

3rd Grade E-Learning

Name: _____ Teacher: _____ Parent Signature: _____

✓	Day 4								
	<p>Literacy: <i>Priority Benchmark: 3.1.2.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</i></p> <ul style="list-style-type: none"> Read 30 minutes, a book of your choice <ul style="list-style-type: none"> Book Title: _____ Read to yourself, someone else or a stuffed animal, etc. Read the story <i>The Elephant and the Ape</i>. Think about the moral or lesson of this story. What is the author trying to teach the reader? Write the lesson or moral, and the details or evidence from the story that helped you understand. 								
	<p>EL (Language Development) Anyone can do these activities in any language</p> <div style="text-align: center; margin: 10px 0;"> </div> <p>Use transition words to retell the story in the pictures. Write at least four sentences. Try to use as many adjectives and details as you can. Examples: scary lion, playful monkeys</p>								
	<p>Math: <i>Priority Benchmark: 3.1.2.1 Add and subtract multi-digit numbers, using efficient and generalizable procedures based on knowledge of place value, including standard algorithms.</i></p> <ul style="list-style-type: none"> Fluency: Write this number in Standard Form: $100+4,000+5+90=$ _____ Draw a place value chart to solve the following subtraction problems. <div style="text-align: center; margin: 10px 0;"> <table border="1" style="border-collapse: collapse; width: 300px; margin: auto;"> <tr style="background-color: #d3d3d3;"> <th style="padding: 5px;">thousands</th> <th style="padding: 5px;">hundreds</th> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> <tr> <td style="height: 80px;"></td> <td></td> <td></td> <td></td> </tr> </table> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> 451-340= 340-60= 346-185= 700-50= 700-450= </div>	thousands	hundreds	tens	ones				
thousands	hundreds	tens	ones						

	<p>STEM:</p> <ul style="list-style-type: none"> ● Big Ears experiment <ul style="list-style-type: none"> ○ Play music, or have the TV on at a medium volume. ○ Cup your hands (Make your hand look like the letter "C") ○ Put your cupped hands around your ears and listen to the sounds you are playing. Take your hands off and on slowly. ○ What changes do you notice when you move hands to and from your ears? ○ Compare this to animals with different sized ears.
	<p>Physical Education:</p> <ul style="list-style-type: none"> ● Dance, Dance Put on your favorite song or turn on the radio. Dance however you like during the entire song.
	<p>Music:</p> <ul style="list-style-type: none"> ● Draw all the notes you know. (Examples: ta, ti ti, quarter note, etc.) ● Label them or tell someone in your house the note's real or nicknames.
	<p>Social-Emotional:</p> <ul style="list-style-type: none"> ● Circle how you are feeling: 😊 😐 😞 😡 😢 ● Take 3 slow deep breaths ● <u>Activity:</u> Set a goal that you would like to accomplish today (ex. I will share with my family, I will thank someone for helping me). Setting goals creates motivation for your day.



The Elephant and the Ape

Ty the elephant and Bo the ape were best friends. They loved each other. Still, they often argued. Ty said it was better to be big and strong. Bo thought it was more important to be quick and clever.

One day, Ty and Bo met their friend Li. She was a wise owl. They asked her if it was better to be big and strong or quick and clever. Li did not answer. Instead, she asked them to bring back fruit from across the river. The two friends were confused, but they agreed (for once).

When they reached the river, Bo cried, "I will never be able to cross that wide river!"

Ty answered, "Don't worry, friend. I'll carry you."

When they reached the shore, Ty stared at the tall trees. She cried, "I will never be able to climb those tall trees." Bo answered, "Don't worry, friend. I'll pick the fruit for both of us."

The friends crossed the river again. They gave the fruit to Li.

Li asked, "So, is it better to be big and strong or quick and clever?"

The two friends looked at each other and smiled.

