

# Brandon Valley School District

## Social Studies

### Scope and Sequence

#### Grade: 3

##### Quarter 1

Timeline (month/days)	Standard(s)
Weeks 1-3 Aug/Sept 4 days	<b>3.G.1.1</b> Identify locations in a community by using grid systems
Weeks 4-6 September 4 days	<b>3.C.3.1</b> Identify why laws and responsibilities are needed in a community and why there are legal consequences <b>3.C.3.2</b> Identify the structure, roles, and responsibility of local government <b>3.H.2.3</b> Analyze a community's culture and history
Weeks 7-8 September 4 days	<b>3.G.1.2</b> Locate the seven continents, four oceans, and major physical features and regions of the United States on a map or globe <b>3.G.2.1</b> Identify reasons why people move and how it affects their communities
Weeks 9-10 October 4 days	<b>3.G.1.2</b> Locate the seven continents, four oceans, and major physical features and regions of the United States on a map or globe <b>3.G.2.1</b> Identify reasons why people move and how it affects their communities

##### Quarter 2

Timeline (month/days)	Standard(s)
Weeks 11-17 October/November 10 days	<b>3.G.1.2</b> Locate the seven continents, four oceans, and major physical features and regions of the United States on a map or globe <b>3.G.2.1</b> Identify reasons why people move and how it affects their communities <b>G.2</b> Understand the nature and importance of the Five Themes of Geography: location, place characteristics, human-environment interaction, movement, and region. <b>3.E.1.1</b> Explain ways producers use resources to produce goods and services. <b>3.E.5.1</b> Use examples to show that people in modern society may not be able to produce everything they want and depend upon trade with others to meet their wants.
Weeks 18-19 December 6 days	<b>3.H.2.3</b> Analyze a community's culture and history <b>3.H.2.1</b> Generate questions about individuals and groups who have shaped significant historical changes and continuities
Weeks 20 December 2 days	<b>3.H.2.3</b> Analyze a community's culture and history <b>3.H.2.1</b> Generate questions about individuals and groups who have shaped significant historical changes and continuities <b>3.H.5.1</b> Compare information provided by different primary and secondary historical sources about the past

### Quarter 3

Timeline (month/days)	Standard(s)
Weeks 21-23 January 6 days	<b>3.H.1.2</b> -Explain cause and effect relationships that impacted early settlement and development in the United States.
Weeks 24-26 January/February 6 days	<b>3.H.2.2</b> -Explain the importance of famous American figures including but not limited to George Washington, Abraham Lincoln, and Thomas Jefferson. <b>3.C.4.3</b> -Identify the rights and responsibilities of citizenship in students' own communities
Weeks 27-29 February/March 6 days	<b>3.C.2.1</b> -Explain the meaning and importance of the Declaration of Independence and the Constitution. <b>3.C.2.2</b> -Explain the basic political roles of leaders in the state and union <b>3.C.4.1</b> -Explain the role of government agencies in a community <b>3.C.4.2</b> -Explain why communities have rules and laws <b>3.C.3.2</b> -Identify the structure, roles, and responsibility of local government.

### Quarter 4

Timeline (month/days)	Standard(s)
Weeks 30-31 March 4 days	<b>3.C.1.1</b> Research and explain the meaning behind South Dakota's symbols
Weeks 32-33 March/April 4 days	<b>3.H.2.3</b> Analyze a community's culture and history <b>3.G.1.2</b> Locate the seven continents, four oceans, and major physical features and regions of the United States on a map or globe (review)
Weeks 34-35 April 4 days	<b>3.E.1.1</b> -Explain ways producers use resources to produce goods and services <b>3.E.5.1</b> - Use examples to show that people in modern society may not be able to produce everything they want and depend upon trade with others to meet their wants.
Weeks 36-37 April 4 days	<b>3.E.1.1</b> Explain ways producers use resources to produce goods and services <b>3.E.5.1</b> Use examples to show that people in modern society may not be able to produce everything they want and depend upon trade with others to meet their wants
Weeks 38-39 May 6 days	<b>Oceti Sakowin Standards</b> <b>3.3</b> Recall Oceti Sakowin sacred sites, creation stories, and star knowledge and describe how they relate to each other, and how they are still used today on and off the reservation <b>3.4</b> Identify Oceti Sakowin songs and categorize them by appropriate context (ceremony songs, honoring/celebration songs, and wacipi/powwow songs)

\*Pink-priority, Yellow-supporting, Green-supplementary. \*30 minute class periods /twice a week

\*Junior Achievement -5 sessions (1 hour each) - continue Social Studies curriculum during this time.

