

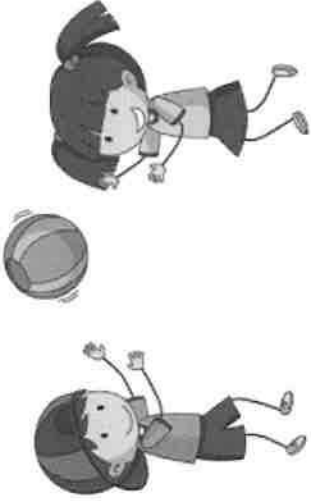
## 2nd Grade E-Learning

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Parent Signature : \_\_\_\_\_

✓	Day 5
	<p><b>Literacy:</b> <i>Priority Benchmark: 2.1.1.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</i></p> <ul style="list-style-type: none"> <li>Read <i>Grandma's House</i>. Find the characters, setting, problem, and solution in the story.</li> </ul> <p><b>Read</b> a book of your choice for 15 minutes (Read to yourself, someone else, a stuffed animal, or a pet.)</p> <p><b>Writing:</b> Use the worksheet called <i>Special Place</i> to write about a special place you like to visit. Write at least 5 sentences and make sure your story has a beginning, middle, and end.</p>
	<p><b>Math:</b>  <i>Priority Benchmark: 2.2.2.2 Use number sentences involving addition, subtraction, and unknowns to represent given problem situations. Use number sense and properties of addition and subtraction to find values for the unknowns that make the number sentences true.</i></p> <p>1. Fill in the blanks to make each equation true.</p> <ol style="list-style-type: none"> <li>1 hundred = _____ tens</li> <li>1 hundred = 9 tens and _____ ones</li> <li>1 hundred = 8 tens and _____ ones</li> <li>2 hundreds = _____ tens</li> <li>2 hundreds = 1 hundred, 9 tens, and _____ ones</li> </ol> <p>2. All the second graders were at a cookie party put on by the teachers. After eating 64 chocolate chip cookies, 29 oatmeal cookies, and 43 ginger cookies, there were 12 cookies left over. How many cookies were there at the start of the party? (Use the <b>Read, Draw, Write</b> process to <u>show your thinking</u>.)</p>
	<p><b>EL (Language Development)</b> <b>Anyone can do these activities in any language</b>  <b>Read</b> these words three times each: <b>pause, taught, chalk, walk, sauce.</b>          Now use the bold words below. <u>Write</u> your answers.</p> <p>1. Which two words rhyme? _____ (Hint: They have the same endings.)</p> <p>2. Put the words in ABC order: _____</p> <p>3. Which word is a food that you might eat? _____</p>

	<p><b>Science:</b></p> <p>Solids</p> <ul style="list-style-type: none"> <li>• Solids are objects you can touch and count. Our world is filled with many types of solids.</li> <li>• Find solid objects in your home. Use the solids to make a tower, building, bridges, roads, and more.</li> <li>• Count how many solids you used.</li> </ul>
	<p><b>Physical Education:</b></p> <p>Field Day Activity</p> <ul style="list-style-type: none"> <li>• Throwing- Find any ball and throw overhand for distance. Step with the opposite foot and follow through with the throwing arm.</li> </ul>
	<p><b>Music:</b></p> <ul style="list-style-type: none"> <li>• Find a place in your house where you are comfortable singing. Sing a song you have learned in music class or along with the radio. Share your singing with someone in your house or a toy.</li> </ul>
	<p><b>Social-Emotional:</b></p> <ul style="list-style-type: none"> <li>• Circle how you are feeling: 😊 😐 😞 😡 😔</li> <li>• Take 3 slow deep breaths</li> <li>• Give yourself a hug, squeezing tightly</li> <li>• <u>Activity:</u> Find a calming space within your home. Having a calming space when you are having strong feelings helps you feel relaxed and safe.</li> </ul>

# Grandma's House



Max and Emma love to visit their grandma's house. One time when they were visiting they were throwing a ball back and forth in the house. They were having a lot of fun!

Max threw the ball really hard. Crash! It hit a lamp and the lamp broke. Max and Emma were scared they might get in trouble. Max did not know what to do.

Grandma came into the room. She looked upset. Emma was crying. Max decided to tell the truth. He told his grandma he broke the lamp. His grandma was glad he told the truth and together they cleaned up the mess.

Use your crayons to  
circle the story elements



characters



setting

What is the problem?

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What is the solution?

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# Special Place

Is there a place you like to visit? **Where** do you like to go? **How** will you get there? **Who** will be there? **What** do you like to do when you are there?

(Write at least 5 sentences and make sure your story has a beginning, middle, and end.)

Draw a picture to match your story.

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