

Brandon Valley School District
Social Studies
Scope and Sequence

Grade: 3

Quarter 1

Timeline (month/days)	Standard(s)
Weeks 1-3 Aug/Sept 4 days	3.G.1.1 Identify locations in a community by using grid systems
Weeks 4-6 September 4 days	3.C.3.1 Identify why laws and responsibilities are needed in a community and why there are legal consequences 3.C.3.2 Identify the structure, roles, and responsibility of local government 3.H.2.3 Analyze a community's culture and history
Weeks 7-8 September 4 days	3.G.1.2 Locate the seven continents, four oceans, and major physical features and regions of the United States on a map or globe 3.G.2.1 Identify reasons why people move and how it affects their communities
Weeks 9-10 October 4 days	3.G.1.2 Locate the seven continents, four oceans, and major physical features and regions of the United States on a map or globe 3.G.2.1 Identify reasons why people move and how it affects their communities

Quarter 2

Timeline (month/days)	Standard(s)
Weeks 11-17 October/November 10 days	3.G.1.2 Locate the seven continents, four oceans, and major physical features and regions of the United States on a map or globe 3.G.2.1 Identify reasons why people move and how it affects their communities G.2 Understand the nature and importance of the Five Themes of Geography: location, place characteristics, human-environment interaction, movement, and region. 3.E.1.1 Explain ways producers use resources to produce goods and services. 3.E.5.1 Use examples to show that people in modern society may not be able to produce everything they want and depend upon trade with others to meet their wants.
Weeks 18-19 December 6 days	3.H.2.3 Analyze a community's culture and history 3.H.2.1 Generate questions about individuals and groups who have shaped significant historical changes and continuities
Weeks 20 December 2 days	3.H.2.3 Analyze a community's culture and history 3.H.2.1 Generate questions about individuals and groups who have shaped significant historical changes and continuities 3.H.5.1 Compare information provided by different primary and secondary historical sources about the past

Quarter 3

Timeline (month/days)	Standard(s)
Weeks 21-23 January 6 days	3.H.1.2 -Explain cause and effect relationships that impacted early settlement and development in the United States.
Weeks 24-26 January/February 6 days	3.H.2.2 -Explain the importance of famous American figures including but not limited to George Washington, Abraham Lincoln, and Thomas Jefferson. 3.C.4.3 -Identify the rights and responsibilities of citizenship in students' own communities
Weeks 27-29 February/March 6 days	3.C.2.1 -Explain the meaning and importance of the Declaration of Independence and the Constitution. 3.C.2.2 -Explain the basic political roles of leaders in the state and union 3.C.4.1 -Explain the role of government agencies in a community 3.C.4.2 -Explain why communities have rules and laws 3.C.3.2 -Identify the structure, roles, and responsibility of local government.

Quarter 4

Timeline (month/days)	Standard(s)
Weeks 30-31 March 4 days	3.C.1.1 Research and explain the meaning behind South Dakota's symbols
Weeks 32-33 March/April 4 days	3.H.2.3 Analyze a community's culture and history 3.G.1.2 Locate the seven continents, four oceans, and major physical features and regions of the United States on a map or globe (review)
Weeks 34-35 April 4 days	3.E.1.1 -Explain ways producers use resources to produce goods and services 3.E.5.1 - Use examples to show that people in modern society may not be able to produce everything they want and depend upon trade with others to meet their wants.
Weeks 36-37 April 4 days	3.E.1.1 Explain ways producers use resources to produce goods and services 3.E.5.1 Use examples to show that people in modern society may not be able to produce everything they want and depend upon trade with others to meet their wants
Weeks 38-39 May 6 days	Oceti Sakowin Standards 3.3 Recall Oceti Sakowin sacred sites, creation stories, and star knowledge and describe how they relate to each other, and how they are still used today on and off the reservation 3.4 Identify Oceti Sakowin songs and categorize them by appropriate context (ceremony songs, honoring/celebration songs, and wacipi/powwow songs)

*Pink-priority, Yellow-supporting, Green-supplementary. *30 minute class periods /twice a week

*Junior Achievement -5 sessions (1 hour each) - continue Social Studies curriculum during this time.

