

# BARNSTABLE-WEST BARNSTABLE ELEMENTARY SCHOOL

## First Grade Report Card

Student :

Date:

HR:

Grade:

Parent/Guardian:

TERM	1	2	3
<b>ENGLISH/LANGUAGE ARTS</b>			
<b>READING Essential Knowledge Outcome:</b> Students learn and use skills and strategies needed to comprehend literary and informational text. <i>LITERATURE (L) / INFORMATIONAL TEXT (I)</i>			
Asks and answers questions about key details, words, and phrases in a text (L,I)			
Retells stories to demonstrate understanding (L)			
Identifies main topic and retells key details of text (I)			
Identifies and compares characters, settings and events within a story and between two stories (L)			
Describes connections within a text and between two texts (I)			
Identifies similarities and differences between two texts on the same topic (I)	X		
Identifies and explains characteristics of various types of texts (L, I)			
Distinguish between and use information provided by pictures and text to describe key ideas (I)			
Identify words/phrases in stories and poems that suggest feelings or appeal to the senses (L)			
<b>FOUNDATIONAL SKILLS Essential Knowledge Outcome:</b> Students are fluent readers.			
Recognizes the distinguishing features of a sentence			
Demonstrates understanding of spoken words, syllables and sounds			
Knows and applies grade level phonics and word analysis skills in decoding words			
Reads grade appropriate irregularly spelled /high frequency words			
Reads grade level text with sufficient accuracy and fluency to support comprehension	X		
<b>WRITTEN LANGUAGE Essential Knowledge Outcome:</b> Students produce clear and coherent writing in which development, organization, and style are appropriate to task, purpose and audience. Students are proficient in penmanship. Writing builds from understanding the elements of each genre in trimester 1, to developing and practicing in trimester 2, and finally writing a whole piece independently in trimester 3.			
Formulates and writes an opinion about a topic or book			
Writes about a topic in informational/explanatory text			
Writes narratives with sequenced events			
Writes poems with rhyme and repetition			
Edits and revises writing	X	X	
Uses a variety of digital tools to produce and publish writing	X	X	
Participates in shared research and writing projects	X		
Gathers information from sources and experiences to answer a question			
<b>SPEAKING AND LISTENING Essential Knowledge Outcome:</b> Students acquire listening skills to comprehend and to use information to express ideas clearly and persuasively in a variety of formats. Students use oral communication skills to discuss knowledgeably, question thoughtfully, and present rationally convincingly.			
Participate in collaborative conversations with peers and adults			
Asks and answers questions about information presented orally			
Describes people, places, things and events with detail and appropriate visual displays			
Speaks in complete sentences			
<b>LANGUAGE AND VOCABULARY Essential Knowledge Outcome:</b> Students use standard English grammar and conventions of language when speaking and writing.			
Demonstrates command of English grammar when speaking			
Demonstrates command of English grammar when writing			
Demonstrates conventions of standard English (eg. spelling, punctuation, and capitalization) when writing			
Uses strategies to determine the meaning of unknown or multiple meaning words and phrases			
Identifies the main ideas and supporting details within a text and explains how the details relate to the main idea and to the overall meaning and purpose of the text			
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TERM	1	2	3
<b>Mathematics</b>			
<b>OPERATIONS AND ALGEBRAIC THINKING Essential Knowledge Outcome:</b> Students possess an understanding of addition and subtraction through modeling and manipulation of objective and apply these skills to solve problems.			
Solves addition word problems (tri. 2 to 10, tri.3 to 20)	X		
Solves subtraction word problems (tri.2 to 10, tri. 3 to 20)	X		
Applies properties of operations as strategies to add and subtract		X	X
Determines the unknown number in equations	X		
Adds within 20 demonstrating fluency to 10	X	X	
Subtracts within 20 demonstrating fluency to 10	X	X	
Understands the equal sign and tells if an equation is true or false		X	X
<b>NUMBER AND OPERATIONS IN BASE TEN Essential Knowledge Outcome:</b> Students will understand and explain what numbers mean, how they may be represented, and what relationships exist among them to accurately and efficiently perform computations.			
Counts to 120 starting at any number and reads, writes and represents numerals to: tri.1 40, tri.2 80, tri.3 120			
Understands place value	X		X
Compares two digit numbers	X		X
Adds a one digit number to a two digit number up to 100 with an understanding of place value	X		X
Mentally finds 10 more and 10 less than a number	X		X
Subtracts multiples of 10 up to 90	X		X
<b>MEASUREMENT AND DATA Essential Knowledge Outcome:</b> Students understand how to collect, represent, analyze, and interpret data gathered using a variety of tools.			
Measure by comparison and same size length units		X	X
Tell and write time	X	X	
Organize, represent and interpret data		X	X
Identifies and tells the value of all U.S. coins and solves problems	X	X	
<b>GEOMETRY Essential Knowledge Outcome:</b> Students understand, explain, and apply the properties and relationships among and between geometric figures to appreciate the importance of geometry in our world.			
Describes attributes of shapes		X	
Analyzes, compares, and composes two and three dimensional shapes		X	
Partition circles and rectangles into halves and fourths		X	X

