Grade 1 Reading Pacing Guide
Accomack County Public Schools

Symbol Key: ☺ **Integrate:** This skill should NOT be taught in isolation. **Integrate** the skill into daily lessons.   ♦denotes non-fiction text

First Nine Weeks

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Foundations and Routines – week 1	**Foundations and Routines – week 2**	**Foundations and Routines – week 3 & 4**	**Unit 1 – week 1**	**Unit 1 – week 2**	**Unit 1 – week 3**	**Unit 2 – week 1**	**Unit 2 – week 2**	

.
FR Week 1 - Going to the Beach

1.1a – Listen actively and speak using agreed-upon rules for discussion.
1.1g – Ask and respond to questions to seek help, get information, or clarify information. **K.1i**
1.1k – Work respectfully with others.
1.2a – Listen and respond to a variety of print and media materials.
1.3a – Create rhyming words.**K.3b**
1.3b – Count phoneme sounds in one syllable words.
1.3c – Blend sounds to make one syllable words. **K.3f**
Review K.6a – K.10a, K.10b, K.11c, K.11d, K.4b, K.4c

Social Studies – 1.10 Citizenship/Rules

FR Week 2 - At the Seaside
1.3a – Create rhyming words.
1.3b – Count phoneme sounds in one syllable words.
1.3c – Blend sounds to make one syllable words.
1.9f – Identify characters, setting, and important events. **K.8e**
K.9c – Ask and answer questions
K.7b and d

FR Week 3 - Our Family Stories   Making Bridges

1.3a – Create rhyming words.**K.3d**
1.3b – Count phoneme sounds in one syllable words.**K.3g**
1.3c – Blend sounds to make one syllable words.
1.9f – Identify characters, setting, and important events.
Review K.6a (assess), K.7g, K.11e, K.9a

Science – 1.1 – Scientific Investigation
1.7 – Fall/Earth Patterns

Unit 1, Week 1– Plants and Animals Grow and Change – At the Pond - Science – 1.5 Animals and 1.4 Plants

1.3a – Create rhyming words.
1.3c – Blend sounds to make one syllable words. (short a)
1.3d – Segment one syllable words into individual phonemes.
1.4a – Read from left to right and from top to bottom.
1.4c – Identify letters, words, sentences, and ending punctuation.
1.5a – Use initial and final consonants to decode and spell one syllable words. (short a)
1.6a – Uses words, phrases, and sentences.
1.7d – Use text clues such as words or pictures to discern meanings of unknown words.
1.9b (fiction), 1.10c (nonfiction)– Set a purpose for reading.**K.8 and K.9**
1.9e (fiction), 1.10f (nonfiction) – Ask and answer who, what, when, where, why, and how questions about what is read.
1.10a (nonfiction) – Preview the selection.

Unit 1, Week 3– Plants and Animals Grow and Change – Let's Grow Seeds –
Science – 1.5 Animals and 1.4 Plants
1.3c – Blend sounds to make one syllable words. (short o)
1.4b – Match spoken words with print.**K.6c**
1.6e – Reread and self-correct.
1.8a – Use knowledge of alphabetical order by first letter.
1.8b – Use a picture dictionary to find meanings of unfamiliar words.
1.9g – Read and re-read familiar stories and poems with fluency, accuracy, and meaningful expression.
K.7 a and d

Unit 2, Week 1– Many Kinds of Characters – Little Red
1.3a – Create Rhyming Words.
1.3b – Count phoneme sounds in one syllable words.
1.3c – Blend sounds to make one syllable words. (short e)
1.3d – Segment one syllable words into individual phonemes.
1.4a – Read from left to right and from top to bottom.
1.4c – Identify letters, words, sentences, and ending punctuation.
1.5a – Use initial and final consonants to decode and spell one syllable words. (short e)
1.5e – Blend initial, medial, and final sounds to recognize and read words.
1.5f – Use word patterns to decode unfamiliar words.
1.7d – Use text clues such as words or pictures to discern meanings of unknown words.
1.9f – Identify characters, setting, and important events.
1.9i (fiction) – Read and reread familiar stories and poems with fluency, accuracy, and meaningful expressions.

