

“Go Fish” July 27-31

Grade 1

Okay, My Fantasticos!



Read or listen to chapters 35-37 in *Fish in a Tree*.

Reading and Writing with Shay

Ally is asked to write about a person she knows who is brave.

Listen to a read-aloud or two about brave kids: [Brave](#) or [Jabari Jumps](#)

Do you know someone that is brave?

Are you brave?

Draw and write about a brave person or yourself. [Brave Paper](#)



Creating Math with Keisha



In the book, Ally used her brain to figure out a tricky problem. Can you use your brain to figure one out?

Watch this cartoon lesson on strategies to solve math problems: [Solving the Three Little Pigs](#)

Try this word problem about wolves and chickens: [Read, Draw, Solve It](#)

Bonus: Listen to *The Wolf's Chicken Stew* [Read Aloud](#)

Suki's Social Studies Adventures



Mr. Daniels draws a squiggle on the board and says it's a river. What other keys can you find on a map?

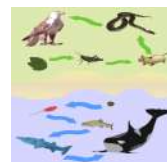
Watch this video about the keys on a map. [Keys on a Map](#)

Make a map of your neighborhood with a key. Give directions to someone and see if they can follow on your map.

Mrs. Silva's Social and Emotional Center

Character Traits- What does it FEEL like when someone is honest with you? Draw it, describe it to someone or, write about it. Part 2- What does a person who is honest look and sound like? What do their actions look like? Draw someone who is honest, describe her/him to someone or, write about him/her. Why is this character trait important to have?

Explore Science with Albert



Mr. Daniels assigns his students a problem to solve involving a food chain.

Learn more about food chains: [BrainPopJr. Food Chain](#)

Make your own food chain like this. [Food Chain Template](#)

Mrs. Muldoon's Music Class

Ally learns that Chess pieces move in different ways each with its own distinct pattern. Music notes have patterns too. Music notes can be low or high, long or short, or fast and slow. After [watching this link that gives an example of different tempos](#), sing a familiar song that you know to a family member and experiment with singing it fast, slow, or medium tempo.

Ally's Art Alley

Ally is asked to write about and draw a person who is brave to her. Brave means that someone has courage. Who is brave to you? Draw a picture of this person and make sure you include something in the picture that shows how they are brave.

Can you keep up with Oliver? (PE)



“Swimming upside down and backwards”

Swim on a chair - on belly/back; flutter kicks while sitting; swimming arms. Dance and sing [Baby Shark!](#)

Community Read Selfies!

Take a picture of yourself reading the book, *Fish in a Tree*, or engaging in a challenge.

Email it to: bpscommunityread@mybps.me

“Go Fish” July 27-31
Grade 1