Notes Q1 (common curriculum materials - vendor/pg numbers, common assessments, common intervention/enrichment activities, other)

- Week 1; August 19th - 21st (Classroom routines)
- Week 2; August 24th - 28th
  - Mapping Our World (Student Magazine)
- Week 3; August 31st - September 4th
  - Mapping Our World Assessment p.22 TE
- Week 4; September 8th - 11th
  - Mapping Our World (Student Magazine)
- Week 5; September 14th - 18th
  - Communities Assessment
- Week 6; September 21st - 25th
  - Communities (Student Magazine)
- Week 7; September 28th - October 1st
  - Communities Assessment p.40 TE
- Week 8; October 5th - 9th
  - U.S. Geography (Student Magazine)
- Week 9; October 13th - 16th Assessment
  - U.S. Geography (Student Magazine)
- Week 10; October 19th - 23rd
  - U.S. Geography Assessment p.66 TE

Notes Q2 (common curriculum materials - vendor/pg numbers, common assessments, common intervention/enrichment activities, other)

- Week 11; October 26th - 30th
  - People and the Environment (Student Magazine)
- Week 12; November 2nd - 6th Protecting Resources
  - People and the Environment (Student Magazine)
- Week 13; November 9th - 13th
  - Protecting Resources (Student Magazine)
- Week 14; November 16th - 20th
  - Protecting Resources
- Week 15; November 23 - 24th (Thanksgiving)
  - Review
- Week 16; November 30th - December 4th
  - Communities Change
- Week 17; December 7th - 11th
  - Communities Change Assessment p. 163 TE
- Week 18; December 14th - 18th
  - Amazing Inventions
- Week 19; December 21st - 23rd
  - Ancient Civilizations (Student Magazine)
- Week 20; January 4th - 7th
  - Ancient Civilizations (Student Magazine)

Notes Q3 (common curriculum materials - vendor/pg numbers, common assessments, common intervention/enrichment activities, other)

- Week 21; January 11th - 15th
  - The First People (Student Magazine)
- Week 22; January 19th - 22nd
  - The First People Assessment p.251
- Week 23; January 25th - 29th
  - Settling the Land (Student Magazine)
- Week 24; February 1st - 5th

- Settling the Land (Student Magazine)
- Week 25; February 8th - 11th
  - The Role of Citizens (Student Magazine)
- Week 26; February 16th - 19th
  - The Role of Citizens Assessment p.307
- Week 27; February 22nd - 26th
  - How America Works (Student Magazine)
- Week 28; March 1st - 5th
  - How America Works (Student Magazine)
- Week 29; March 8th - 12th
  - How America Works (Student Magazine)

Notes Q4 (common curriculum materials - vendor/pg numbers, common assessments, common intervention/enrichment activities, other)

- Week 30; March 15th - 17th
  - America: Heritage and Culture (Student Magazine)
- Week 31; March 22nd - 26th
  - America: Heritage and Culture Assessment p.363
- Week 32; March 29th - April 1st
  - Culture (Student Magazine)
- Week 33; April 6th - 9th
  - Culture (Student Magazine)
- Week 34; April 12th - 16th
  - Culture Assessment p.391
- Week 35; April 19th - 23rd
  - Producers and Consumers (Student Magazine)
- Week 36; April 26th - 30th
  - Producers and Consumers (Student Magazine)
- Week 37; May 3rd - 7th
  - Producers and Consumers Assessment p.419
- Week 38; May 10th - 14th
  - Saving and Spending (Student Magazine) + Oceti Sakowin Resources (WoLakota Project)
- Week 39; May 17th - 19th
  - Saving and Spending (Student Magazine) + Oceti Sakowin Resources (WoLakota Project)