SS – 1.12 VA Symbols

Unit 2, Week 3– Many Kinds of Characters – What Is It? Riddles
1.4b – Match spoken words with print.
1.5b – Use two letter consonant blends to decode and spell one syllable words.
1.5c – Use consonant digraphs to decode and spell one syllable words.
1.9f – Identify characters, setting, and important events.

Rev. August 2020

	Unit 1, Week 2– Plants and Animals Grow and Change – <u>A Cub Grows</u> - **Science – 1.5 Animals and 1.4 Plants** 1.3b – Count phonemes in one-syllable words. 1.5d – Use short vowel sounds to decode and spell one-syllable words. (short i) 1.5e – Blend initial, medial, and final sounds to recognize and read words. 1.5f – Use word patterns to decode unfamiliar words. 1.6c – Use information in the story to read words. 1.10d – Identify text features such as pictures, headings, charts, and captions.	
	Unit 2, Week 2– Many Kinds of Characters – <u>Come Here, Friend</u> 1.3c – Blend sounds to make one syllable words. (short u) 1.9g (fiction) – Retell stories and events using beginning, middle, and end in sequential order. 1.7a – Discuss meanings of words in context.	

Incorporate daily:
☺
1.7b – Develop vocabulary by listening to and reading a variety of texts.
1.9f – Identify characters, setting, and important events.
1.9g – Retell stories and events, using beginning, middle, and end in sequential order.
1.9d and 1.10e - Make predictions and confirm predictions.
1.5h – Read and spell commonly used sight words.

Rev. August 2020

Grade 1 Reading Pacing Guide
Accomack County Public Schools

Symbol Key: ☺ **Integrate:** This skill should NOT be taught in isolation. **Integrate** the skill into daily lessons.   ♦denotes non-fiction text

Second Nine Weeks

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Unit 3 week 1	Unit 3 week 2	Unit 3 week 3	Unit 4 – week 1	Unit 4 – week 2	Unit 4 – week 3	Unit 5 – week 1	Unit 5 – week 2	Unit 5, Week 3 – Technology at Work – **Dear Family**

Unit 3, Week 1– Being a Good Community Member – <u>Bag It and Grab It</u>

SS – 1.10 Citizenship – Review Rules and
SS – 1.11 – Pledge and Symbols -

1.9g – Retell stories and events using beginning, middle, and end in sequential order.
1.10c – Set a purpose for reading.
1.10d – Identify text features such as pictures, headings, charts, and captions.

Unit 3, Week 2 – Being a Good Community Member – <u>Tim Can Clean</u>
 SS – 1.11 – Pledge and Symbols –
1.13 – Civics and voting

1.9g – Retell stories and events using beginning, middle, and end in sequential order.
1.10c – Set a purpose for reading.
1.10d – Identify text features such as pictures, headings, charts, and captions.

Unit 3, Week 3– Being a Good Community Member – <u>One Fast Wagon</u>
1.9g – Retell stories and events using beginning, middle, and end in sequential order.
1.10c – Set a purpose for reading.
1.10d – Identify text features such as pictures, headings, charts, and captions.

Unit 4, Week 1– Stories Have a Narrator – <u>The King's Wish</u>
1.9e – Ask and answer who, what, when, where, why, and how questions about what is read.
1.5c – Use consonant digraphs to decode and spell one syllable words.
1.1e – Participate in and partner discussions about various texts and topics.
1.5h – Read and spell commonly used sight words.
1.3e – Add or delete phonemes to make new words.

