Brandon Valley School District
Social Studies
Scope and Sequence
Grade: 6
Quarter 1

Timeline (month/days)	Standard(s)
22 Days	**7 Wonders and Early Humans**
	6.H.1.1 Classify key global events in chronological order
	6.H.1.2 Examine the chronology of historical events throughout the world to analyze their impact on the past, present, and future
	6.H.2.1 Analyze the development and cultural contributions that gave rise to the earliest human communities.
	6.H.2.2 Analyze the development and cultural contributions that gave rise to the agrarian societies.
	6.H.2.3 Analyze the development and cultural contributions including large-scale empires and major religions.
	6.H.2.4 Analyze the development and cultural contributions that gave rise to the economic systems and political institutions.
	6.H.3.1 Compare and contrast primary and secondary sources to identify multiple perspectives of the same event.
	6.H.4.1 Consider alternative courses of action or outcomes for historical events.
	6.H.4.2 Determine how decisions made by individuals affected historical events.
	6.H.4.3 Explain how events and ideas in ancient civilizations influence humans today.
	6.H.5.1 Identify the difference between a compelling question and supporting questions.
	6.H.5.2 Determine whether a source is appropriate for answering compelling and supporting questions.
	6.H.5.3 Utilize primary and secondary sources and examine the credibility and intent of those sources.
	6.C.1.1 Compare and contrast ancient forms of government.
	6.C.1.2 Identify how government decisions impact people, places, and history.
	6.C.1.3 Identify the ways in which governments meet the needs of citizens, manage conflict, and establish order and security.
	6.C.2.1 Explain the historical impact of ancient world history documents created by ancient civilizations
	6.C.5.1 Explain ways that people can affect or influence society and government
	6.E.4.1 Explain societies' attempts throughout history to satisfy their basic needs and wants.
	6.E.4.2 Identify basic economic systems present throughout ancient civilizations and how those systems contributed to the success or failure of the respective civilization.
	6.E.4.3 Identify the effects of economic systems on society.

21 Days	**Mesopotamia**
	6.H.1.1 Classify key global events in chronological order
	6.H.1.2 Examine the chronology of historical events throughout the world to analyze their impact on the past, present, and future
	6.H.2.1 Analyze the development and cultural contributions that gave rise to the earliest human communities
	6.H.2.2 Analyze the development and cultural contributions that gave rise to the agrarian societies
	6.H.2.3 Analyze the development and cultural contributions including large-scale empires and major religions
	6.H.2.4 Analyze the development and cultural contributions that gave rise to economic systems and political institutions
	6.H.3.1 Compare and contrast primary and secondary sources to identify multiple perspectives of the same event
	6.H.4.2 Determine how decisions made by individuals affected historical events
	6.H.4.3 Explain how events and ideas in ancient civilizations influence humans today
	6.H.5.1 Identify the difference between a compelling question and supporting questions
	6.H.5.2 Determine whether a source is appropriate for answering compelling and supporting questions
	6.H.5.3 Utilize primary and secondary sources and examine the credibility and intent of those sources
	6.C.1.1 Compare and contrast ancient forms of government
	6.C.1.2 Identify how government decisions impact people, places, and history
	6.C.1.3 Identify the ways in which governments meet the needs of citizens, manage conflict, and establish order and security
	6.C.2.1 Explain the historical impact of ancient world history documents created by ancient civilizations
	6.C.5.1 Explain ways that people can affect or influence society and government
	6.E.4.1 Explain societies' attempts throughout history to satisfy their basic needs and wants
	6.E.4.2 Identify basic economic systems present throughout ancient civilizations and how those systems contributed to the success or failure of the respective civilization
	6.E.4.3 Identify the effects of economic systems on society

1 Day **Native American Day**	**OSEU 5.1** Identify elements of Oceti Sakowin culture within oral tradition, written accounts and primary source information, and compare them to written accounts by mainstream historians. **OSEU 5.3** Compare the diverse cultures (woodlands, prairie, and plains) within the Oceti Sakowin through oral tradition and written accounts.

Quarter 2

Timeline (month/days)	Standard(s)
14 Days	**India** **6.H.1.1** Classify key global events in chronological order **6.H.1.2** Examine the chronology of historical events throughout the world to analyze their impact on the past, present, and future **6.H.2.1** Analyze the development and cultural contributions that gave rise to the earliest human communities **6.H.2.2** Analyze the development and cultural contributions that gave rise to the agrarian societies **6.H.2.3** Analyze the development and cultural contributions including large-scale empires and major religions **6.H.4.3** Explain how events and ideas in ancient civilizations influence humans today **6.H.5.2** Determine whether a source is appropriate for answering compelling and supporting questions 6.H.5.3 Utilize primary and secondary sources and examine the credibility and intent of those sources **6.C.1.1** Compare and contrast ancient forms of government **6.C.1.2** Identify how government decisions impact people, places, and history **6.C.1.3** Identify the ways in which governments meet the needs of citizens, manage conflict, and establish order and security **6.C.5.1** Explain ways that people can affect or influence society and government **6.E.4.1** Explain societies' attempts throughout history to satisfy their basic needs and wants **6.E.4.2** Identify basic economic systems present throughout ancient civilizations and how those systems contributed to the success or failure of the respective civilization
31 Days	**Ancient Egypt and Kush** **6.H.1.1** Classify key global events in chronological order