Notes Q1 (common curriculum materials - vendor/pg numbers, common assessments, common intervention/enrichment activities, other)

- Week 1; August 19th - 21st (Classroom routines)
- Week 2; August 24th - 28th
 - Mapping Our World (Student Magazine)
- Week 3; August 31st - September 4th
 - Mapping Our World Assessment p.22 TE
- Week 4; September 8th - 11th
 - Mapping Our World (Student Magazine)
- Week 5; September 14th - 18th
 - Communities Assessment
- Week 6; September 21st - 25th
 - Communities (Student Magazine)
- Week 7; September 28th - October 1st
 - Communities Assessment p.40 TE
- Week 8; October 5th - 9th
 - U.S. Geography (Student Magazine)
- Week 9; October 13th - 16th Assessment
 - U.S. Geography (Student Magazine)
- Week 10; October 19th - 23rd
 - U.S. Geography Assessment p.66 TE

Notes Q2 (common curriculum materials - vendor/pg numbers, common assessments, common intervention/enrichment activities, other)

- Week 11; October 26th - 30th
 - People and the Environment (Student Magazine)
- Week 12; November 2nd - 6th Protecting Resources
 - People and the Environment (Student Magazine)
- Week 13; November 9th - 13th
 - Protecting Resources (Student Magazine)
- Week 14; November 16th - 20th
 - Protecting Resources
- Week 15; November 23 - 24th (Thanksgiving)
 - Review
- Week 16; November 30th - December 4th
 - Communities Change
- Week 17; December 7th - 11th
 - Communities Change Assessment p. 163 TE
- Week 18; December 14th - 18th
 - Amazing Inventions
- Week 19; December 21st - 23rd
 - Ancient Civilizations (Student Magazine)
- Week 20; January 4th - 7th
 - Ancient Civilizations (Student Magazine)

Notes Q3 (common curriculum materials - vendor/pg numbers, common assessments, common intervention/enrichment activities, other)

- Week 21; January 11th - 15th
 - The First People (Student Magazine)
- Week 22; January 19th - 22nd
 - The First People Assessment p.251
- Week 23; January 25th - 29th
 - Settling the Land (Student Magazine)
- Week 24; February 1st - 5th

- Settling the Land (Student Magazine)
- Week 25; February 8th - 11th
 - The Role of Citizens (Student Magazine)
- Week 26; February 16th - 19th
 - The Role of Citizens Assessment p.307
- Week 27; February 22nd - 26th
 - How America Works (Student Magazine)
- Week 28; March 1st - 5th
 - How America Works (Student Magazine)
- Week 29; March 8th - 12th
 - How America Works (Student Magazine)

Notes Q4 (common curriculum materials - vendor/pg numbers, common assessments, common intervention/enrichment activities, other)

- Week 30; March 15th - 17th
 - America: Heritage and Culture (Student Magazine)
- Week 31; March 22nd - 26th
 - America: Heritage and Culture Assessment p.363
- Week 32; March 29th - April 1st
 - Culture (Student Magazine)
- Week 33; April 6th - 9th
 - Culture (Student Magazine)
- Week 34; April 12th - 16th
 - Culture Assessment p.391
- Week 35; April 19th - 23rd
 - Producers and Consumers (Student Magazine)
- Week 36; April 26th - 30th
 - Producers and Consumers (Student Magazine)
- Week 37; May 3rd - 7th
 - Producers and Consumers Assessment p.419
- Week 38; May 10th - 14th
 - Saving and Spending (Student Magazine) + Oceti Sakowin Resources (WoLakota Project)
- Week 39; May 17th - 19th
 - Saving and Spending (Student Magazine) + Oceti Sakowin Resources (WoLakota Project)