SS 1.3 – Pocohantas and Powhatan

Unit 4, Week 2– Stories Have a Narrator – <u>I Saw It</u>
1.9e – Ask and answer who, what, when, where, why, and how questions about what is read.
1.5c – Use consonant digraphs to decode and spell one syllable words.
1.1e – Participate in and partner discussions about various texts and topics.
1.5h – Read and spell commonly used sight words.
1.3e – Add or delete phonemes to make new words.

SS 1.3 – Pocohantas and Powhatan

Unit 5, Week 1 – Technology at Work – <u>Make a Robot</u> –

Science – 1.2 – Force and Motion

1.9g – Retell stories and events using beginning, middle, and end in sequential order.
1.3b – Count phonemes in one syllable words.
1.3c – Blend sounds to make one syllable words.
1.3d – Segment one syllable words into individual phonemes.
1.4a – Read from left to right and top to bottom.
1.4c – Identify letters, word, sentences, and ending.

Unit 5, Week 2 – Technology at Work – <u>You Can Find It</u>

Science – 1.2 – Force and Motion

1.9g – Retell stories and events using beginning, middle, and end in sequential order.
1.3b – Count phonemes in one syllable words.
1.3c – Blend sounds to make one syllable words.
1.3d – Segment one syllable words into individual phonemes.
1.4a – Read from left to right and top to bottom.
1.4c – Identify letters, word, sentences, and ending.

Unit 5, Week 3 – Technology at Work – <u>Dear Family</u>
1.9g – Retell stories and events using beginning, middle, and end in sequential order.
1.3b – Count phonemes in one syllable words.
1.3c – Blend sounds to make one syllable words.
1.3d – Segment one syllable words into individual phonemes.
1.4a – Read from left to right and top to bottom.
1.4c – Identify letters, word, sentences, and ending.
SS – 1.4 MLK, Jr.

Rev. August 2020

	Unit 4, Week 3– Stories Have a Narrator - <u>One Spring Day</u> 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. 1.5c – Use consonant digraphs to decode and spell one syllable words. 1.1e – Participate in and partner discussions about various texts and topics. 1.5h – Read and spell commonly used sight words. 1.3e – Add or delete phonemes to make new words. SS – 1.3 - Christopher Newport Science – 1.7 Winter/Earth Pattens		

Incorporate daily:
☺ **1.7b – Develop vocabulary by listening to and reading a variety of texts.**
1.9f – Identify characters, setting, and important events.
1.9g – Retell stories and events, using beginning, middle, and end in sequential order.
1.9d and 1.10e - Make predictions and confirm predictions.
1.5h – Read and spell commonly used sight words.

Rev. August 2020

Grade 1 Reading Pacing Guide
Accomack County Public Schools

Symbol Key:	☺ **Integrate:** This skill should NOT be taught in isolation. **Integrate** the skill into daily lessons.	♦denotes non-fiction text

Third Nine Weeks

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Unit 6, Week 1	**Unit 6, Week 2**	**Unit 6, Week 3**	**Unit 7, Week 1**	**Unit 7, Week 2**	**Unit 7, Week 3**	**Unit 8, Week 1**	**Unit 8, Week 2**	

