

Newark Board of Education

School Closure Packet

Language Arts, Social Studies & World Languages Grade 4



Roger León
Superintendent

2020 School Year

NAME: _____

TEACHER: _____

GRADE 4 SCHOOL CLOSURE PACKET

DIRECTIONS

Complete each activity in the School Closure Packet. Be sure to read all texts and complete activities thoughtfully and thoroughly.

Students are to return the completed packet to their teachers when school reopens.

Parents, you are encouraged to assist in the following ways:

- Make a plan to complete the activities.
- Provide a time and quiet space for your child to work on these assignments.
- Help your child to complete the activities if he or she needs support.
- Review and discuss your child's responses. (Strongly urged at grades Kdg - 4)
- Provide positive feedback and praise for sincere effort and independence.
- Encourage daily reading of 10 minutes of a self-selected book.
- Read to your child, listen to him/her read, or share the reading. (Strongly urged at grades Kdg - 4)
- Ensure that the completed packet is returned to school when school reopens!

Thank you for helping your child to be successful!

Day 1**READING**

- Independent Reading - 15 mins.
- Study for Spelling Bee - 10 mins.
- Read *How Technology Has Changed Communication* on pp. 308-309
 - Underline any new learning or wonderings that you may have.
- Complete the Prepare to Read activity on p. 310
 - Don't forget to write your predictions at the bottom of the page.
- Click on the Critical Vocabulary words to find their definitions or look in the text for the word's meanings.
- Read *The History of Communication* pp. 311 - 326.

WRITING

- Write an article about a type of technology that makes your life better. You can type this or write it in your notebook. Be sure to:
 - Name the technology
 - Give the history of it
 - Tell how it makes life better
 - Include text features like a title, headings, pictures (or drawings), captions, bold print and anything else that is needed.
 - Be creative!
 - Have fun!

JOURNAL WRITING

- Are there any benefits to going 24 hours without using technology? Explain your thinking in detail.

Day 2**READING**

- Independent Reading - 15 mins.
- Study for Spelling Bee - 10 mins.
- Reread *How Technology Has Changed Communication* on pp. 308-309
- Complete the Collaborative Discussion activity on p. 327

WRITING

- Write an Advertisement!
 - Complete this activity found on p. 328
 - Be sure to read the section titled *Write* to ensure your advertisement is well-planned and complete.
 - Be creative and have fun!

JOURNAL WRITING (*Free Write*)

Write about anything that is on your mind right now. Sit back, relax and reflect.

Day 3

READING

- Independent Reading - 15 mins.
- Study for Spelling Bee - 10 mins.
- Read *A New Language Invented by Kids* on pp. 331-334
 - This is a narrative nonfiction text. Be sure to read the section on Genre Study so you will understand this text structure.
 - Make your predictions in the *Set a Purpose* section.
- Answer the Collaborative Discussion questions on p. 335
- Write a summary
 - Use the prompt and planning spaces on p. 336 to complete this activity

JOURNAL WRITING

- In your journal, tell what this quote means to you. "Write to be understood, speak to be heard, read to grow." ~ Lawrence Powell

Day 4

READING

- Independent Reading - 15 mins.
- Study for Spelling Bee - 10 mins.
- Complete the activity *Dolphin Dinner* on p. 337
 - This is a video. If you are not able to watch this online, please see the article below, *The Amazing Ways Dolphins Communicate*.
 - As you watch the video (or read the text) think about the ways dolphins communicate with each other.

WRITING

- Write a fantasy story. Use the planning resources on p. 338 to complete this writing.

Day 5

READING

- Independent Reading - 15 mins.
- Study for Spelling Bee - 10 mins.
- Read the Prepare to Read activity on p. 338.
- Read *Cooper's Lesson* on pp. 339 - 358. As you read, think about what you notice about the main character.
- Complete the Collaborative Discussion questions on p. 359.

WRITING

- Write a sequel to *Cooper's Lesson*. Use the planning resources on p. 360 to help you.

Day 6

READING

- Independent Reading - 20 mins.
- Study for Spelling Bee - 10 mins.

WRITING

- Continue to write your sequel to *Cooper's Lesson*. Use the planning resources on p. 360 to help you.
- Be sure to read

JOURNAL WRITING (*Free Write*)

Write about anything that is on your mind right now. Sit back, relax and reflect.

<p>Day 7</p> <p>READING</p> <ul style="list-style-type: none"> • Independent Reading - 20 mins. • Study for Spelling Bee - 10 mins. <p>WRITING</p> <ul style="list-style-type: none"> • Write an Informative Article. Complete this activity using all of the resources on pp. 361-363. <i>(You will have three days to complete this.)</i> 	<p>Day 8</p> <p>READING</p> <ul style="list-style-type: none"> • Independent Reading - 20 mins. • Study for Spelling Bee - 10 mins. <p>WRITING</p> <ul style="list-style-type: none"> • Write an Informative Article. Complete this activity using all of the resources on pp. 361-363.
<p>Day 9</p> <p>READING</p> <ul style="list-style-type: none"> • Independent Reading - 20 mins. • Study for Spelling Bee - 10 mins. <p>WRITING</p> <ul style="list-style-type: none"> • Write an Informative Article. Complete this activity using all of the resources on pp. 361-363. 	<p>Day 10</p> <p>READING</p> <ul style="list-style-type: none"> • Independent Reading - 20 mins. • Study for Spelling Bee - 10 mins. • Complete the Prepare to Read activity on p. 210. • Read a graphic novel! Read the story <i>Luz Sees the Light</i> on pp. 211-240. As you read, think about what might happen to Luz during her adventures. • Complete the Collaborative Discussion questions on p. 241. <p>WRITING (Journal entry)</p> <ul style="list-style-type: none"> • Imagine you live in Luz's neighborhood and that you go to the party that celebrates the opening of Friendship Park. Write a journal entry about what you experience at the park on its opening day. Be sure to use some of the Critical Vocabulary in your writing.
<p>Day 11</p> <p>READING</p> <ul style="list-style-type: none"> • Independent Reading - 20 mins. • Study for Spelling Bee - 10 mins. 	<p>Day 12</p> <p>READING</p> <ul style="list-style-type: none"> • Independent Reading - 20 mins. • Study for Spelling Bee - 10 mins.

