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Introduction & Agenda

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- Goals for meet up:
 - Reflect and share best practices as professional community
 - Make sense of mathematics and key ideas so that you can make each lesson your own

Reflect on Current Module

SUCSESSES What has been successful? How do you plan to improve it?	CHALLENGES What has been challenging? How will you address or resolve it?
<ul style="list-style-type: none">● <i>Ex: Students were engaged when I launched the Concept Development with a key question. I want to incorporate more student input to keep students engaged during CD.</i>● Having the exit tickets separated- I use them to to check student's understanding of concept taught- easy to send home for parents to see what we are working on in class.● Composing 2-D shapes (Mod 5)● The carryover from Module 4 is evident in the beginning lessons of Module 6● I like having the supplemental materials (exit tickets/sprints) and like that there is more spiraling than the previous curriculum.● Love that Mod 5 was easy and a break for addition and subtraction.● Sprints are going well and students seem to becoming more fluent in fact knowledge.●	<ul style="list-style-type: none">● Why is money in this chapter when it's no longer a 1st grade standard?● Lack of materials for Module 5: 3-d solids enough for class; straws●●●

Preview Upcoming Module

- Expectations for this hour

- Presenting to teachers
 - Focusing on mathematics
 - Highlighting core/essentials of lessons: key concepts and problems
 - Seeking to reduce prep burden
- [Grade 1 Module 6 Notes](#)

Announcements & Feedback

- Provide feedback on today's meet up: [survey](#)