Unit 6, Week 1 – Stories Teach Many Lessons – <u>Mike Can Fix It!</u> 1.3c Blend sounds to make one-syllable words. 1.3f – Blend and segment multisyllabic words at the syllable level. 1.4c – Identify letters, words, sentences, and ending punctuation. 1.5d – Use short vowel words to decode and spell one-syllable words. (long i, silent e) 1.5e - Blend initial, medial, and final sounds to recognize and read words. 1.6c – Use information in the story to read words. 1.7a – Discuss meanings of words in context. 1.7c – Ask for the meaning of unknown words and make connections to familiar words. 1.9a – Preview the selection. (fiction) 1.9b – Set a purpose for reading. (fiction) 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction) 1.9h – Identify theme. Science 1.1 – Scientific Investigation	**Unit 7, Week 1 – Past, Present, and Future – <u>From Place to Place – SS 1.2 - Jamestown</u>** 1.3f – Blend and segment multisyllabic words at the syllable level. 1.5d – Use short vowel words to decode and spell one-syllable words. (oa, o_e, ow) 1.6b – Use titles and pictures. 1.6e – Reread and self correct. 1.7c – Ask for the meaning of unknown words and make connections to familiar words. 1.7f – Use singular and plural nouns. 1.8a – Use knowledge of alphabetical order by first letter. 1.8b – Use a picture dictionary to find meanings of unfamiliar words. 1.9a – Preview the selection. 1.9c – Relate previous experiences to what is read. 1.10d – Identify text features such as pictures, headings, charts, and captions. 1.10f - Ask and answer who, what, when, where, why, and how questions about what is read. (non-fiction)	**Unit 8, Week 1 – Observing the Sky – <u>The Night Sky</u>** <u>Science 1.6 – Sun and Earth</u> 1.3f – Blend and segment multisyllabic words at the syllable level. 1.5g – Read and spell simple two syllable compound words. 1.6b – Use titles and pictures. 1.6c – Use information in the story to read words. 1.6d – Use knowledge of sentence structure. 1.7a – Discuss meanings of words in context. 1.7c – Ask for meanings of unknown words and make connections to familiar words. 1.7d – Use text clues such as words or pictures to discern meanings of unknown words. 1.7h –Use verbs to identify actions. 1.9a – Preview the selection. 1.9b – Set a purpose for reading. 1.9d, 1.10g – Make and confirm predictions. 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction) 1.9h – Identify theme. 1.10h Read and reread familiar texts with fluency, accuracy, and meaningful expression. (nonfiction)
Unit 6, Week 2 – Stories Teach Many Lessons – <u>Steve's House</u> 1.3c Blend sounds to make one-syllable words. 1.3f – Blend and segment multisyllabic words at the syllable level. 1.4c – Identify letters, words, sentences, and ending punctuation. 1.5d – Use short vowel words to decode and spell one-syllable words. (long e and u, silent e) 1.5e - Blend initial, medial, and final sounds to recognize and read words. 1.6c – Use information in the story to read words. 1.7a – Discuss meanings of words in context. 1.7c – Ask for the meaning of unknown words and make connections to familiar words. 1.9a – Preview the selection. (fiction) 1.9b – Set a purpose for reading. (fiction) 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction) 1.9 h – Identify theme. SS – 1.5 - Maps	**Unit 7, Week 2 – Past, Present, and Future – <u>Fun and Games</u> SS – 1.3 Maggie Walker and Arthur Ashe** 1.3f – Blend and segment multisyllabic words at the syllable level. 1.5d – Use short vowel words to decode and spell one-syllable words. (ie, ee, ea – long e) 1.6b – Use titles and pictures. 1.6e – Reread and self correct. 1.7c – Ask for the meaning of unknown words and make connections to familiar words. 1.7f – Use singular and plural nouns. 1.8a – Use knowledge of alphabetical order by first letter. 1.8b – Use a picture dictionary to find meanings of unfamiliar words. 1.9a – Preview the selection. 1.9c – Relate previous experiences to what is read. 1.10d – Identify text features such as pictures, headings, charts, and captions. 1.10f - Ask and answer who, what, when, where, why, and	**Unit 8, Week 2 – Observing the Sky – <u>The Sun and Moon</u>** <u>Science 1.6 – Sun and Earth</u> 1.3f – Blend and segment multisyllabic words at the syllable level. 1.5g – Read and spell simple two syllable compound words. 1.6b – Use titles and pictures. 1.6c – Use information in the story to read words. 1.6d – Use knowledge of sentence structure. 1.7a – Discuss meanings of words in context.

