

2nd Grade E-Learning

Name: _____ Teacher: _____ Parent Signature : _____

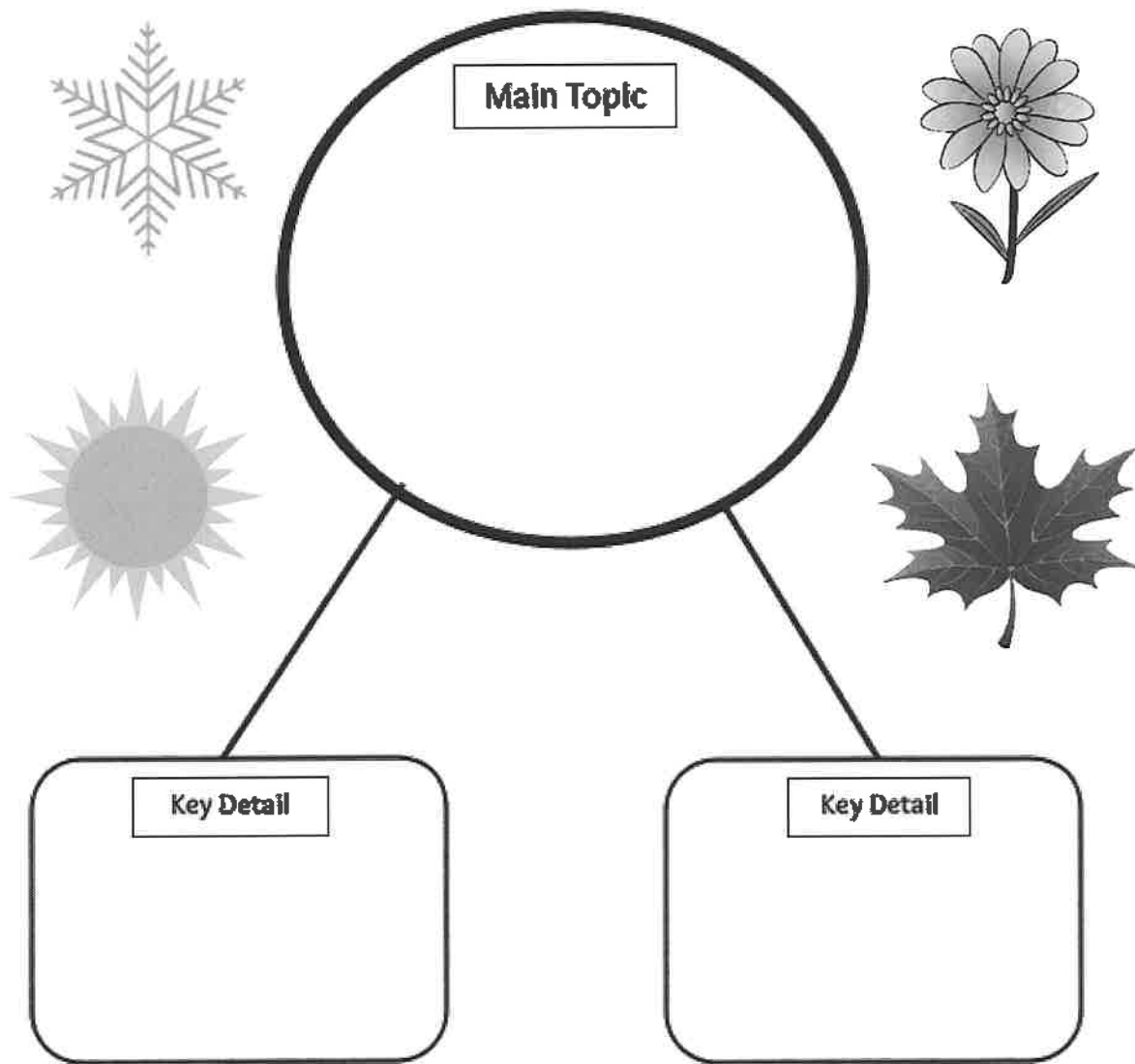
✓	Day 4
	<p>Literacy: <i>Priority Benchmark: 2.2.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.</i></p> <ul style="list-style-type: none"> • Read <i>Four Seasons</i>. Find the main topic and key details and answer the questions on the worksheet. <p>Read a book of your choice for 15 minutes (Read to yourself, someone else, a stuffed animal, or a pet.)</p> <p>Writing: Use the worksheet called <i>Fun on a Snowy Day</i> to write about what you would do on a snowy day. Make sure to start your sentences with a capital letter and end your sentences with a punctuation mark.</p>
	<p>Math: <i>Priority Benchmark: 2.1.2.4 Use mental strategies and algorithms based on knowledge of place value and equality to add and subtract two-digit numbers. Strategies may include decomposition, expanded notation, and partial sums and differences.</i> <i>Priority Benchmark: 2.1.2.5 Solve real-world and mathematical addition and subtraction problems involving whole numbers with up to 2 digits.</i></p> <p>Solve the following math problems two different ways.</p> <p>21 + 44 = _____ 76 - 28 = _____</p> <p>87 - 55 = _____ 99 + 48 = _____</p> <p>Complete the story problem. Use the Read, Draw, Write process to <u>show your thinking</u>.</p> <p><i>Felix is passing out raffle tickets. He passes out 98 tickets and has 57 left. How many raffle tickets did he have to start?</i></p>
	<p>EL (Language Development) Anyone can do these activities in any language</p> <ul style="list-style-type: none"> • Choose one sentence from your writing above or make a new sentence. Try to make the sentence longer or stretch the sentence using question words. • Example: My sentence- I ate breakfast. (Add how, what kind, where, and with who) <u>Stretched sentence:</u> I quickly ate my pancake breakfast at the table with my sister.
	<p>Science: Observations</p> <ul style="list-style-type: none"> • Draw and color your favorite food. • What can you observe about this food? What does it look like? What does it taste like? What does it smell like? Tell a family member at home.

	<p>Physical Education:</p> <p>Hurdles- Increase height of objects. Create a start and finish line. Practice leaping over objects to the finish line.</p>
	<p>Music:</p> <ul style="list-style-type: none"> • Draw all the notes you know. (Examples: ta, ti ti, quarter note, etc.) • Label them or tell someone in your house the note's real or nicknames.
	<p>Social-Emotional:</p> <ul style="list-style-type: none"> • Circle how you are feeling: 😊 😐 😞 😡 😢 • Take 3 slow deep breaths • Give yourself a hug, squeezing tightly • <u>Activity:</u> Stretch- reach your hands up to the sky, down to the ground, out to the left side and right side and take a deep breath. Stretching helps your body relax and improves sleep.

Four Seasons

There are four seasons. Summer, fall, winter, and spring are the names of the seasons. Each season is known for different things. Summer is usually hot and winter is usually cold and snowy. Spring is usually cool and rainy and fall is when the leaves turn colors and fall off of the trees.

People do different things during the four seasons. In the summer people go swimming and boating. In the winter families build snowmen and play in the snow. In the spring many people plant flowers and vegetable gardens. In the fall most children get ready to go back to school.



Fun on a Snowy Day!

What do you like to do on a snowy day?

Make sure to start your sentences with a capital letter and end your sentences with a punctuation mark.