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Timothy Blake, Principal  
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**Dumbledore, A.**

	1st	2nd	3rd
Absent	0.00	0.00	0.00
Tardy	0.00	0.00	0.00
Dismissed	0.00	0.00	0.00

4	Exceeding Expectations.
3	Meeting Expectations.
2	Partially Meeting Expectations.
1	Not Meeting Expectations.

MATH 5	1st	2nd	3rd	LITERACY 5	1st	2nd	3rd
<b>MATHEMATICAL FLUENCY</b>				<b>READING LITERATURE &amp; INFORMATIONAL TEXT</b>			
• Fluently multiply multi-digit whole numbers using the standard algorithm.	4			• Independently reads and comprehends a variety of grade level texts.	4		
<b>OPERATIONS AND ALGEBRAIC THINKING</b>				• Quotes or paraphrases when explaining what the text states and when drawing inferences.	3		
<b>NUMBER AND OPERATIONS IN BASE 10</b>				• Summarizes theme and important ideas in a text.	3		
• Performs whole-number multi-digit division using properties and models.	4			• Explains the relationship between two or more individuals, events, ideas, or concepts in an informational text.	3		
• Adds, subtracts, multiplies and divides with decimals to the hundredths.	4			• Compares and contrasts two or more characters, settings, or events in a story.	3		
<b>NUMBER AND OPERATIONS- FRACTIONS</b>				• Describes how point of view influences how events are described.	3		
• Adds and subtracts fractions using equivalent fractions as a strategy.	4			• Compares, contrasts, and integrates information from several texts to understand the same theme or topic.	3		
• Multiplies and divides fractions, including solving real-world problems.	4			<b>READING FOUNDATIONAL SKILLS</b>			
<b>MEASUREMENT AND DATA</b>				• Reads with sufficient accuracy and fluency to support comprehension.	3		
• Converts measurement units within a measurement system.	4			<b>SPEAKING AND LISTENING</b>			
<b>GEOMETRY</b>				• Participates in discussion with previously read material; Follows rules for discussion.	3		
• Graphs points on the coordinate plane and solves real-word problems	4			• Asks and answers questions to gather additional information or to clarify and/or deepen understanding.	3		
• Classifies two-dimensional figures based on properties	4			• Speaks audibly and expresses ideas, thoughts, and feelings clearly.	3		
<b>SOC DEV 5</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>LANGUAGE</b>			
<b>RESPONSIBLE DECISION MAKING</b>				• Demonstrates command of the conventions of standard English grammar and usage.	3		
• Accepts responsibility for actions.	3			• Uses proper conventions of capitalization, punctuation, and spelling when writing.	3		
• Uses time effectively.	3			<b>WRITING</b>			
• Comes to school prepared with necessary materials.	3			• Writes opinion pieces and supports point of view with reasons and information.	3		
<b>SELF-AWARENESS</b>				• Writes to examine a topic and convey ideas and information clearly.	3		
• Able to identify his/her/their emotions.	3			• Writes stories to effectively develop real or imagined experiences.	3		
• Works through challenging tasks; demonstrates perseverance.	3						
• Expresses emotions in an effective way.	3						
<b>SELF-MANAGEMENT</b>							
• Exercises self-control.	3						
<del>• Uses planning and organizational skills.</del>	<del>3</del>						
• Completes tasks independently.	3						
• Completes homework.	3						
<b>SOCIAL AWARENESS</b>							
• Considers the feelings of others.	4						
• Demonstrates empathy and compassion.	4						
<b>RELATIONSHIP SKILLS</b>							
• Communicates effectively and respectfully.	4						
• Practices teamwork and collaborative problem-solving.	3						
• Resolves conflict constructively.	2						
<b>Comments</b>							
Has improved in science.							

