

Elizabeth City Pasquotank Public Schools
2015-2016 ELA Curriculum Framework
First Grade – 1st Nine Weeks

First Nine Weeks August 24th – October 23rd	First Week of School <ul style="list-style-type: none"> • 4-Day Plan (Modified 7-Day Plan) • Baseline Writing Sample 	
	Assessments: <u>mClass BOY Benchmark dates: September 10th – 30th</u> LNF; PSF; NWF; TRC (You may scribe for students for the Written Comprehension) WR (If a student scored C18 or higher in K then you do not have to give the WR assessment) STAR <u>BOY - August 25th - September 11th</u> <u>1st Nine Weeks Assessment – October 19th – November 2nd</u> *Only for students who they can read 100 words from the "The 150 Most Frequent Words" list OR have achieved a mClass/Reading 3D TRC level G and mastered the word recognition list with a C18 or higher.	
	ECPPS ELA Kits <ul style="list-style-type: none"> • Put Me in the Zoo – 10 days (Fiction) • A Tree Is a Plant – 11 days (Nonfiction) • I Read Signs – 5 days (Nonfiction) 	Fundations <ul style="list-style-type: none"> • Unit 1 – August 31st – September 18th • Unit 2 – September 21st – October 9th • Unit 3 – October 12th – October 23rd
	Standards covered by the ELA Kits: <u>Reading Standards for Literature</u> <ul style="list-style-type: none"> • <i>RL.1.1</i>-Ask and answer questions about key details in a text • <i>RL.1.2</i>-Retell stories, including key details, and demonstration understanding of their central message or lesson. • <i>RL.1.3</i>-Describe characters, settings, and major events in a story, using key details • <i>RL.1.5</i>-Explain major difference between books that tell stories and books that give information, drawing on a wide reading of a range of text types • <i>RL.1.6</i>-Identify who is telling the story at various points in a text • <i>RL.1.7</i>-Use illustrations and details in a story to describe its characters, settings, or events 	

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	<ul style="list-style-type: none">• <i>RL.1.10</i>-With prompting and support, read prose and poetry of appropriate complexity for grade 1. <p><u>Reading Standards for Informational Text</u></p> <ul style="list-style-type: none">• <i>RI.1.1</i>-Ask and answer questions about key details in a text.• <i>RI.1.2</i>-Identify the main topic, and retell key details in a text.• <i>RI.1.3</i>-Describe the connection between two individuals, events, ideas, or pieces of information in a text.• <i>RI.1.7</i>-Use illustrations and details in a text to describe its key details• <i>RI.1.8</i>-Identify the reasons an author gives to support points in a text.• <i>RI.1.10</i>-With prompting and support, read informational texts appropriately complex for grade 1
	<p>Additional Resources:</p> <ul style="list-style-type: none">• 2013-2014 ECPPS ELA Unit 1 and Unit 2• Portaportal website for Grade 1 and for standards for grades K-5 http://www.portaportal.com/ (See ELA Lesson Plan Notebooks for Guest Access password)
<p>NOTES:</p>	