabic words of sentence structure. uch as words or picture ction. experiences to what is who, what, when, whe s read. (fiction) ers, setting, and import tection. r who, what, when, whe s read. (nonfiction) Use Goods and Service Services nonemes to make new ent multisyllabic words of sentence structure. uch as words or picture ction. experiences to what is who, what, when, whe s read. (fiction) ers, setting, and import tection. r who, what, when, whe s read. (fiction) ers, setting, and import tection. r who, what, when, whe	words. s at the syllable level. es to discern meanings read. ere, why, and how ant events. here, why, and how ces – <u>Good Boy,</u> words. s at the syllable level. es to discern meanings read. ere, why, and how ant events.	Know Me? Science – 1.3 – Matter 1.3e – Add or delete p 1.3f – Blend and segm 1.6c – Use information 1.6e – Reread and self 1.7d – Use text clues so of unknown words. 1.9a – Preview the sel 1.9b – Set a purpose fo 1.9d – Make and conff 1.9e – Ask and answer questions about what if Unit 10, Week 2 – Ex <u>Around</u> Science – 1.3 – Matter 1.3e – Add or delete p 1.3f – Blend and segm 1.6c – Use information 1.6e – Reread and self 1.7d – Use text clues so of unknown words. 1.9a – Preview the sel 1.9b – Set a purpose fo 1.9d – Make and conff	whonemes to make new nent multisyllabic word n to read story words. f-correct. such as words or pictur ection. for reading. irm predictions. r who, what, when, whi is read. (fiction) xploring Sound, Light er whonemes to make new nent multisyllabic word n to read story words. f-correct. such as words or pictur ection. for reading. irm predictions. r who, what, when, who	words. s at the syllable level. es to discern meanings ere, why, and how , and Heat – <u>Loud All</u> words. s at the syllable level. es to discern meanings			Review

 Unit 9, Week 3 – We Use Goods and Services – Jack's Job SS – 1.7 - Goods and Services 1.3e – Add or delete phonemes to make new words. 1.3f – Blend and segment multisyllabic words at the syllable level. 1.6d – Use knowledge of sentence structure. 1.7d – Use text clues such as words or pictures to discern meanings of unknown words. 1.9a – Preview the selection. 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction) 1.9f – Identify characters, setting, and important events. 1.10a – Preview the selection. 1.10f – Ask and answer who, what, when, where, why, and how questions about what is read. (nonfiction) 	Unit 10, Week 3 – Exploring Sound, Light, and Heat – Lightand Shadow1.3e – Add or delete phonemes to make new words.1.3f – Blend and segment multisyllabic words at the syllable level.1.6e – Use information to read story words.1.6e – Reread and self-correct.1.7d – Use text clues such as words or pictures to discern meaningsof unknown words.1.9a – Preview the selection.1.9b – Set a purpose for reading.1.9d – Make and confirm predictions.1.9e – Ask and answer who, what, when, where, why, and howquestions about what is read. (fiction)SS – 1.4 Independence Day – 4 th of July	
Incorporate daily: © 1.7b – Develop vocabulary by listening to and reading a variety of 1.9f – Identify characters, setting, and important events. 1.9g – Retell stories and events, using beginning, middle, and end in 1.9d and 1.10e - Make predictions and confirm predictions. 1.5h – Read and spell commonly used sight words.		