

2nd Grade E-Learning

Name: _____ Teacher: _____ Parent Signature : _____

✓	Day 1						
	<p>Literacy: <i>Priority Benchmark: 2.1.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</i></p> <p>Theme is the moral or lesson of a story. You can find the theme of a story by thinking about what the main character learns or what the author wants to teach us.</p> <ul style="list-style-type: none">• Read <i>The Lion and the Mouse</i>. Determine the moral of the story and answer the question at the bottom of the page.• Retell the story <i>The Lion and the Mouse</i> to someone. Don't forget to include the characters, setting, problem, and solution. <p>Read a book of your choice for 15 minutes (Read to yourself, someone else, a stuffed animal, or a pet.)</p> <p>Writing: Use the worksheet called <i>Friendship</i> to write about a special friend. Make sure to end your sentences with a punctuation mark.</p>						
	<p>Math</p> <p><i>Priority Benchmark: 2.1.2.4 Use mental strategies and algorithms based on knowledge of place value and equality to add and subtract two-digit numbers. Strategies may include decomposition, expanded notation, and partial sums and differences.</i></p> <p>1. Solve using the algorithm. Draw and bundle chips on the place value chart.</p> <div><div>a. $127 + 14 =$ _____</div><table><tr><th>hundreds</th><th>tens</th><th>ones</th></tr><tr><td></td><td></td><td></td></tr></table></div> <p>2. Skip count by 5's. Start at 0 and skip count to 50. Then skip count by 5's back down to 0.</p> <p>3. Write each number in standard form</p> <ol style="list-style-type: none">Example: $400 + 20 + 6 = 426$$300 + 40 =$ _____$100 + 60 + 14 =$ _____$90 + 2 =$ _____$20 + 300 + 9 =$ _____	hundreds	tens	ones			
hundreds	tens	ones					

	<p>EL (Language Development) Anyone can do these activities in any language: Choose someone to interview and ask their favorite activity. For example: What do you like to do? Who do you do this activity with?</p>
	<p>STEM: Observations</p> <ul style="list-style-type: none"> • An observation is a description of an object. You can use your five senses (Looks like, feels like, sounds like, tastes like, smells like) to help you observe. Scientists use observations everyday. • Draw an animal. Label the parts of an animal to help describe it.
	<p>Physical Education: Find 2 things that are brown and do side to side jumps for 30 seconds</p> <ul style="list-style-type: none"> • Find 2 things that are pink and do a wall-sit for 30 seconds • Find 2 things that are multiple colors and do scissors jump for 30 seconds
	<p>Music: Listen to a song..</p> <ol style="list-style-type: none"> 1. Pat, tap, or move to the steady beat. 2. Create a rhythm pattern and clap, tap, or speak it with the song. 3. Choose 3 movements to create a dance for the song.
	<p>Social-Emotional:</p> <ul style="list-style-type: none"> • Circle how you are feeling: 😊 😐 😞 😡 😢 • Take 3 slow deep breaths • Do 5-10 Wall Push Ups • <u>Activity</u>: Greet someone today by asking, "How is your day today?" Greeting someone shows RESPECT.

Name: _____

Date: _____

The Lion and the Mouse

Directions: Read the fable and write the moral below.



The Lion and the Mouse

by Aesop

A Lion lay asleep in the tall grass, when a tiny gray Mouse came through the grass and accidentally bumped into the Lion's nose. The Lion, angry to be woken from his nap, placed his huge paw on the Mouse to eat her.

"Don't eat me!" begged the Mouse. "Please let me go and some day I will repay you."

The Lion did not think that a little Mouse could ever help a huge Lion, but he laughed at the idea and let the Mouse go.

A few days later, the Lion was caught in the ropes of a hunter's net.

Unable to free himself, he began to roar angrily. The Mouse followed the voice and found the Lion stuck in the net. She grabbed one of the big ropes around him, and chewed it until it broke. The Lion was free!

What do you think is the moral of the story? Why?



Friendship

Friends are very important in our lives. Draw a picture of yourself and a special friend doing something you like to do together.

A large, empty rectangular box with a thin black border, intended for a child to draw a picture of themselves and a friend.

In this picture I'm _____

My friend and I like to _____

I like my friend because _____
