

HR#:

MATH 1	1st	2nd	3rd	LITERACY 1	1st	2nd	3rd
<u>MATHEMATICAL FLUENCY</u> <ul style="list-style-type: none"> Mentally adds within 10 Mentally subtracts within 10 				<u>READING LITERATURE & INFORMATIONAL TEXT</u> <ul style="list-style-type: none"> Reads and comprehends grade level text. Asks and answers questions about key details in a text. Identifies message or topic and retells important ideas of a text. Describes the connection between two pieces of information in a text. Describes characters, settings, and major events in a story. Identifies who is telling the story at various points in the text. Compares and contrasts two texts on the same topic. 			
<u>OPERATIONS AND ALGEBRAIC THINKING</u> <ul style="list-style-type: none"> Uses strategies to solve a variety of word problems within 20. 							
<u>NUMBER AND OPERATIONS IN BASE 10</u> <ul style="list-style-type: none"> Understands place value of two-digit numbers Uses place value strategies to compare, add and subtract within 100 							
<u>MEASUREMENT AND DATA</u> <ul style="list-style-type: none"> Ordering and comparing length measurements as numbers. Tell and write time. Works with money. 				<u>READING FOUNDATIONAL SKILLS</u> <ul style="list-style-type: none"> Demonstrates understanding of early literacy skills. Knows and applies grade level phonics and word analysis skills. Reads with accuracy and fluency. 			
<u>GEOMETRY</u> <ul style="list-style-type: none"> Identify and describe two-dimensional and three-dimensional shapes. 				<u>SPEAKING AND LISTENING</u> <ul style="list-style-type: none"> Participates in discussion with previously read material; Follows rules for discussion. Asks and answers questions about key details to seek help, for additional information, or to understand. Expresses ideas and feelings clearly, using appropriate vocabulary. 			
SOC DEV 1	1st	2nd	3rd	<u>LANGUAGE</u> <ul style="list-style-type: none"> Demonstrates command of the conventions of standard English grammar in daily speaking and writing. Uses punctuation, capitalization, learned spelling patterns, and high frequency words in daily writing. 			
<u>RESPONSIBLE DECISION MAKING</u> <ul style="list-style-type: none"> Accepts responsibility for actions. Uses time effectively. 				<u>WRITING</u> <ul style="list-style-type: none"> Writes opinion pieces with a reason. Writes to inform and/or explain. Writes stories to develop real or imagined events. 			
<u>SELF-AWARENESS</u> <ul style="list-style-type: none"> Able to identify his/her/their emotions. Works through challenging tasks; demonstrates perseverance. Expresses emotions in an effective way. 							
<u>SELF-MANAGEMENT</u> <ul style="list-style-type: none"> Exercises self-control. Uses planning and organizational skills. Completes tasks independently. 							
<u>SOCIAL AWARENESS</u> <ul style="list-style-type: none"> Considers the feelings of others. Demonstrates empathy and compassion. 							
<u>RELATIONSHIP SKILLS</u> <ul style="list-style-type: none"> Communicates effectively and respectfully. Practices teamwork and collaborative problem-solving. Resolves conflict constructively. 							
Comments							

SOC STU 1	1st	2nd	3rd	SCIENCE 1	1st	2nd	3rd
<ul style="list-style-type: none"> Understands the benefits, roles, and responsibilities of being in a group. Understands the rights and responsibilities of citizens and their leaders. Uses map features to locate places and learn about them. Understands and explains the unification and diversity of the United States. Recognizes and documents sequential patterns using words and phrases relating to chronology and time. Asks and answers questions about resources, income, goods, and services. 				<p><u>EARTH AND SPACE SCIENCE</u></p> <ul style="list-style-type: none"> Understands earth's movement in relation to the sun, moon, stars, and changes in seasons. <p><u>LIFE SCIENCE</u></p> <p><u>LIFE SCIENCE</u></p> <ul style="list-style-type: none"> Relates plant and animal survival to their parts, behaviors, and traits. <p><u>PHYSICAL SCIENCE</u></p> <ul style="list-style-type: none"> Understands how sound and light waves change when they travel through different materials. <p><u>PRACTICE STANDARDS</u></p> <ul style="list-style-type: none"> Asks and answers scientific questions. Communicates information from investigations. 			
ART 1	1st	2nd	3rd	LIBRARY 1	1st	2nd	3rd
<ul style="list-style-type: none"> Demonstrates an understanding of methods and use of materials. Demonstrates an understanding of the artistic processes and concepts. Demonstrates a positive effort. 				<p><u>COLLABORATION AND COMMUNICATION</u></p> <ul style="list-style-type: none"> Students are able to work together to complete a task whether it be a research project, a design project, or a computer programming project. <p><u>RESEARCH</u></p> <ul style="list-style-type: none"> Students are able to produce work using a variety of platforms to research, answer questions and find information on topics. <p><u>PROGRAMMING AND DEVELOPMENT</u></p> <ul style="list-style-type: none"> Students are able to create codes for an object to follow using robots and/or coding websites and apps. 			
MUSIC 1	1st	2nd	3rd	PE 1	1st	2nd	3rd
<ul style="list-style-type: none"> Demonstrates an understanding of performing and responding to music through singing, playing instruments, moving, and dancing. Demonstrates an understanding of creating music and making connections through listening, reading/writing, and analyzing (describing) music. Participates in activities, cooperates with classmates, and demonstrates effort. 				<ul style="list-style-type: none"> Demonstrates competency in a variety of motor skills and movement patterns. Demonstrates knowledge of concepts, principles, strategies, and tactics related to movement and performance. Demonstrates cooperation and sportsmanship while showing responsible, personal, and social behavior that respects themselves and others. 			