	6.H.1.2 Examine the chronology of historical events throughout the world to analyze their impact on the past, present, and future
	6.H.2.1 Analyze the development and cultural contributions that gave rise to the earliest human communities
	6.H.2.2 Analyze the development and cultural contributions that gave rise to the agrarian societies
	6.H.2.3 Analyze the development and cultural contributions including large-scale empires and major religions
	6.H.2.4 Analyze the development and cultural contributions that gave rise to economic systems and political institutions
	6.H.3.1 Compare and contrast primary and secondary sources to identify multiple perspectives of the same event
	6.H.4.1 Consider alternative courses of action or outcomes for historical events
	6.H.4.2 Determine how decisions made by individuals affected historical events
	6.H.4.3 Explain how events and ideas in ancient civilizations influence humans today
	6.H.5.1 Identify the difference between a compelling question and supporting questions
	6.H.5.2 Determine whether a source is appropriate for answering compelling and supporting questions
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	6.C.1.1 Compare and contrast ancient forms of government
	6.C.1.2 Identify how government decisions impact people, places, and history
	6.C.1.3 Identify the ways in which governments meet the needs of citizens, manage conflict, and establish order and security
	6.C.2.1 Explain the historical impact of ancient world history documents created by ancient civilizations
	6.C.5.1 Explain ways that people can affect or influence society and government
	6.E.4.1 Explain societies' attempts throughout history to satisfy their basic needs and wants
	6.E.4.2 Identify basic economic systems present throughout ancient civilizations and how those systems contributed to the success or failure of the respective civilization
	6.E.4.3 Identify the effects of economic systems on society

Quarter 3

Timeline (month/days)	Standard(s)
22 Days	**Ancient China**
	6.H.1.1 Classify key global events in chronological order
	6.H.1.2 Examine the chronology of historical events throughout the world to analyze their impact on the past, present, and future
	6.H.2.1 Analyze the development and cultural contributions that gave rise to the earliest human communities
	6.H.2.3 Analyze the development and cultural contributions including large-scale empires and major religions
	6.H.2.4 Analyze the development and cultural contributions that gave rise to economic systems and political institutions
	6.H.3.1 Compare and contrast primary and secondary sources to identify multiple perspectives of the same event
	6.H.4.1 Consider alternative courses of action or outcomes for historical events
	6.H.4.2 Determine how decisions made by individuals affected historical events
	6.H.4.3 Explain how events and ideas in ancient civilizations influence humans today
	6.H.5.2 Determine whether a source is appropriate for answering compelling and supporting questions
	6.H.5.3 Utilize primary and secondary sources and examine the credibility and intent of those sources
	6.C.1.1 Compare and contrast ancient forms of government
	6.C.1.2 Identify how government decisions impact people, places, and history
	6.C.1.3 Identify the ways in which governments meet the needs of citizens, manage conflict, and establish order and security
	6.C.2.1 Explain the historical impact of ancient world history documents created by ancient civilizations
	6.C.5.1 Explain ways that people can affect or influence society and government
	6.E.4.1 Explain societies' attempts throughout history to satisfy their basic needs and wants
	6.E.4.2 Identify basic economic systems present throughout ancient civilizations and how those systems contributed to the success or failure of the respective civilization
	6.E.4.3 Identify the effects of economic systems on society

20 Days	**Ancient Greece**
	6.H.1.1 Classify key global events in chronological order
	6.H.1.2 Examine the chronology of historical events throughout the world to analyze their impact on the past, present, and future
	6.H.2.1 Analyze the development and cultural contributions that gave rise to the earliest human communities
	6.H.2.2 Analyze the development and cultural contributions that gave rise to the agrarian societies
	6.H.2.3 Analyze the development and cultural contributions including large-scale empires and major religions
	6.H.2.4 Analyze the development and cultural contributions that gave rise to economic systems and political institutions
	6.H.3.1 Compare and contrast primary and secondary sources to identify multiple perspectives of the same event
	6.H.4.1 Consider alternative courses of action or outcomes for historical events
	6.H.4.2 Determine how decisions made by individuals affected historical events
	6.H.4.3 Explain how events and ideas in ancient civilizations influence humans today
	6.H.5.1 Identify the difference between a compelling question and supporting questions
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	6.C.2.1 Explain the historical impact of ancient world history documents created by ancient civilizations
	6.C.5.1 Explain ways that people can affect or influence society and government
	6.E.4.1 Explain societies' attempts throughout history to satisfy their basic needs and wants
	6.E.4.2 Identify basic economic systems present throughout ancient civilizations and how those systems contributed to the success or failure of the respective civilization

