

## 2022-23 Report Card

**GR: 05**

HR#:

	1st	2nd	3rd
Absent	0.00	0.00	0.00
Tardy	0.00	0.00	0.00
Dismissed	0.00	0.00	0.00

4	Student has exceeded the end of year grade-level expectations consistently and independently.
3	Student has reached or mastered grade-level expectations consistently and independently at this point in time.
2	Student is working towards proficiency with steady progress toward the grade-level expectation.
1	Student is working towards proficiency with limited progress toward the grade-level expectation.
N/A	Not assessed at this time

MATH 5	1st	2nd	3rd	LITERACY 5	1st	2nd	3rd
<b><u>MATHEMATICAL FLUENCY</u></b> • Fluently multiply multi-digit whole numbers using the standard algorithm.				<b><u>READING LITERATURE &amp; INFORMATIONAL TEXT</u></b> • Independently reads and comprehends a variety of grade level texts • Quotes or paraphrases when explaining what the text states and when drawing inferences. • Summarizes theme and important ideas in a text. • Explains the relationship between two or more individuals, events, ideas, or concepts in an informational text.			
<b><u>OPERATIONS AND ALGEBRAIC THINKING</u></b> • Write and interpret numerical expressions.				• Compares and contrasts two or more characters, settings, or events in a story. • Describes how point of view influences how events are described. • Compares, contrasts, and integrates information from several texts to understand the same theme or topic.			
<b><u>NUMBER AND OPERATIONS IN BASE 10</u></b> • Performs whole-number multi-digit division using properties and models.				<b><u>READING FOUNDATIONAL SKILLS</u></b> • Reads with sufficient accuracy and fluency to support comprehension.			
• Adds, subtracts, multiplies and divides with decimals to the hundredths.				<b><u>SPEAKING AND LISTENING</u></b> • Participates in discussion with previously read material; Follows rules for discussion. • Asks and answers questions to gather additional information or to clarify and/or deepen understanding.			
<b><u>NUMBER AND OPERATIONS- FRACTIONS</u></b> • Adds and subtracts fractions using equivalent fractions as a strategy. • Multiplies and divides fractions, including solving real-world problems.				• Speaks audibly and expresses ideas, thoughts, and feelings clearly.			
<b><u>MEASUREMENT AND DATA</u></b> • Converts measurement units within a measurement system.				<b><u>LANGUAGE</u></b> • Demonstrates command of the conventions of standard English grammar and usage. • Uses proper conventions of capitalization, punctuation, and spelling when writing.			
<b><u>GEOMETRY</u></b> • Graphs points on the coordinate plane and solves real-word problems • Classifies two-dimensional figures based on properties				<b><u>WRITING</u></b> • Writes opinion pieces and supports point of view with reasons and information. • Writes to examine a topic and convey ideas and information clearly. • Writes stories to effectively develop real or imagined experiences.			
<b>SOC DEV 5</b>	1st	2nd	3rd				
<b><u>RESPONSIBLE DECISION MAKING</u></b> • Accepts responsibility for actions. • Uses time effectively.							
• Comes to school prepared with necessary materials.							
<b><u>SELF-AWARENESS</u></b> • Able to identify his/her/their emotions.							
• Works through challenging tasks; demonstrates perseverance.							
• Expresses emotions in an effective way.							
<b><u>SELF-MANAGEMENT</u></b> • Exercises self-control. • Uses planning and organizational skills.							
• Completes tasks independently.							
• Completes homework.							
<b><u>SOCIAL AWARENESS</u></b> • Considers the feelings of others. • Demonstrates empathy and compassion.							
<b><u>RELATIONSHIP SKILLS</u></b> • Communicates effectively and respectfully. • Practices teamwork and collaborative problem-solving. • Resolves conflict constructively.							
<b>Comments</b>							

SOC STU 5	1st	2nd	3rd	SCIENCE 5	1st	2nd	3rd
<ul style="list-style-type: none"> <li>Identifies reasons for colonization and describes settlement and growth of colonies and characteristics of colonial regions.</li> <li>Identifies major events leading to the American Revolution and describes the views held by Patriots and Loyalists.</li> <li>Describes the course of the American Revolution.</li> <li>Describes the local and colonial governments in the colonies.</li> <li>Explains the formation and structure of the US government.</li> <li>Identifies major events and important individuals in the early years of the Republic, including the Louisiana Purchase, and describes the journey of Lewis and Clark.</li> <li>Describes the causes and course of the War of 1812.</li> <li>Describes the slave trade and living conditions of enslaved people.</li> <li>Identifies events and individuals in the Abolition movement.</li> <li>Explains the causes and course of the Civil War and the most important outcomes of the war.</li> <li>Describes the living conditions of formerly enslaved people.</li> </ul>				<p><b><u>LIFE SCIENCE</u></b></p> <ul style="list-style-type: none"> <li>Understands the energy and flow of matter in an ecosystem.</li> </ul> <p><b><u>EARTH AND SPACE</u></b></p> <ul style="list-style-type: none"> <li>Understands Earth's relationship to the Sun, Moon, and other stars.</li> <li>Understands the water cycle and how humans impact it.</li> </ul> <p><b><u>PHYSICAL SCIENCE</u></b></p> <ul style="list-style-type: none"> <li>Understands the 3 states of matter and their properties.</li> </ul> <p><b><u>PRACTICE STANDARDS</u></b></p> <ul style="list-style-type: none"> <li>Asks and answers scientific questions.</li> <li>Communicates information from investigations.</li> <li>Analyzes and interprets data.</li> </ul>			
<b>PE/H G5</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>Art 1 Gr 5</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>
<ul style="list-style-type: none"> <li>Demonstrates competency and knowledge in a variety of motor skills and movement patterns.</li> <li>Demonstrates expected behavior and sportsmanship.</li> <li>Participates in activities, cooperates with classmates, and demonstrates effort.</li> </ul>				<ul style="list-style-type: none"> <li>Demonstrates an understanding of methods and use of materials.</li> <li>Demonstrates an understanding of the artistic processes and concepts.</li> <li>Participates in activities, cooperates with classmates, and demonstrates effort.</li> </ul>			
<b>MUSIC 5</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>ORCHESTRA5</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>
<ul style="list-style-type: none"> <li>Demonstrates an understanding of performing and responding to music through singing, playing instruments, moving, and dancing.</li> <li>Demonstrates an understanding of creating music and making connections through listening, reading/writing, and analyzing (describing) music.</li> <li>Participates in activities, cooperates with classmates, and demonstrates effort.</li> </ul>				<ul style="list-style-type: none"> <li>Identifies the basic strategies musicians use to practice and applies them when preparing for a performance.</li> <li>Performs with accuracy and expression.</li> </ul>			