- Complete the *On Sea Turtle Patrol* activity on p. 243. Don't forget to read about the characteristics of realistic fiction and make your predictions about what you are about to read.
- Read *On Sea Turtle Patrol* pp. 245-253. As you read, think about how the author develops the characters. How do they seem real?

WRITING (Journal entry)

- What are your thoughts on the story *On Sea Turtle Patrol*? Did the characters change from the beginning of the story to the end? What interesting new information did you learn?

- Watch *Saving the Kemp's Ridley Sea Turtle* and answer the questions on p. 254. As you watch, think about how the narration and visuals work together to give information. If you do not have access to the Internet, read the article below on the Kemp's Ridley Sea Turtle.
- Complete the Collaborative Discussion questions for *On Sea Turtle Patrol* and *Saving the Kemp's Ridley Sea Turtle* on p. 255.

WRITING (Free Write)

- Write about anything that is on your mind right now. Sit back, relax and reflect.

Day 13

READING

- Independent Reading - 20 mins.
- Study for Spelling Bee - 10 mins.

WRITING

- Continue the *On Sea Turtle Patrol* story but tell it from our point of view. Imagine you are the main character in the story. What other adventures might happen when you are on sea turtle patrol? Be creative and have fun. (You will have 2 days to complete this.)

Day 14

READING

- Independent Reading - 20 mins.
- Study for Spelling Bee - 10 mins.

WRITING

- Continue the *On Sea Turtle Patrol* story but tell it from our point of view. Imagine you are the main character in the story. What other adventures might happen when you are on sea turtle patrol? Be creative and have fun.

Day 15

READING

- Independent Reading - 20 mins.
- Study for Spelling Bee - 10 mins.

Day 15

WRITING

- Write an advertisement to recruit more volunteers for sea turtle patrol. Use the resources on p. 256 to help you. Be prepared to share this with your family and your friends when you return to school. Be creative!

Grade 4 Social Studies

Newark Board of Education	Grade 4	Social Studies
<p>Week 1: 6.3.4D1 Identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions.</p>	<p>Day 1: Read: <u><i>Winter Olympics could use more diversity some athletes say</i></u> https://newsela.com/read/olympics-representation/id/40513/</p> <p>Text Dependent Questions:</p> <ol style="list-style-type: none"> 1. Which government is able to charge taxes? 2. Read the section "When A Federal Law Preempts A State Law." Which sentence shows a situation in which a state law could preempt a federal law? 	
<p>Day 2: Reread: <u><i>Winter Olympics could use more diversity some athletes say</i></u> https://newsela.com/read/olympics-representation/id/40513/ Complete Note Catcher.</p>	<p>Day 3: Read: <u><i>Student-athlete with autism signs with Kent State basketball</i></u> https://newsela.com/read/Kent-State-recruits-Kalin-Bennett/id/47931/</p> <p>Text Dependent Questions:</p> <ol style="list-style-type: none"> 1. Read the paragraph from the introduction [paragraphs 1-3]. Which sentence from this paragraph BEST supports the conclusion that students with autism are not all the same? <p>Children with autism can look and act very differently from one another. Some can talk and others cannot. Many are uncomfortable with noise. Some have trouble looking other people in the eye. Some children with autism have tremendous artistic abilities. For instance, many are very good at music.</p> <ol style="list-style-type: none"> 2. What is the relationship between Bennett's autism and his success as a basketball player? 	
<p>Day 4: Reread: <u><i>Student-athlete with autism signs with Kent State basketball</i></u> https://newsela.com/read/Kent-State-recruits-Kalin-Bennett/id/47931/ Complete Note Catcher.</p>	<p>Day 5: Research Simulation Task: . Write a letter to a State Basketball Coach informing/ summarizing what took place at Kent State. Include your opinion and feelings about inclusion using what you learned from both articles.</p>	

Winter Olympics could use more diversity, some athletes say

By Washington Post, adapted by Newsela staff on 02.22.18

Word Count **612**

Level **860L**



Jazmine Fenlator-Victorian (right) and Carrie Russell of Jamaica compete at Deutsche Post Eisarena Koenigssee during the BMW IBSF Women's Bobsleigh World Cup on January 19, 2018, in Koenigssee, Germany. Photo by: Alexander Hassenstein/Getty Images For IBSF

Jazmine Fenlator-Victorian is on Jamaica's bobsled team. She is one of few black athletes competing in the Winter Olympic Games in PyeongChang, South Korea.

The bobsledder answered questions from newspapers and television stations on February 11. When someone asked a question about diversity in the Olympics, she started to choke up with tears.

Fenlator-Victorian said it's important "that little girls and boys see someone that looks like them." She occasionally paused to collect herself. She wants every kid to see an athlete that "talks like them, has the same culture as them, has crazy curly hair and wears it natural, has brown skin ... When you grow up and you don't see that, you feel like you can't do it and that is not right."

Most of the U.S. Winter Olympic athletes are white. Even the U.S. Olympic Committee (USOC) acknowledged that more needs to be done. Previously, the committee boasted about sending its most diverse team ever to a Winter Games.

Of the 243 Team USA athletes, 10 are African-American and another 10 are Asian-American.

Olympic Team Should Represent Everyone

"We're not quite where we want to be," said Jason Thompson to the Washington Post. He is in charge of bringing more people of different backgrounds to the Olympics. "... I think everybody's always felt [the Olympic team] should represent every American."

Fenlator-Victorian is from the United States. In 2014, she was named to the U.S. Olympic bobsled team for the Sochi Olympics. She switched to Jamaica's team this year. Jamaica does not usually have many Winter Olympians.

Fenlator-Victorian's father, Cosman, is from Jamaica.

She said the decision to switch was based on her passion for her background and culture. Most importantly, though she wanted to expand the idea of all people of all backgrounds feeling included. "I hope this historic Olympic first and my team's participation will open doors of discussion and action for other nations to take the plunge to participate."

