

1. The lines below have been measured for you. Record the data using tally marks on the table provided and answer the questions below.

Line A: length = 6 inches  
\_\_\_\_\_

Line B: length = 7 inches  
\_\_\_\_\_

Line C: length = 5 inches  
\_\_\_\_\_

Line D: length = 7 inches  
\_\_\_\_\_

Line E: length = 4 inches  
\_\_\_\_\_

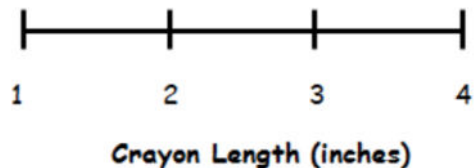
Line length	Number of lines
Shorter than 6 inches	
Equal to 6 inches	
Longer than 6 inches	

What is the difference between the number of lines that are shorter than 6 inches and the number of lines that are longer than 6 inches? \_\_\_\_\_

2. Use the data in the table to create a line plot.

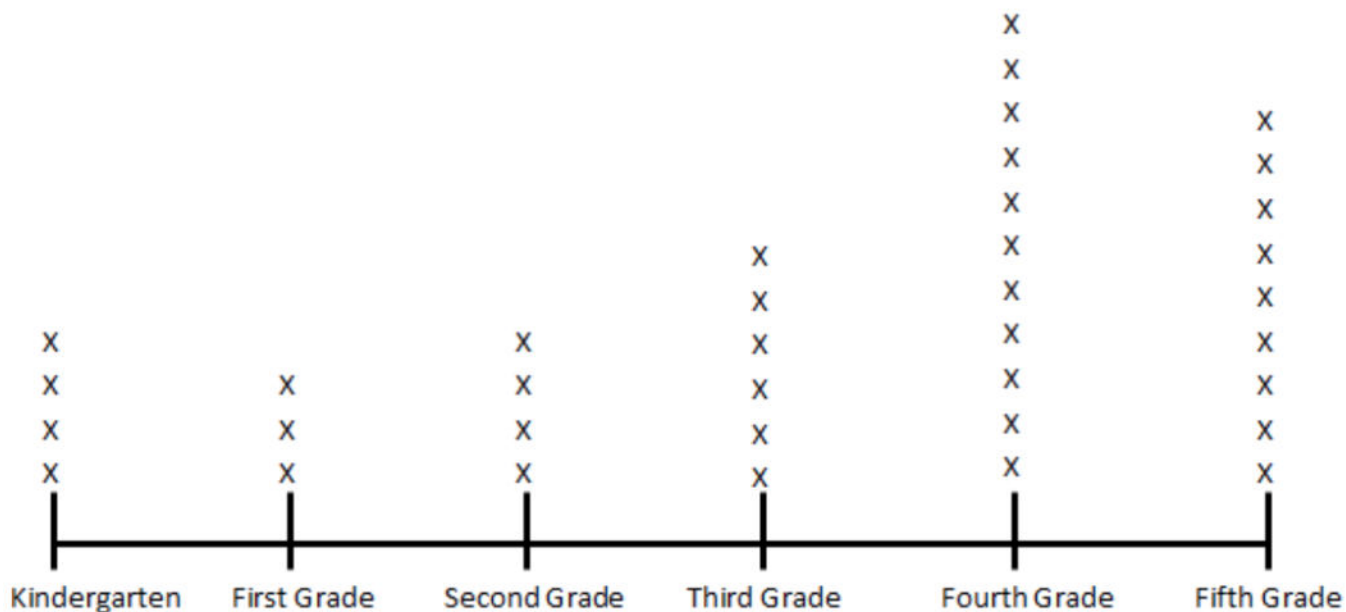
### Length of Crayons in a Class Bin

Crayon Length (inches)	Number of Crayons
1	
2	
3	
4	



For problems 4-6, use the line plot below to answer the questions.

### Number of Students in Each Grade at the School Football Game



3. How many students went to the football game? \_\_\_\_\_

4. What is the difference between the number of first grade students and the number of fifth grade students who went to the football game? \_\_\_\_\_

5. How many more fourth grade students went to the football game than second grade students?  
\_\_\_\_\_