| | 6.E.4.3 Identify the effects of economic systems on society |

Quarter 4

Timeline (month/days)	Standard(s)
24 Days	**Ancient Rome**
	6.H.1.1 Classify key global events in chronological order
	6.H.1.2 Examine the chronology of historical events throughout the world to analyze their impact on the past, present, and future
	6.H.2.1 Analyze the development and cultural contributions that gave rise to the earliest human communities
	6.H.2.2 Analyze the development and cultural contributions that gave rise to the agrarian societies
	6.H.2.3 Analyze the development and cultural contributions including large-scale empires and major religions
	6.H.2.4 Analyze the development and cultural contributions that gave rise to economic systems and political institutions
	6.H.3.1 Compare and contrast primary and secondary sources to identify multiple perspectives of the same event
	6.H.4.1 Consider alternative courses of action or outcomes for historical events
	6.H.4.2 Determine how decisions made by individuals affected historical events
	6.H.4.3 Explain how events and ideas in ancient civilizations influence humans today
	6.H.5.1 Identify the difference between a compelling question and supporting questions
	6.H.5.2 Determine whether a source is appropriate for answering compelling and supporting questions
	6.H.5.3 Utilize primary and secondary sources and examine the credibility and intent of those sources
	6.C.1.1 Compare and contrast ancient forms of government
	6.C.1.2 Identify how government decisions impact people, places, and history
	6.C.1.3 Identify the ways in which governments meet the needs of citizens, manage conflict, and establish order and security
	6.C.2.1 Explain the historical impact of ancient world history documents created by ancient civilizations
	6.C.5.1 Explain ways that people can affect or influence society and government

	6.E.4.1 Explain societies' attempts throughout history to satisfy their basic needs and wants
	6.E.4.2 Identify basic economic systems present throughout ancient civilizations and how those systems contributed to the success or failure of the respective civilization
	6.E.4.3 Identify the effects of economic systems on society
20 Days	**European Middle Ages**
	6.H.1.1 Classify key global events in chronological order
	6.H.1.2 Examine the chronology of historical events throughout the world to analyze their impact on the past, present, and future
	6.H.2.1 Analyze the development and cultural contributions that gave rise to the earliest human communities
	6.H.2.2 Analyze the development and cultural contributions that gave rise to the agrarian societies
	6.H.2.3 Analyze the development and cultural contributions including large-scale empires and major religions
	6.H.2.4 Analyze the development and cultural contributions that gave rise to economic systems and political institutions
	6.H.4.1 Consider alternative courses of action or outcomes for historical events
	6.H.4.2 Determine how decisions made by individuals affected historical events
	6.H.4.3 Explain how events and ideas in ancient civilizations influence humans today
	6.H.5.1 Identify the difference between a compelling question and supporting questions
	6.H.5.2 Determine whether a source is appropriate for answering compelling and supporting questions
	6.H.5.3 Utilize primary and secondary sources and examine the credibility and intent of those sources
	6.C.1.1 Compare and contrast ancient forms of government
	6.C.1.2 Identify how government decisions impact people, places, and history
	6.C.1.3 Identify the ways in which governments meet the needs of citizens, manage conflict, and establish order and security
	6.E.4.1 Explain societies' attempts throughout history to satisfy their basic needs and wants

	6.E.4.2 Identify basic economic systems present throughout ancient civilizations and how those systems contributed to the success or failure of the respective civilization

*Pink-priority, Yellow-supporting, Green-supplementary.
*60 minute class periods

Notes Q1
- 7 Wonders & Early Humans Chapter 3- Early Humans and Agricultural Revolution (McGraw-Hill) pages 51-67
  - McGraw-Hill Traditional Chapter 3 Test
- Mesopotamia Chapter 4- Mesopotamia (McGraw-Hill) pages 73-89
  - McGraw-Hill Traditional Chapter 4 Test

Notes Q2
- Egypt Chapter 5- Ancient Egypt and Kush (McGraw-Hill) pages 97-128
  - McGraw-Hill Traditional Chapter 5 Test
- India Chapter 9-Ancient India (McGraw-Hill) pages 245-271
  - McGraw-Hill Traditional Chapter 9 Test

Notes Q3
- China Chapter 10 & 17-Early China & Imperial China (McGraw-Hill) pages 275-296 & 471-498
  - McGraw-Hill Traditional Chapter 5 Test
- Greece Chapter 7 & 8 -The Ancient Greeks & Greek Civilization (McGraw-Hill) pages 171-201 & 209-240
  - McGraw-Hill Traditional Chapter 7&8 Test

Notes Q4
- Rome Chapter 11 & 12 - Rome: Republic to Empire & Rome Civilization (McGraw-Hill) pages 303-330 & 337-362
  - McGraw-Hill Traditional Chapter 11 & 12 Test
- Middle Ages Chapter 19 -Medieval Europe (McGraw-Hill) pages 537-570
  - McGraw-Hill Traditional Chapter 19 Test

Will there be any common performance-based assessments?