Fenlator-Victorian will lead Jamaica's first Olympic women's bobsled team in PyeongChang this month. It's been 30 years since Jamaica sent a men's bobsled team to the 1988 Calgary Olympics. The team was the inspiration for a Disney film called "Cool Runnings."

Winter Sports Can Be Expensive

Most winter sports face two big obstacles in bringing in athletes from more backgrounds. The hurdles are location and money.

Winter sports are usually practiced in specific areas. For example, in order to ski or snowboard, you need a mountain and snow.

These sports often cost more for participation. There's also the fact that there are not many famous faces in these sports who are not white. Without them, younger, newer athletes may not be excited and inspired to try these sports.

Jordan Greenway, the first black U.S. Olympic hockey player, hopes he can change that.

Athletes Want To Inspire Others

"It kind of feels like an inspiration, trying to get more African-Americans like me trying to play hockey," Greenway said. "Obviously, there's not a ton of African-Americans playing hockey. It's worked out great for me. I've had a great experience with it. I hope kids see that it's good to play hockey, too."

Fenlator-Victorian wants her presence in PyeongChang to inspire others who look like her. She especially hopes to reach people in Jamaica.

"I wanted my Jamaican people to see that they can do it," she said. "And that there's not just one path this way or one path that way to get out of poverty or make money or make a name for themselves. If they want to be a winter Olympian and do Alpine [skiing], now they see their fellow Jamaicans in the Winter Olympics."

Student-athlete with autism signs with Kent State basketball

By WTVR-TV, adapted by Newsela staff on 12.10.18

Word Count **662**

Level **830L**



Kalin Bennett, a 6-foot-10-inch native of Little Rock, Arkansas, has signed a letter of intent to play with Kent State University after playing high school basketball for Little Rock Christian Academy and Link Year Prep in Branson, Missouri. Photo by: Kalin Bennett

Kalin Bennett is a high-school basketball star from Little Rock, Arkansas.

He will become the first athlete with autism to join a Division I sports team. Division I is the highest level of college sports.

Children with autism can look and act very differently from one another. Some can talk and others cannot. Many are uncomfortable with noise. Some have trouble looking other people in the eye. Some children with autism have tremendous artistic abilities. For instance, many are very good at music.

A New Golden Flash

The 6-foot-10 Bennett has reportedly agreed to play basketball with the Golden Flashes. That is Kent State University's team. It is in Ohio.

Bennett played high school basketball for Little Rock Christian Academy and Link Year Prep in Branson, Missouri.

He told the local newspaper that his mother and a "great support system" helped him make progress.

"I didn't talk till I was 7 years old," Bennett said. "But she just kept pushing and pushing, and she kept bringing me ... closer to other people. She just made me a better person, her and my dad."

Bennett's high school coach, Clarence Finley, said that Bennett is special in many ways. He said the 18-year-old was not treated differently than any of the other students in his school. Because of this, Finley thinks Bennett found success on the court.

"If someone has autism they will let them get away with the little bitty things – no. We held him accountable on the court, we held him accountable in the classroom," said Finley. "I think that's what made him so super."

An Opportunity To Succeed

His high school coach also credited Bennett's mother for making sure he was given the opportunity to succeed.

"By the time he left, it was no doubt that he was going to be very special," said Finley. The coach added that he thought Bennett "was going to be able to compete at any level he wanted to compete in." He could compete both in school and on the basketball court.

Kent State would not talk about Bennett specifically. The National Collegiate Athletic Association is the group that makes rules for college sports. It is called the NCAA for short. It does not allow colleges to talk publicly about students that have not officially joined their schools.

Gina Campana helps lead Kent State's Division of Diversity, Equity and Inclusion. She did talk directly with Bennett and his mother as they explored colleges he might attend.

Kent State's Efforts For Students With Autism

Many people have chosen Kent State because of the programs it has for students with autism, said Campana.

One of these efforts includes providing a quiet space for students to study. Kent State also has a unique student group. It pairs students that have autism with other students in an environment where they are equals.

Campana is the mother of a Kent State student that has autism. She said this allows her to communicate with parents of other students who have autism in a way that only they can completely understand.

She said she does not like to see autism as a disability. She sees it as a "superpower." Campana said there is no doubt that students who are on the autism spectrum can succeed at anything, including basketball.

"If they want to be in video design, computer science or art, or whatever they want to do. Absolutely anybody who is on an autism spectrum can get a college degree. And, they can come

and get that done here, at Kent State, and we will support them," said Campana.

Bennett is currently a student at Link Year Prep in Branson, Missouri.

Professional Hopes

"I want to be a professional basketball player, that's every basketball player's dream," Bennett told the local newspaper. "But at the same time I want to use this platform to inspire other kids."

He is expected to join Kent in the summer of 2019.

Newark Board of Education	Grade 4	Social Studies
<p>Week 2: 6.3.4.B.1 Plan and participate in an advocacy project to inform others about environmental issues at the local or state level and propose possible solutions.</p>	<p>Day 1: Read: <u><i>Humane treatment not just for humans: Website tries to save animals</i></u></p> <p>https://newsela.com/read/trip-advisor-animal-welfare/id/22877/?text_set_ids=188144&collection_id=2000000156&new_ui=true</p> <p>Text Dependent Questions:</p> <ol style="list-style-type: none">1. What is the purpose of the section “Animals Better Off Living In The Wild”?2. What is Kathleen Dezio’s point of view about TripAdvisor’s new rule?	
<p>Day 2: Reread: <u><i>Humane treatment not just for humans: Website tries to save animals</i></u></p> <p>https://newsela.com/read/trip-advisor-animal-welfare/id/22877/?text_set_ids=188144&collection_id=2000000156&new_ui=true</p> <p>Complete Note Catcher.</p>	<p>Day 3: Read: <u><i>Animal rights group goes to court to grant animals "personhood"</i></u></p> <p>https://newsela.com/read/elem-elephants-going-to-court/id/37813/</p> <p>Text Dependent Questions:</p> <ol style="list-style-type: none">1. Which detail MOST clearly shows that elephants are smart animals?2. Read the paragraph from the section "Animal Extremists?" Wise emphasized that his arguments are only about animal rights. He is not saying the elephants are being kept in poor living conditions. He is only arguing that people do not have a right to own and keep such smart animals at all. <p>What is Wise's point of view on the elephants living at the zoo?</p>	
<p>Day 4: Reread:</p> <p>https://newsela.com/read/elem-elephants-going-to-court/id/37813/</p> <p>Complete Note Catcher.</p>	<p>Day 5: Research Simulation Task: Design a flyer for animal rights arguing in favor of animal protection. Use context vocabulary words from the articles to demonstrate your point of view.</p>	