<b>SOC STU 5</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>SCIENCE 5</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>
<ul style="list-style-type: none"> <li>Identifies reasons for colonization and describes settlement and growth of colonies and characteristics of colonial regions.</li> </ul>	3			<b>LIFE SCIENCE</b> <ul style="list-style-type: none"> <li>Understands the energy and flow of matter in an ecosystem</li> </ul>	3		
<ul style="list-style-type: none"> <li>Identifies major events leading to the American Revolution and describes the views held by Patriots and Loyalists.</li> </ul>	2			<b>EARTH AND SPACE</b> <ul style="list-style-type: none"> <li>Understands Earth's relationship to the Sun, Moon, and other stars</li> </ul>	3		
<ul style="list-style-type: none"> <li>Describes the course of the American Revolution.</li> </ul>	4			<ul style="list-style-type: none"> <li>Understands the water cycle and how humans impact it.</li> </ul>	3		
<ul style="list-style-type: none"> <li>Describes the local and colonial governments in the colonies.</li> </ul>	3			<b>PHYSICAL SCIENCE</b> <ul style="list-style-type: none"> <li>Understands the 3 states of matter and their properties.</li> </ul>	3		
<ul style="list-style-type: none"> <li>Explains the formation and structure of the US government.</li> </ul>	2			<b>PRACTICE STANDARDS</b> <ul style="list-style-type: none"> <li>Asks and answers scientific questions.</li> </ul>	3		
<ul style="list-style-type: none"> <li>Identifies major events and important individuals in the early years of the Republic, including the Louisiana Purchase, and describes the journey of Lewis and Clark.</li> </ul>	3			<ul style="list-style-type: none"> <li>Communicates information from investigations.</li> </ul>	3		
<ul style="list-style-type: none"> <li>Describes the causes and course of the War of 1812.</li> </ul>	4			<ul style="list-style-type: none"> <li>Analyzes and interprets data.</li> </ul>	3		
<ul style="list-style-type: none"> <li>Describes the slave trade and living conditions of enslaved people.</li> </ul>	NA						
<ul style="list-style-type: none"> <li>Identifies events and individuals in the Abolition movement.</li> </ul>	3						
<ul style="list-style-type: none"> <li>Explains the causes and course of the Civil War and the most important outcomes of the war.</li> </ul>	3						
<ul style="list-style-type: none"> <li>Describes the living conditions of formerly enslaved people.</li> </ul>	3						
<b>PE/H G5</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>Art 1 Gr 5</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>
<ul style="list-style-type: none"> <li>Demonstrates competency and knowledge in a variety of motor skills and movement patterns.</li> </ul>	4			<ul style="list-style-type: none"> <li>Demonstrates an understanding of methods and use of materials.</li> </ul>	2		
<ul style="list-style-type: none"> <li>Demonstrates expected behavior and sportsmanship.</li> </ul>	3			<ul style="list-style-type: none"> <li>Demonstrates an understanding of the artistic processes and concepts.</li> </ul>	2		
<ul style="list-style-type: none"> <li>Participates in activities, cooperates with classmates, and demonstrates effort.</li> </ul>	3			<ul style="list-style-type: none"> <li>Participates in activities, cooperates with classmates, and demonstrates effort.</li> </ul>	2		
<b>MUSIC 5</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>ORCHESTRA5</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>
<ul style="list-style-type: none"> <li>Demonstrates an understanding of performing and responding to music through singing, playing instruments, moving, and dancing.</li> </ul>	4			<ul style="list-style-type: none"> <li>Identifies the basic strategies musicians use to practice and applies them when preparing for a performance.</li> </ul>	3		
<ul style="list-style-type: none"> <li>Demonstrates an understanding of creating music and making connections through listening, reading/writing, and analyzing (describing) music.</li> </ul>	3			<ul style="list-style-type: none"> <li>Performs with accuracy and expression.</li> </ul>	4		
<ul style="list-style-type: none"> <li>Participates in activities, cooperates with classmates, and demonstrates effort.</li> </ul>	3						