## Assessment Rubric for ELA, Math, Science and History/Social Science

- 4 Applying standard at complex levels/Advanced:** The student is meeting the grade level standard presented in this trimester. The student applies key concepts, processes, and skills required of the standard at a complex level.
- 3 Meeting Standard/Proficient:** The student is meeting the grade level standard presented in the current trimester. The student grasps and applies the key concepts, processes, and skills required of the standard.
- 2 Making progress toward standard/Needs Improvement:** The student is making progress toward the grade level standard presented in the current trimester. The student is beginning to grasp and apply the key concepts, processes and skills required of the standard.
- 1 Making minimal progress toward standard/Warning:** The student is making minimal progress toward the grade level standard presented in this current trimester. The student is having difficulty grasping key concepts, processes and skills required of the standard.
- X Not assessed this trimester**

Additional Subject Areas			
Science	1	2	3
Plants and Plant Parts			
The Water Cycle			
Motion, Forces and Balance			
History and Social Science	1	2	3
Events and Celebrations			
Folktales, Legends, Songs and Stories from America			
Famous Americans and Leaders			
Development			
Interpersonal Skills	1	2	3
Follows classroom and school rules			
Accepts differences among peers			
Respects the property of others			
Uses language respectfully			
Demonstrates empathy			
Shares feelings appropriately			
Plays effectively and includes everyone			
Able to accept changes in routine			
Demonstrates self control			
Accepts responsibility for own behavior			
Respects and responds appropriately to peers and adults			
21 <sup>st</sup> Century Skills/Technology	1	2	3
Accesses materials and resources independently			
Takes initiative			
Stays on task			
Follows directions			
Works collaboratively with peers			
Completes class work in a reasonable amount of time			
Completes and returns homework on time			
Applies attentive listening			
Participates and cooperates in a group			
Connects personally and invests effort in the learning process			
Accesses computer programs and websites selected by the teacher			
Uses equipment safely and independently			

#### Assessment Rubric for Development

- C** Consistently meets grade level expectations  
**S** Sometimes meets grade level expectations  
**R** Rarely meets grade level expectations  
**X** Not evaluated during this trimester

#### Assessment Rubric for Specialist Subjects

- O** Outstanding effort and participation  
**S** Satisfactory effort and participation  
**N** Needs improvement in effort and participation  
**X** Not evaluated during this trimester

Specialist Subjects				
Specialist Subjects Areas	1	2	3	
Art				
Conduct-Art				
Music				
Conduct-Music				
Physical Education				
Conduct-Physical Education				
Health/Second Step Education				
Conduct-Health/Second Step Education				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
	Present	Absent	Tardy	Dismissed
1st	45	0	0	0
2nd	42	3	0	0
3rd	45	0	0	0
YTD	132	3	0	0