Humane treatment not just for humans: Website tries to save animals

By Associated Press, adapted by Newsela staff on 10.18.16

Word Count **405**

Level **600L**



Asian elephants perform for the last time in the Ringling Bros. and Barnum & Bailey Circus in Providence, Rhode Island, May 1, 2016. The circus closed its own chapter on a controversial practice that had entertained audiences since circuses began in America two centuries ago. AP Photo/Bill Sikes

BOSTON, Mass. — TripAdvisor is a popular travel website. People use it to plan vacations.

On TripAdvisor, people can write about places they visited. They can read what others wrote. They can also buy tickets to popular travel spots. These include theme parks and zoos.

This week, TripAdvisor made an announcement. It has a new rule. It will no longer sell tickets to places where people can pet or ride wild animals.

TripAdvisor worked on the new rule with animal welfare groups. These groups try to protect animals. They say petting and riding wild animals is unfair to the animals. They think it is unsafe for people, too.

Animals Better Off Living In The Wild

Many theme parks keep wild animals. Some make the animals perform. Others let people get up close to the animals if they pay extra.

Today, many people are worried about the safety of these animals. They do not think animals are happy performing. They think they would be better off living in the wild.

Stephen Kaufer is the president of TripAdvisor. He said the website's new rule could make theme parks safer for animals. It may help end things like tiger petting and elephant rides.

Not everyone likes TripAdvisor's idea. Some people think it is unfair.

Kathleen Dezio is one example. She runs a group that many aquariums and theme parks belong to. SeaWorld is a member of this group.

SeaWorld Stops Making Killer Whales Perform In Shows

Dezio said she was "disappointed." She said TripAdvisor is making zoos and aquariums look bad. She thinks the activities TripAdvisor is against are good for animals. When people get up close to animals, they care more about protecting them, she said.

Some parks are already changing, though. SeaWorld is one of them. It has stopped making killer whales perform in shows. That's because many people think these shows are bad for whales.

TripAdvisor will no longer sell tickets for elephant rides. It will not sell tickets to swim with dolphins or pet tigers. Many parks offer these wildlife experiences.

It will still sell tickets to petting zoos, though. Petting zoos keep farm animals, not wild animals. TripAdvisor will only sell tickets to places where you can really learn about animals.

Henry Harteveldt is a travel expert. He says the new rule could hurt some businesses. Some theme parks will lose money. They will have to sell tickets through another website.

Animal rights group goes to court to grant animals "personhood"

By Washington Post, adapted by Newsela staff on 11.20.17

Word Count **746**

Level **680L**



Do elephants have the same rights as people? Three elephants are going to court to fight for "legal personhood." This means they could be recognized as people. Then they would have the right to be free. Photo from: Wikimedia.

Minnie, Beulah and Karen are elephants. They are owned by a zoo in Connecticut. The elephants are sometimes hired out to be in advertisements and movies. They have been hired to show up at weddings, too.

Last week, the elephants got a lawyer. His name is Steven Wise.

Wise is asking a Connecticut judge to free the elephants. He wants the court to send them to an elephant sanctuary. They can roam freely there, and no one will make them work or perform.

Animals Should Be Treated With Respect

Wise began the Nonhuman Rights Project, an animals rights group. People who support animal rights believe humans should treat animals with respect. They do not want people to harm or kill animals.

The Nonhuman Rights Project fights to win some animals the same right to liberty that people have. Right to liberty means people can't be held against their will. They can only be put in prison if they break the law. Wise says the same right should apply to very smart animals. This includes great apes, elephants, dolphins and whales.

Wise and his team have made this argument before. They tried it in New York courts. They were fighting for the liberty of chimpanzees. The case was not successful, though.

Could Animal "Personhood" Weaken People's Rights?

If Wise wins his case in Connecticut, it would mean that the three elephants are being held against the law. It would also acknowledge that elephants have "personhood." That would mean the elephants have the same legal rights as people. According to the current law, elephants and other animals are considered property. Granting them personhood would change that.

Some critics worry about this change to the law. They argue that it might also weaken the rights of some people.

Richard L. Cupp is one of these critics. He is a professor at Pepperdine University Law School. Cupp does not agree with the fight for legal personhood. Say people decided it was okay to experiment on animals, even if the animals had personhood, he said. What would stop them from performing those experiments on people, too?

Longtime Part Of The Family

Tim Commerford is the owner of the Commerford Zoo. That is the zoo that owns the three elephants. Commerford said he was surprised by the lawsuit. The animals range in age from 33 to 50 years old. They have belonged to the zoo for at least 30 years, he said.

"They're part of our family," he said.

Legal personhood does not only apply to people. In the past, U.S. courts have said that companies can be legal persons. A New Zealand court once said a river was a legal person. Courts in Argentina and Colombia have given legal personhood to chimpanzees and a bear, too. But in New York, courts rejected personhood for chimps. They argued that chimps do not have the same responsibilities as people. So they should not have the same rights.

Wise said the New York courts were "clearly wrong." He hopes the Connecticut court will see the matter differently.

Legal Argument Based On Animal Intelligence

His team's argument is based on animal intelligence. Wise said that elephants have many of the same characteristics as humans. Scientists say they are empathetic and self-aware. They have a good memory. They also use calls and gestures to communicate. Elephants can discuss, plan and carry out an action. They can solve problems, too, he said.



