

Dennis Yarmouth Regional School District
STATION AVENUE ELEMENTARY SCHOOL 2022-23 Report Card

276 Station Ave
 South Yarmouth, MA 02664
 508-760-5600
 Peter J. Crowell, Principal
 crowellp@dy-regional.k12.ma.us

Ronald Weasley

GR: 02 HR#: 777

Dumbledore, A.

ATTENDANCE

	1st	2nd	3rd
Absent	0.00	0.00	0.00
Tardy	0.00	0.00	0.00
Dismissed	0.00	0.00	0.00

ACHIEVEMENT DESCRIPTORS

4	Exceeding Expectations.
3	Meeting Expectations.
2	Partially Meeting Expectations.
1	Not Meeting Expectations.

MATH 2	1st	2nd	3rd	LITERACY 2	1st	2nd	3rd
MATHEMATICAL FLUENCY				READING LITERATURE & INFORMATIONAL TEXT			
• Fluently add and subtract within 20 using mental math strategies.	2			• Reads and comprehends grade level text.	3		
OPERATIONS AND ALGEBRAIC THINKING				• Asks and answers questions about key details in a text.	3		
• Represents and solves addition and subtraction word problems within 100.	2			• Identifies message or topic and retells important ideas of a text.	3		
NUMBER AND OPERATIONS IN BASE 10				• Describes the connection between a series of events, ideas or concepts, or steps in procedures in a text.	3		
• Uses place value understanding to count & compare numbers to 1,000.	2			• Describes how characters respond to events in a story.	2		
• Uses place value strategies to add and subtract.	2			• Identifies the main purpose of a text and/or characters perspectives.	2		
MEASUREMENT AND DATA				• Compares and contrasts two texts on the same topic or story.	2		
• Measures and estimates lengths in standard units inch/feet cm/m.	2			READING FOUNDATIONAL SKILLS			
• Tells and writes time to nearest five minutes.	2			• Knows and applies grade level phonics and word analysis skills.	2		
• Solves problems involving money.	3			• Reads with sufficient accuracy and fluency to support comprehension.	4		
GEOMETRY				SPEAKING AND LISTENING			
• Reasons with shapes and their attributes.	3			• Participates in collaborative discussions.	4		
				• Asks and answers questions to gather additional information or to clarify and/or deepen understanding.	4		
SOC DEV 2	1st	2nd	3rd	• Speaks audibly and expresses ideas, thoughts, and feelings clearly.	4		
RESPONSIBLE DECISION MAKING				LANGUAGE			
• Accepts responsibility for actions.	2			• Uses standard English grammar and usage when speaking and writing.	4		
• Uses time effectively.	2			• Uses proper conventions of capitalization punctuation, and spelling when writing.	1		
SELF-AWARENESS				• Applies spelling patterns and high frequency words in daily writing.	2		
• Able to identify his/her/their emotions.	2			• Acquires and uses grade level vocabulary and phrases.	2		
• Works through challenging tasks; demonstrates perseverance.	2			WRITING			
• Expresses emotions in an effective way.	2			• Writes opinion pieces with a reason.	2		
SELF-MANAGEMENT				• Writes to inform and/or explain.	2		
• Exercises self-control.	2			• Writes stories to develop real or imagined events.	2		
• Uses planning and organizational skills.	2						
• Completes tasks independently.	2						
SOCIAL AWARENESS							
• Considers the feelings of others.	4						
• Demonstrates empathy and compassion.	2						
RELATIONSHIP SKILLS							
• Communicates effectively and respectfully.	4						
• Practices teamwork and collaborative problem-solving.	4						
• Resolves conflict constructively.	4						

Comments

Has improved in potions this year.

SOC STU 2	1st	2nd	3rd	SCIENCE 2	1st	2nd	3rd
• Demonstrates mapping skills: using, reading, and creating maps and globes.	2			EARTH AND SPACE SCIENCES			
• Asks and answers questions about why people migrate and settle in a community.	3			• Understands the roles of water and wind in and around the Earth's surface	3		
• Gives examples of traditions and customs from other countries that can be found within our community.	2			LIFE SCIENCE			
• Understands the economic products, services, needs, and choices of communities and individuals.	3			• Understands plant and animal relationships in different ecosystems	3		
				PHYSICAL SCIENCE			
				• Understands matter and its interactions	3		
				• Analyze data from tests to determine the strengths and weaknesses of an object	3		
				PRACTICE STANDARDS			
				• Asks and answers scientific questions.	3		
				• Communicates information from investigations.	3		
ART 2	1st	2nd	3rd	LIBRARY 2	1st	2nd	3rd
• Demonstrates an understanding of methods and use of materials.	4			COLLABORATION AND COMMUNICATION			
• Demonstrates an understanding of the artistic processes and concepts.	4			• Students are able to work together to complete a task whether it be a research project, a design project, or a computer programming project.	4		
• Demonstrates a positive effort.	4			RESEARCH			
				• Students are able to produce work using a variety of platforms to research, answer questions and find information on topics.	4		
				PROGRAMMING AND DEVELOPMENT			
				• Students are able to create codes for an object to follow using robots and/or coding websites and apps.	4		
MUSIC 2	1st	2nd	3rd	PE 2	1st	2nd	3rd
• Demonstrates an understanding of performing and responding to music through singing, playing instruments, moving, and dancing.	4			• Demonstrates competency in a variety of motor skills and movement patterns.	4		
• Demonstrates an understanding of creating music and making connections through listening, reading/writing, and analyzing (describing) music.	4			• Demonstrates knowledge of concepts, principles, strategies, and tactics related to movement and performance.	4		
• Participates in activities, cooperates with classmates, and demonstrates effort.	4			• Demonstrates cooperation and sportsmanship while showing responsible, personal, and social behavior that respects themselves and others.	4		