

Grade 1 ELA/Literacy Timeline

Content Area: **English Language Arts**
 Course(s):
 Time Period: **36 Weeks**
 Length: **180 Days**
 Status: **Awaiting Review**

Mandated Course of Study/Topical Outline with Timeline

Unit	Topic	Days
00. Establishing Literacy Routines	• Foundational Skills • Routines • Community of Learners • Independent Thinking • Visualization • Phonics • Read to Self • Read to Someone • Work on Writing • Listen to Reading • Word Work	20
01. Analyzing the Main Topic and Retell Key Details	• Questioning • Mental Imaging • Clarifying Meaning • Main Topic • Story Details • Characters' Experiences • Connecting Texts • Word Sorts and Connections • Personal Responses • Grammar: Common and Proper Nouns, Verbs to Convey a Sense of Past, Present, and Future • Phonics • Vocabulary Development	16
02. Making Inferences and Evaluating Characters	• Inferences • Importance of Text • Understanding Text • Story Structure • Compare and Contrast • Narrative Writing • Grammar: Singular and Plural Nouns with Matching Verbs, Articles, Demonstratives • Phonics	16

	• Vocabulary Development	
03. Identifying Key Details and Ideas	• Connections • Summarize and Synthesize • Text Features • Key Ideas • Context Clues • Informative Writing Process • Grammar: Personal and Possessive Pronouns, Indefinite Pronouns, Noun-Verb Agreement with • Singular and Plural Nouns/Pronouns • Phonics • Vocabulary Development	16
04. Acknowledging Points of View	• Ask and Answer Questions • Mental Imaging • Story Structure • Opinion Writing • Grammar: Adjectives, Using Commas in Dates and to Separate Words in a Series • Phonics • Vocabulary Development	16
05. Determining Text Importance	• Inferencing • Text Importance • Author's Purpose • Text Features • Key Ideas • Making Connections • Main Topic • Grammar: Sentence Types and Prepositions • Explanatory Process Writing • Phonics • Vocabulary Development	16
06. Understanding the Central Message	• Connections • Summarize and Synthesize • Word Recognition and Understanding • Story Structure • Central Message • Compare and Contrast	16

	• Context Clues • Opinion Writing • Grammar: Produce Simple and Compound Sentences and Use Frequently Occurring Conjunctions • Phonics • Vocabulary Development	
07. Connecting Main Topic and Key Details	• Confirm Understanding • Text and Graphic Features: Captions, Timelines, Glossaries • Main Topic • Key Details • Connections • Context Clues • How-to Writing • Grammar: Possessive Nouns and Noun-Verb Agreement with Singular and Plural Nouns • Phonics • Vocabulary Development	16
08. Integrating Reading Strategies	• Word Recognition and Understanding • Author's Purpose • Story Structure • Text and Graphic Features • Compare and Contrast • Main Topic and Key Details • Central Message • Opinion Process Writing • Grammar: Pronouns and Past-, Present- and Future-Tense Verbs of Being • Phonics • Vocabulary Development	16
09. Applying Cumulative Strategies	• Understanding the Text • Clarify or Confirm Understanding • Make Connections • Summarize and Synthesize • Main Topic and Key Details • Compare and Contrast • Story Structure • Central Message	16