"They know their past, they know they're in the present, and they can plan a future," Wise said. This shows that elephants can make decisions for themselves.

The zoo owner, Commerford, agreed that elephants are very intelligent. But he said Beulah, Minnie and Karen are not unhappy where they live. He said they have plenty of space and activity. He compared them to house cats who are comfortable living in human homes.

Animal Extremists?

"It's not right to rip them from my family, from their home," Commerford said. He called Wise and his team "animal extremists." He also said they were picking on the zoo because it's a small, family-owned business.

Wise emphasized that his arguments are only about animal rights. He is not saying the elephants are being kept in poor living conditions. He is only arguing that people do not have a right to own and keep such smart animals at all.

Quiz

- 1 Which detail MOST clearly shows that elephants are smart animals?
- (A) The elephants are sometimes hired out to be in advertisements and movies. They have been hired to show up at weddings, too.
 - (B) He wants the court to send them to an elephant sanctuary. They can roam freely there, and no one will make them work or perform.
 - (C) If Wise wins his case in Connecticut, it would mean that the three elephants are being held against the law. It would also acknowledge that elephants have "personhood."
 - (D) They also use calls and gestures to communicate. Elephants can discuss, plan and carry out an action. They can solve problems, too, he said.

- 2 Read the following sentence from the section "Longtime Part Of The Family."

In the past, U.S. courts have said that companies can be legal persons.

Based on this sentence, which of the following statements is TRUE?

- (A) The U.S. courts believe that legal personhood is only for human beings.
 - (B) The U.S. courts have previously given legal personhood to intelligent animals.
 - (C) The U.S. courts have given legal personhood to things that are not human.
 - (D) The U.S. courts give legal personhood to things more than other countries.
- 3 Which statement would Commerford be MOST likely to AGREE with?
- (A) Elephants are very intelligent animals that deserve to have personhood.
 - (B) Elephants should live in a sanctuary area where they can have a lot of space.
 - (C) Elephants that live in a zoo are like people who are in prison for no reason.
 - (D) Elephants that are treated well should be able to stay with their zoo owners.

- 4 Read the paragraph from the section "Animal Extremists?"

Wise emphasized that his arguments are only about animal rights. He is not saying the elephants are being kept in poor living conditions. He is only arguing that people do not have a right to own and keep such smart animals at all.

What is Wise's point of view on the elephants living at the zoo?

- (A) The elephants should not live in a zoo because there are poor living conditions.
- (B) The elephants should not live in a zoo, even if they live in good conditions.
- (C) The elephants should live in a zoo only if they are living in good conditions.
- (D) The elephants should live in a zoo, whether or not the conditions are good.

Newark Board of Education	Grade 4	Social Studies
<p>Week 3: 6.3.4.A.1 Determine what makes a good rule or law and apply this understanding to rules and laws in your school or community</p>	<p>Day 1: Read: <u><i>Pay a fine or go to jail: New law would punish parents of kids who bully</i></u> https://newsela.com/read/elem-bully-parent-fines/id/42928/?collection_id=2000000156 Read: Text Dependent Questions: 1.</p>	
<p>Day 2: Reread: <u><i>Pay a fine or go to jail: New law would punish parents of kids who bully</i></u> https://newsela.com/read/elem-bully-parent-fines/id/42928/?collection_id=2000000156 Complete Note Catcher.</p>	<p>Day 3: Read: <u><i>Schools are working to help stop the problem of cyberbullying</i></u> https://newsela.com/read/girls-cyberbullied-more/id/54841/ Text Dependent Questions: 1. Summarize the article. 2. How does holding parents responsible for their kids' actions will help put an end to bullying?</p>	
<p>Day 4: Reread: <u><i>Schools are working to help stop the problem of cyberbullying</i></u> https://newsela.com/read/girls-cyberbullied-more/id/54841/ Complete Note Catcher.</p>	<p>Day 5: Research Simulation Task: Demonstrate your understanding of cyber bullying by illustrating a comic and summarizing the main events.</p>	

Pay a fine or go to jail: New law would punish parents of kids who bully

By Washington Post, adapted by Newsela staff on 07.20.18

Word Count **681**

Level **730L**



Image 1. Pennsylvania lawmaker Frank Burns discusses his bullying legislation at a rally in Harrisburg, Pennsylvania. Photo courtesy Pennsylvania House of Representatives

Pennsylvania lawmaker Frank Burns wants to help end bullying in schools. He believes it's not enough just to punish the bullies. Burns says their parents should be punished, too.

Burns has come up with a new state law. The law will be voted on soon. If it passes, it will force parents to pay up to \$500 if their child is a bully.

However, bullies will be given a chance to change. The first time a child bullies someone, parents will not be fined. However, schools will have to take some type of action. If a child bullies a second time, parents will have to take classes on bullying. If a child keeps on bullying, their case will go to a judge. If the judge decides there is proof of the bullying, the parents will be ordered to pay \$500.

One Way To Make Parents Aware Of Problem

What if the bullying still continues even after that? Parents will be fined \$750 every time the child bullies anybody.

"A lot of parents refuse to believe that their son or daughter is bullying people," Burns says. "They want to believe that their kid is great and would not do such a thing." As a result, they never tell their child to stop. If parents were fined, that would wake them up, Burns believes. They would try hard to make their child change.

The law would also cover online bullying. Online bullying is known as cyberbullying.

Millions Of Kids Bullied And Cyberbullied

In 2011, more than 24 million children ages 12 to 18 were surveyed about bullying. Around 6.8 million of them said they had been bullied. They were called names, pushed or shoved. Around a third said they had been cyberbullied.

Bullying can cause terrible harm. Bullied kids often start to feel bad about themselves. Some are afraid to go to school. In the worst cases, bullied kids have killed themselves or other students.

Idea Not New

The idea of punishing the parents of a bully is not completely new.

Last October, an anti-bullying law took effect in North Tonawanda, New York. Parents there can be punished if their child bullies. They can be fined \$250 or be sentenced to 15 days in jail, or both. The law was introduced because of a group of male students' violent behavior.