Rev. August 2020

	how questions about what is read. (non-fiction)	1.7c – Ask for meanings of unknown words and make connections to familiar words. 1.7d – Use text clues such as words or pictures to discern meanings of unknown words. 1.7h –Use verbs to identify actions. 1.9a – Preview the selection. 1.9b – Set a purpose for reading. 1.9d, 1.10g – Make and confirm predictions. 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction) 1.9h – Identify theme. 1.10h Read and reread familiar texts with fluency, accuracy, and meaningful expression. (nonfiction)
Unit 6, Week 3 – Stories Teach Many Lessons – <u>Which Train?</u> 1.3c Blend sounds to make one-syllable words. 1.3f – Blend and segment multisyllabic words at the syllable level. 1.4c – Identify letters, words, sentences, and ending punctuation. 1.5d – Use short vowel words to decode and spell one-syllable words. (ay, ai) 1.5e - Blend initial, medial, and final sounds to recognize and read words. 1.6c – Use information in the story to read words. 1.7a – Discuss meanings of words in context. 1.7c – Ask for the meaning of unknown words and make connections to familiar words. 1.9a – Preview the selection. (fiction) 1.9b – Set a purpose for reading. (fiction) 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction) 1.9 h – Identify theme. SS – 1.4 George Washington	**Unit 7, Week 3 –** **Past, Present, and** **Future – <u>Our Flag</u>** **SS – 1.3 Maggie** **Walker and Arthur** **Ashe** 1.3f – Blend and segment multisyllabic words at the syllable level. 1.5d – Use short vowel words to decode and spell one-syllable words. (y, igh, ie – long i) 1.6b – Use titles and pictures. 1.6e – Reread and self correct. 1.7c – Ask for the meaning of unknown words and make connections to familiar words. 1.7f – Use singular and plural nouns. 1.8a – Use knowledge of alphabetical order by first letter. 1.8b – Use a picture dictionary to find meanings of unfamiliar words. 1.9a – Preview the selection. 1.9c – Relate previous experiences to what is read. 1.10d – Identify text features such as pictures, headings, charts, and captions. 1.10f - Ask and answer who, what, when, where, why, and how questions about what is read. (non-fiction)	**Unit 8, Week 3 – Observing the Sky – <u>Cloud Shapes</u>** 1.3f – Blend and segment multisyllabic words at the syllable level. 1.5g – Read and spell simple two syllable compound words. 1.6b – Use titles and pictures. 1.6c – Use information in the story to read words. 1.6d – Use knowledge of sentence structure. 1.7a – Discuss meanings of words in context. 1.7c – Ask for meanings of unknown words and make connections to familiar words. 1.7d – Use text clues such as words or pictures to discern meanings of unknown words. 1.7h –Use verbs to identify actions. 1.9a – Preview the selection. 1.9b – Set a purpose for reading. 1.9d, 1.10g – Make and confirm predictions. 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction) 1.9h – Identify theme. 1.10h Read and reread familiar texts with fluency, accuracy, and meaningful expression. (nonfiction) Science 1.7 – Spring Science 1.4 - Plants

Rev. August 2020

| Incorporate daily:
☺ **1.7b – Develop vocabulary by listening to and reading a variety of texts.**
1.9f – Identify characters, setting, and important events.
1.9g – Retell stories and events, using beginning, middle, and end in sequential order.
1.9d and 1.10e - Make predictions and confirm predictions.
1.5h – Read and spell commonly used sight words. | |

Review

	Grade 1 Reading Pacing Guide Accomack County Public Schools							
Symbol Key: ☺ **Integrate:** This skill should NOT be taught in isolation. **Integrate** the skill into daily lessons. ♦denotes non-fiction text								
Fourth Nine Weeks								
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Unit 9, Week 1	**Unit 9, Week 2**	**Unit 9, Week 3**	**Unit 10, Week 1**	**Unit 10, Week 2**	**Unit 10, Week 3**	**Review**	**Review**	**Review**

