

**Brandon Valley School District**  
**Science**  
**Scope and Sequence**  
**Grade 6**  
Quarter 1

| Timeline<br>(month/days) | Standard(s)  |
|--------------------------|--|
| 8 Weeks                  | <p style="text-align: center;"><b>Space Science</b></p> <p><b>MS-ESS1-1</b> Develop and use a model of the Earth-Sun-Moon system to describe the cyclic patterns of lunar phases, eclipses of the sun and moon, and seasons.</p> <p><b>MS-ESS1-2</b> Develop and use a model to describe the role of gravity in the motions within galaxies and the solar system.</p> <p><b>MS-ESS1-3</b> Analyze and interpret data to determine scale properties of objects in the solar system.</p> |
| 4 Weeks                  | <p style="text-align: center;"><b>Energy on Earth</b></p> <p><b>MS-ESS2-1</b> Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.</p> <p><b>MS-ESS3-1</b> Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.</p>   |

**Quarter 2**

| Timeline<br>(month/days) | Standard(s)  |
|--------------------------|--|
| 6 Weeks                  | <p style="text-align: center;"><b>Fossils and Geoscience Processes</b></p> <p><b>MS-ESS2-2</b> Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.</p> <p><b>MS-ESS2-3</b> Analyze and interpret data on the age of the Earth, distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.</p> <p><b>MS-ESS3-2</b> Analyze and interpret data on natural hazards to forecast future catastrophic events and inform the development of technologies to mitigate their effects.</p> |

### Quarter 3

| Timeline<br>(month/days) | Standard(s)   |
|--------------------------|---|
| 4 Weeks                  | <p align="center"><b>Human Impact</b></p> <p><b>MS-ESS3-3</b> Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.</p> <p><b>MS-ESS3-4</b> Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.</p>                         |
| 4 Weeks                  | <p align="center"><b>Climate</b></p> <p><b>MS-ESS2-6</b> Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.</p> <p><b>MS-ESS3-5</b> Ask questions to clarify evidence of the factors that may have caused a change in global temperatures over the past century.</p> |

### Quarter 4

| Timeline<br>(month/days) | Standard(s)   |
|--------------------------|---|
| 6 Weeks                  | <p align="center"><b>Weather</b></p> <p><b>MS-ESS2-4</b> Develop a model to describe the cycling of water through Earth's systems driven by energy from the sun and the force of gravity.</p> <p><b>MS-ESS2-5</b> Collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions.</p> <p><b>MS-ESS3-2</b> Analyze and interpret data on natural hazards to forecast future catastrophic events and inform the development of technologies to mitigate their effects.</p> |

\*Pink-priority, Yellow-supporting, Green-supplementary.

\*60 minute class periods

#### Notes Q1

MS-ESS1-1 Three Weeks- Seasons, Moon Phases, Eclipses

MS-ESS1-2 Three Weeks- Gravity, Orbits, Sun

MS-ESS1-3 Two Weeks - Scale Models, Planets

**McGraw-Hill Textbook and LearnSmart:** Chapter 19, 20, 21, 22

MS Earth Science: Space Science Transition Documents - Phenomena

**Newsela:** Seasons, Moon, Gravity, Orbits, Planets, Stars

**Gizmo:** Seasons in 3D, 3D Eclipse, Eclipse, Gravity Pitch, Solar System, Solar System Explorer, Weight and

Mass, Moonrise, Moonset, and Phases

### **Q1 & Q2**

MS-ESS2-1 Two Weeks MS-ESS3-1 Two Weeks

Week 1 Minerals

Week 2 Weathering, Erosion, Deposition

Week 3 Rock Types

Week 4 Rock Cycle

**McGraw-Hill Textbook and LearnSmart:** Chapter 3, 4, 5, 6

MS Energy on Earth: Energy On Earth Transition Documents- Phenomena

**Newsela:** Minerals, Rocks, Rock Cycle, Weathering & Erosion

**Gizmo:** Rock Cycle, Weathering, Erosion Rates, River Erosion, Mineral Identification

### **Notes Q2**

MS- ESS2-2 MS- ESS2-3 MS-ESS3-2 (6 Weeks)

Week 1 Earth's Layers

Week 2 Plate Tectonics

Week 3 Earth Dynamics

Week 4 Earthquakes

Week 5 Volcanoes

Week 6 Fossils & Geological Time

**McGraw-Hill Textbook and LearnSmart:** Chapter 2, 7, 8, 9, 10, 11

MS Fossils and Geoscience Processes Transition Documents- Phenomena

**Newsela:** Layers of Earth, Plate Tectonics, Landforms, Earthquakes, Volcanoes, Fossils

**Gizmo:** Plate Tectonics

### **Notes Q3**

MS-ESS

**McGraw-Hill Textbook and LearnSmart:** Chapter

MS Earth Science: Transition Documents - Phenomena

**Newsela:**

**Gizmo:** Carbon Cycle, GMOs and the Environment, Coral Reefs 2 - Biotic Factors, Greenhouse Effect - Metric

**Notes Q4**

MS-ESS

**McGraw-Hill Textbook and LearnSmart:** Chapter

MS Earth Science: Transition Documents - Phenomena

**Newsela:**

**Gizmo:** Coastal Winds and Clouds - Metric, Hurricane Motion - Metric, Weather Maps - Metric