Not everyone thinks the North Tonawanda law is a good idea. Charles Ewing is a law professor. He does not like the law. He says people just wanted to look like they were doing something about bullying. Ewing says the new law doesn't make sense, because it doesn't offer anything new. Parents of a bullied child have always been able to sue a bully's family, he says. Suing is a way to force people to pay for the harm they've caused. Suits are brought in court.



May Not Be A Real Crime

Ewing sees another problem. North Tonawanda now treats bullying like it's against the law. In fact, it isn't. The courts shouldn't punish people for things that aren't crimes, Ewing says. People could decide that bullying is a real crime, he says. If so, it would be up to lawmakers to make it into one.

In 2016, Shawano, Wisconsin, passed a new city law. It gives parents 90 days after a police warning to stop their child's bullying. They will be fined \$366 if they fail to do so. If their child bullies again after that, they will be fined \$681. The city passed the law after high school student Jakob Wagner shot and wounded four other students. Wagner had been bullied.

Burns has been getting strong support from other lawmakers. He believes there is a good chance his new law will pass.

Schools are working to help stop the problem of cyberbullying

By Associated Press, adapted by Newsela staff on 08.08.19

Word Count **408**

Level **600L**



In this Monday, July 22, 2019, photo, Rachel Whalen poses at her home in Draper, Utah. Whalen remembers feeling gutted in high school when a former friend would mock her online postings, threaten to unfollow or unfriend her on social media and post inside jokes about her to others online. Photo by: Rick Bowmer/AP Photo

SEATTLE, Washington — Rachel Whalen was cyberbullied by a friend in high school. The friend would mock her online postings. She would threaten to unfollow her on social media. She would also post inside jokes about her to others online. It got so bad that Whalen considered suicide.

Suicide is when someone ends their own life. There are many reasons why someone might do this. People who consider suicide often have a mental health disorder. Doctors can help these people. Not everyone gets help, though.

Whalen has since gotten help. She now limits her time on social media. It helps to take a break from it for perspective, she said. Whalen is now a 19-year-old college student in Utah.

There's a rise in cyberbullying nationwide. Three times as many girls say they are harassed online or by text message than boys. That's according to a new survey from the U.S. Department of Education. The department only recently started looking at cyberbullying in schools.

The survey showed that 1 in 5 students reported being bullied. That information is from the 2016-2017 school year. The bullying took many forms. It included rumor-spreading, exclusion, threats and physical attacks.

Teaching Kids To Be Kind To Each Other

The survey does not address who the aggressors are.

Lauren Paul believes much of the bullying is girl against girl. Her work focuses on this type of bullying. It comes down to feeling included and accepted by other girls, she said.

Paul mostly works with middle and high schoolers. That's changing, however. She said there's been more demand to help younger and older students in recent years. That includes elementary and university students.

Schools are changing as a result of more cyberbullying. They used to not worry about off-campus student behavior. Now, schools are making cyberbullying rules. Students can get suspended or expelled for cyberbullying.

Many school districts are also working on social-emotional learning. Social-emotional learning is important for children. It's not just about sharing and playing nicely. It teaches kids to act responsibly and treat their peers with empathy. Empathy is the ability to imagine what another person is feeling.

Manuela Slye says this type of learning is a must. She's the mother of three teens in Seattle. She also is the president of the Seattle Council Parent Teacher Student Association. She wants schools to teach social-emotional learning early. The idea is prevention. Teach good behaviors so that cyberbullying doesn't happen, she said.

Grade 4 World Languages

Day 1

DO NOW

Hi! -Hola

Mi nombre es _____ (My name is.....)

Tengo _____ años (I am....years old)

Mi color favorito es _____ (My favorite color is.....)

Hoy hace _____ (Today the weather is.....hot/calor-cold/frío)

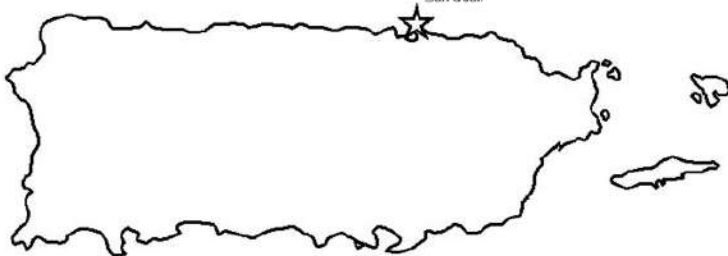
Shared Cultural Information and Activities:

Puerto Rico is surrounded by the Caribbean Sea and the Atlantic Ocean. The capital of the island is San Juan. Spanish is the official language of Puerto Rico.

Puerto Rico

Atlantic Ocean

San Juan



Caribbean Sea

Write some of the things you've learned about Puerto Rico below:

Closure: Farewells

Good bye- Adiós.

See you later! - Hasta luego.

Day 2

DO NOW

Hi! -Hola

Mi nombre es _____ (My name is.....)

Tengo _____ años (I am....years old)

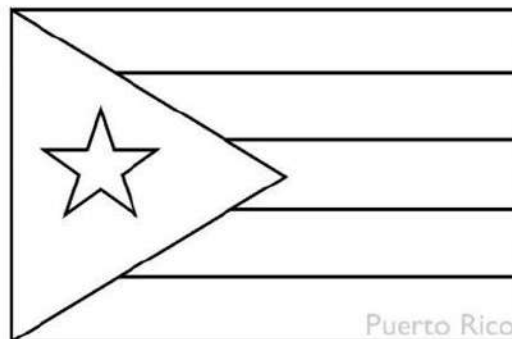
Mi color favorito es _____ (My favorite color is.....)

Hoy hace _____ (Today the weather is.....hot/calor-cold/frío)

Shared Cultural Information and Activities:

The two white stripes represent the victory and peace that they would have after gaining independence. The white star represented the island of Puerto Rico. The blue represents the sky and blue coastal waters. The triangle represents the three branches of government.

Puerto Rico



(c) www.flagspot.net

Color the flag and write three things you learned about Puerto Rico

Closure: Farewells

Good bye- Adiós.

See you later! -asta luego.

