

# *Norwood Public Schools*

## **Grade 10 U.S. History I Curriculum Overview**

### **Description (including primary objectives and outcomes):**

United States History I for tenth graders will teach the significant events and themes of the 18th and 19th century. Students will survey the major events and movements that shaped American society from colonization through the end of Reconstruction in 1877. Emphasis is placed on the social, political, economic, diplomatic, and cultural elements of the development of America. Critical thinking and analytical skills are developed through primary document analyses and the evaluation of major historical events.

### **Learning Experiences:**

The course assignments are organized by chapters within units. Each chapter(s) contains the following assignments:

- 1) Readings – Required readings for the week from the primary textbook, the “*Americans*,” as well as a list of additional readings from supplemental texts and primary source materials. Reading assignments cover all topics in the course outline.
- 2) Lessons – Classroom discussion, lecture, and activities will cover all topics in the course outline aligning with Massachusetts Frameworks.
- 3) Writing Assignments – Summaries, Essays, Reflections, and Reports.
- 4) Assessments – Reports, Projects, Lesson Quizzes, and Multiple Choice and Chapter Tests based on materials studied
- 5) Other-Other assignments such as Current Events articles, debates, or written reactions may be assigned as well

### **Content Outline:**

**Chapter 2 (2.2-2.4): The American Colonies Emerge**

**Chapter 3: The Colonies Come of Age**

**Chapter 4: The War for Independence**

**Chapter 5: Shaping a New Nation**

**Basics of U.S. Government Unit**

**Chapter 6: Launching the New Nation**

**Chapter 7: Balancing Nationalism and Sectionalism**

**Chapter 8: Reforming American Society**

**Chapter 9: Expanding Markets and Moving West**

## **Chapter 10: The Union in Peril**

## **Chapter 11: The Civil War**

## **Chapter 12: Reconstruction and Its Effects**

## **Chapter 13: Changes on the Western Frontier**

## **Chapter 14: The New Industrial Age**

# **Resources Used:**

### **Textbook:**

Danzer, George A., Klor de Alva, et al. The Americans. Evanston, Illinois: Houghton Mifflin. 2005.

### **Other Readings:**

Mayflower Compact (1620)\*

John Locke's Treatises of Civil Government (1690)

Declaration of Independence (1776)\*

The Massachusetts Constitution (1780)

The Northwest Ordinance (1787)\*

The United States Constitution (1787)\*

Selected Federalist Papers, such as numbers 1, 9, 10\*, 39, 51, and 78 (1787–1788)

The Bill of Rights (1791)\*

George Washington's farewell address (1796)

Thomas Jefferson's first inaugural address (1801)

Alexis de Tocqueville in *Democracy in America, Volume I* (1835) and *Volume II* (1839)

The Seneca Falls Declaration of Sentiments and Resolutions (1848)\*

Frederick Douglass's Independence Day speech at Rochester, New York (1852)\*

Abraham Lincoln's "House Divided" speech (1858)

Abraham Lincoln's Gettysburg Address (1863)\* and Second Inaugural Address (1865)\*

### **Web Resources:**

Library of Congress: <http://www.loc.gov/index.html>

National Archives: [www.archives.gov](http://www.archives.gov)

The History Channel: [www.history.com](http://www.history.com)

National Museum of American History: [www.americanhistory.si.edu](http://www.americanhistory.si.edu)

United Streaming: [www.unitedstreaming.com](http://www.unitedstreaming.com)

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