Unit 9, Week 1 – We Use Goods and Services – <u>Trading Then and Now</u>

<u>SS – 1.7 - Goods and Services</u>

1.3e – Add or delete phonemes to make new words.
1.3f – Blend and segment multisyllabic words at the syllable level.
1.6d – Use knowledge of sentence structure.
1.7d – Use text clues such as words or pictures to discern meanings of unknown words.
1.9a – Preview the selection.
1.9c – Relate previous experiences to what is read.
1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction)
1.9f – Identify characters, setting, and important events.
1.10a – Preview the selection.
1.10f – Ask and answer who, what, when, where, why, and how questions about what is read. (nonfiction)

Unit 9, Week 2 – We Use Goods and Services – <u>Good Boy, Scruffs</u>

<u>SS – 1.7 - Goods and Services</u>

1.3e – Add or delete phonemes to make new words.
1.3f – Blend and segment multisyllabic words at the syllable level.
1.6d – Use knowledge of sentence structure.
1.7d – Use text clues such as words or pictures to discern meanings of unknown words.
1.9a – Preview the selection.
1.9c – Relate previous experiences to what is read.
1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction)
1.9f – Identify characters, setting, and important events.
1.10a – Preview the selection.
1.10f – Ask and answer who, what, when, where, why, and how questions about what is read. (nonfiction)

Unit 10, Week 1 – Exploring Sound, Light, and Heat – <u>Do You Know Me?</u>

<u>Science – 1.3 – Matter</u>

1.3e – Add or delete phonemes to make new words.
1.3f – Blend and segment multisyllabic words at the syllable level.
1.6c – Use information to read story words.
1.6e – Reread and self-correct.
1.7d – Use text clues such as words or pictures to discern meanings of unknown words.
1.9a – Preview the selection.
1.9b – Set a purpose for reading.
1.9d – Make and confirm predictions.
1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction)

Unit 10, Week 2 – Exploring Sound, Light, and Heat – <u>Loud All Around</u>

<u>Science – 1.3 – Matter</u>

1.3e – Add or delete phonemes to make new words.
1.3f – Blend and segment multisyllabic words at the syllable level.
1.6c – Use information to read story words.
1.6e – Reread and self-correct.
1.7d – Use text clues such as words or pictures to discern meanings of unknown words.
1.9a – Preview the selection.
1.9b – Set a purpose for reading.
1.9d – Make and confirm predictions.
1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction)

Review

Unit 9, Week 3 – We Use Goods and Services – <u>Jack's Job</u> **SS – 1.7 - Goods and Services** 1.3e – Add or delete phonemes to make new words. 1.3f – Blend and segment multisyllabic words at the syllable level. 1.6d – Use knowledge of sentence structure. 1.7d – Use text clues such as words or pictures to discern meanings of unknown words. 1.9a – Preview the selection. 1.9c – Relate previous experiences to what is read. 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction) 1.9f – Identify characters, setting, and important events. 1.10a – Preview the selection. 1.10f – Ask and answer who, what, when, where, why, and how questions about what is read. (nonfiction)	**Unit 10, Week 3 – Exploring Sound, Light, and Heat – <u>Light and Shadow</u>** 1.3e – Add or delete phonemes to make new words. 1.3f – Blend and segment multisyllabic words at the syllable level. 1.6c – Use information to read story words. 1.6e – Reread and self-correct. 1.7d – Use text clues such as words or pictures to discern meanings of unknown words. 1.9a – Preview the selection. 1.9b – Set a purpose for reading. 1.9d – Make and confirm predictions. 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction) **SS – 1.4 Independence Day – 4th of July**		

Incorporate daily: ☺ **1.7b – Develop vocabulary by listening to and reading a variety of texts.** **1.9f – Identify characters, setting, and important events.** **1.9g – Retell stories and events, using beginning, middle, and end in sequential order.** **1.9d and 1.10e - Make predictions and confirm predictions.** **1.5h – Read and spell commonly used sight words.**	