Day 3

DO NOW

Hi! -Hola

Mi nombre es _____ (My name is.....)

Tengo _____ años (I am....years old)

Mi color favorito es _____ (My favorite color is.....)

Hoy hace _____ (Today the weather is.....hot/calor-cold/frío)

Shared Cultural Information and Activities:

Mexico is located in the continent of North America. This country borders the Caribbean Sea, Gulf of Mexico Pacific Ocean. Mexico borders Guatemala, Belize and the United States. The capital of Mexico is Mexico City. The official language is Spanish although over 130 indigenous languages are spoken.

México



Write three things you learned about México and color the map.

Closure: Farewells

Good bye- Adiós.

See you later! - Hasta luego.

Day 4

DO NOW

Hi! -Hola

Mi nombre es _____ (My name is.....)

Tengo _____ años (I am....years old)

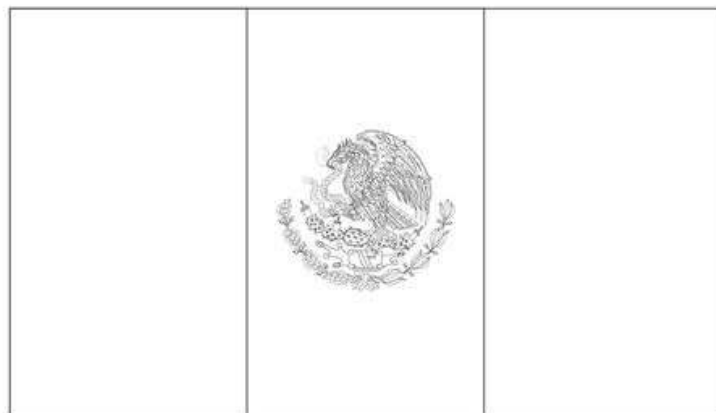
Mi color favorito es _____ (My favorite color is.....)

Hoy hace _____ (Today the weather is.....hot/calor-cold/frío)

Shared Cultural Information and Activities:

The three colors of Mexico's flag hold deep meaning for the country and citizens: green represents hope and victory, white stands for the purity of Mexican ideals and red brings to mind the blood shed by the nation's heroes.

México



Flag of Mexico

First used in 1821. Adopted on September 16, 1968.

A vertical tricolor of green, white and red with the Mexican coat of arms charged in the center. Red, white, and green are the colors of the national liberation army in Mexico. The central emblem is the Mexican coat of arms, based on the Aztec symbol for Tenochtitlan (now Mexico City), the center of the Aztec empire.

Color the flag and write three things you learned about Mexico's flag.

Closure: Farewells
Good bye- Adiós.
See you later! - Hasta luego.

Day 5

DO NOW

Hi! -Hola

Mi nombre es _____ (My name is.....)

Tengo _____ años (I am....years old)

Mi color favorito es _____ (My favorite color is.....)

Hoy hace _____ (Today the weather is.....hot/calor-cold/frío).

Shared Cultural Information and Activities:

Spain is located on the Iberian Peninsula, in the southwest corner of Europe. It shares the peninsula with Portugal on the west and France to the north. Spanish is the official language of the country. Other languages spoken in Spain are: Basque (Euskera), Catalan, Galician, Aranese and Valencian.

España (Spain)



Write three things you learned about España and color the map. _____

Closure: Farewells
Good bye- Adiós.
See you later! - Hasta luego.

Day 6

DO NOW

Hi! -Hola

Mi nombre es _____ (My name is.....)

Tengo _____ años (I am....years old)

Mi color favorito es _____ (My favorite color is.....)

Hoy hace _____ (Today the weather is.....hot/calor-cold/frío).

Shared Cultural Information and Activities:

The red castle represents the Kingdom of Castile, and the red lion represents the Kingdom of Leon, the vertically-running red and yellow stripes represent the kingdom of Aragon, the golden chain link represents the kingdom of Navarre.

España



Color the flag and write three things you learned about España's flag

Closure: Farewells

Good bye- Adiós.
See you later! - Hasta luego.

Day 7

DO NOW

Hi! -Hola

Mi nombre es _____ (My name is.....)

Tengo _____ años (I am....years old)

Mi color favorito es _____ (My favorite color is.....)

Hoy hace _____ (Today the weather is.....hot/calor-cold/frío)

Shared Cultural Information and Activities:

Dominican Republic is located on the island of Hispaniola, between the Caribbean Sea and the Atlantic Ocean. Dominican Republic is bordered by Haiti to the east. The official language is



Write three things you learned about Dominican Republic and color the map.

Closure: Farewells

Good bye- Adiós.

See you later! - Hasta luego

Day 8

DO NOW

Hi! -Hola

Mi nombre es _____ (My name is.....)

Tengo _____ años (I am....years old)

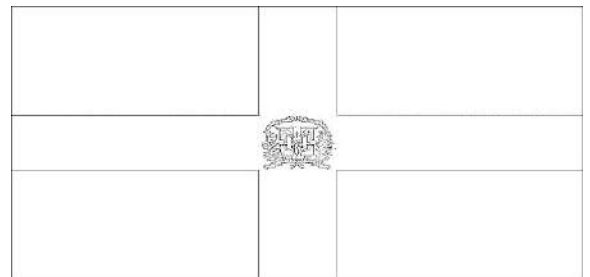
Mi color favorito es _____ (My favorite color is.....)

Hoy hace _____ (Today the weather is.....hot/calor-cold/frío)

Shared Cultural Information and Activities:

The red symbolizes the blood spilled by the fighters in the war of independence; the blue represents the sky raised above the country and from where God protects the nation and its ideas of progress while the white symbolizes the peace and union of the Dominicans.

República Dominicana



Color the flag, write three things you learned about Dominican Republic's flag.

Closure: Farewells

Good bye-Adiós.

See you later! - Hasta luego

Day 9

DO NOW

Hi! -Hola

Mi nombre es _____ (My name is.....)

Tengo _____ años (I am....years old)

Mi color favorito es _____ (My favorite color is.....)

Hoy hace _____ (Today the weather is.....hot/calor-cold/frío).

