

**Tewksbury Public Schools
History and Social Sciences
Expectations for Understanding
Grade One**

Individuals, Families, and Communities - Now and Long Ago

- Folktales, legends, and stories from America and around the world
- Biographies of famous Americans of different ethnic groups, faiths, and historical periods
- Holiday celebrations and family customs

United States Leaders, Symbols, Events and Holidays

- Identify national and state capitals
- Identify president, his/her role, and election process
- Identify and explain American National symbols
- Recite Pledge of Allegiance and sing patriotic songs, such as the National Anthem
- Give reasons for noting the days that mark the changes in the seasons

History and Geography

- Differentiate between days, weeks, months, years and seasons
- Place personal events in chronological order
- Use calendars to obtain information
- Knowledge of maps as a representation of space, such as a classroom, school, neighborhood, etc.
- Map skills: compass rose, directionality, map keys, location of poles and equator
- Define and give examples of continent, mountain, river, lake and ocean

Civics and Government

- Knowledge of the following words: politeness, achievement, courage, honesty and reliability

Economics

- Knowledge of products people buy and use and *why*
- Knowledge of services people do for each other