Shared Cultural Information and Activities:

Guatemala is located in Central America. It is bound by Mexico to the north and west, the Pacific Ocean to the southwest, Belize and the Caribbean Sea to the east and Honduras and El Salvador to the southeast. The official language is _____.



Color the map, write three things you learned about Guatemala.

Day 10

DO NOW

Hi! -Hola

Mi nombre es _____ (My name is.....)

Tengo _____ años (I am....years old)

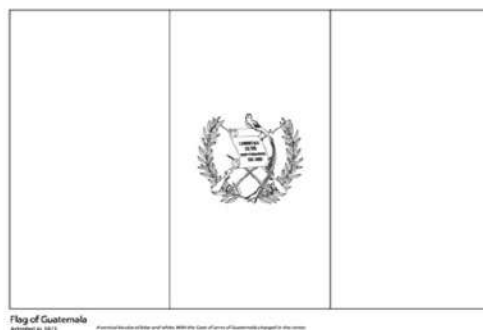
Mi color favorito es _____ (My favorite color is.....)

Hoy hace _____ (Today the weather is.....hot/calor-cold/frío).

Shared Cultural Information and Activities:

The flag of Guatemala features two colors: Sky blue and white. The two Sky blue stripes represent the fact that Guatemala is a land located between two oceans, the Pacific Ocean and the Atlantic Ocean; and the sky over the country.

Guatemala



Color the flag and write three things you learned about Guatemala's flag.

Closure: Farewells
Good bye- Adiós.
See you later! - Hasta luego

Closure: Farewells
Good bye- Adiós.
See you later! - Hasta luego

Day 11

DO NOW

Mi nombre es _____ (My name is.....)
Tengo _____ años (I am....years old)
Mi color favorito es _____ (My favorite color is.....)
Hoy hace _____ (Today the weather is.....hot/calor-
cold/frío)

Shared Cultural Information and Activities:

Honduras is a country in Central America. Honduras borders the Caribbean Sea and the North Pacific Ocean. Guatemala lies to the west, Nicaragua south east and El Salvador to the south west. The official and most widely spoken language in Honduras is _____. Several indigenous languages are also spoken in this country.



Color the map, write three things you learned about Honduras.

Day 12

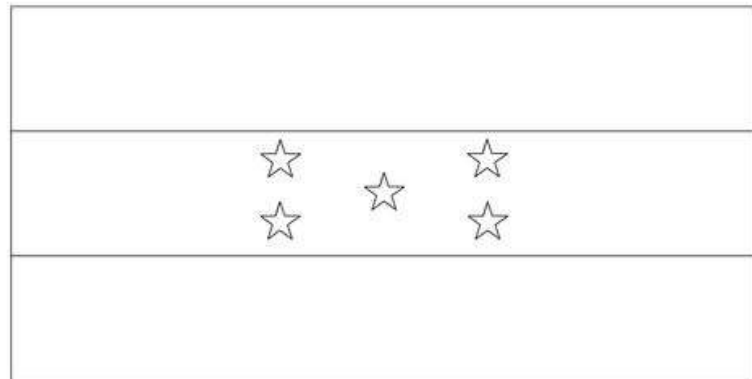
DO NOW

Mi nombre es _____ (My name is.....)
Tengo _____ años (I am....years old)
Mi color favorito es _____ (My favorite color is.....)
Hoy hace _____ (Today the weather is.....hot/calor-
cold/frío)

Shared Cultural Information and Activities:

The Honduran flag has three stripes of equal dimensions. Two blue stripes border the central white band. The blue ones represent the Pacific and Caribbean sea that create the shoreline.

Honduras



Flag of Honduras
Adopted on March 7, 1866.
The flag consists of three horizontal bands of equal width. The two outer cerulean bands represent the Pacific Ocean and the Caribbean Sea, and also represent the blue sky and brotherhood. The five stars represent the five nations of the former Federal Republic of Central America.

Color the flag and write three things you learned about Honduras's flag.

Closure: Farewells
Good bye- Adiós.
See you later! - Hasta luego.

Closure: Farewells
Good bye- Adiós.
See you later! - Hasta luego.

Day 13

DO NOW

Mi nombre es _____(My name is.....)

Tengo _____años (I am....years old)

Mi color favorito es _____(My favorite color is.....)

Hoy hace _____(Today the weather is.....hot/calor-cold/frío)

Shared Cultural Information and Activities:

El Salvador is located in Central America. El Salvador is bordered by the Pacific Ocean, Guatemala, and Honduras. The official language of El Salvador is _____.

Day 14

DO NOW

Mi nombre es _____(My name is.....)

Tengo _____años (I am....years old)

Mi color favorito es _____(My favorite color is.....)

Hoy hace _____(Today the weather is.....hot/calor-cold/frío)

Shared Cultural Information and Activities:

The flag (bandera) of El Salvador has three horizontal stripes. The blue stripes of the flag represent the two oceans that border Central America, the Atlantic and the Pacific. The central white stripe symbolizes peace.

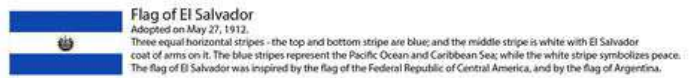
El Salvador



Color the map, write three things you learned about Honduras.

Closure: Farewells
Good bye- Adiós.
See you later! - Hasta luego

El Salvador



Color the flag and write three things you learned about Honduras's flag.

Closure: Farewells
Good bye- Adiós.
See you later! - Hasta luego

Day 15

DO NOW

Mi nombre es _____(My name is.....)

Tengo _____años (I am....years old)

Mi color favorito es _____(My favorite color is.....)

Hoy hace _____(Today the weather is.....hot/calor-cold/frío).

Shared Cultural Information and Activities:

Ecuador is located on the northwestern coast of South America, between Peru to the south and east and Colombia to the north. Spanish is the official language of this country.

Ecuador



Color the map, write three things you learned about Ecuador.

Closure: Farewells

Good bye- Adiós.

See you later! - Hasta luego

Notes From Your Teacher: