

## English Language Arts

### Unit 5: Personal Narrative

<b>Essential Understandings</b>	<ul style="list-style-type: none"> <li>Writers tell and write stories about their own lives.</li> </ul>
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>How does a writer select a topic?</li> <li>How does a writer plan?</li> <li>How does a writer write a focused small moment story?</li> <li>How does a writer make his/her writing readable?</li> <li>How does a writer edit and revise his/her writing?</li> </ul>
<b>Essential Knowledge</b>	<ul style="list-style-type: none"> <li>Writers understand how to craft small moments.</li> <li>Writers plan, write, and revise a small moment story.</li> <li>Planning helps the writer organize his/her thoughts.</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li><u>Terms</u>: <ul style="list-style-type: none"> <li>revise, edit, rehearsal, sketch, details, publish, focused, author, illustrator, audience</li> </ul> </li> </ul>
<b>Essential Skills</b>	<ul style="list-style-type: none"> <li>Select a focused topic from personal experience.</li> <li>Plan by thinking of and saying aloud (rehearsing) a story.</li> <li>Write a focused small moment story by planning, sketching and writing.</li> <li>Edit for priority words, capitalization, and punctuation.</li> <li>Revise to improve writing.</li> <li>Demonstrate grade level expectations for grammar and usage, mechanics, legibility, and text layout.</li> </ul>

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<p style="text-align: center;"><b>Related Maine Learning Results</b></p>	<p><u>English Language Arts</u></p> <p>B. Writing</p> <p>B1.Interconnencted Elements Students use a writing process to communicate ideas.</p> <ol style="list-style-type: none"> <li>a. Select a focus for writing and develop an idea, including a beginning, middle, and end.</li> <li>d. Create legible final drafts.</li> </ol> <p>B2.Narrative Students write stories that describe an experience.</p> <ol style="list-style-type: none"> <li>a. Include descriptive details that enable the reader to create mental images.</li> </ol> <p>D. Language</p> <p>D1.Grammar and Usage Students demonstrate an understanding of parts of speech and simple sentence structures to communicate.</p> <ol style="list-style-type: none"> <li>a. Identify and use nouns and verbs correctly.</li> <li>b. Use simple sentences.</li> </ol> <p>D2.Mechanics Students apply the rules of capitalization, punctuation, and spelling to communicate.</p> <ol style="list-style-type: none"> <li>b. Capitalize proper nouns and words at the beginning of sentences.</li> <li>c. Use periods, question marks, and exclamation points.</li> <li>d. Spell high frequency grade-level words.</li> <li>e. Use phonics patterns to aid in spelling.</li> </ol>
<p style="text-align: center;"><b>Sample Lessons And Activities</b></p>	<ul style="list-style-type: none"> <li>▪ <u>Understanding a Small Moment Story</u> This lesson will show children that when an author writes a Small Moment story, the author stretches out the sequence of actions across several pages to make the moment feel important and interesting.</li> <li>▪ <u>Stretching One Small Moment</u> This session will invite children to listen to how a published author stretches a moment across several pages. Children will then learn to plan their own writing in the presence of partners by touching each page and saying what they'll write.</li> </ul>
<p style="text-align: center;"><b>Sample Classroom Assessment Methods</b></p>	<ul style="list-style-type: none"> <li>▪ Writing Workshop Checklist</li> <li>▪ Writing Sample</li> </ul>

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<p><b>Sample Resources</b></p>	<ul style="list-style-type: none"><li>▪ <u>Publications:</u><ul style="list-style-type: none"><li>○ <u>Units of Study for Teaching Writing: K-2</u> – Lucy Calkins</li><li>○ <u>The Continuum of Literacy Learning</u> – Gay Su Pinnell and Irene Fountas</li><li>○ <u>A Quick Guide to Reaching Struggling Writers</u> - M Colleen Cruz</li><li>○ <u>A Quick Guide to Making your Teaching Stick</u> - Shanna Schwartz</li><li>○ <u>Quick Guide to Boosting English Acquisition in Choice Time</u> - Porcelli &amp; Tyler</li><li>○ <u>Big Lessons from Small Writers</u> - Calkins</li><li>○ <u>Units of Study for Primary Writing: A Yearlong Curriculum</u> – Calkins</li><li>○ <u>Study Driven</u> - Calkins</li><li>○ <u>Strategies that Work</u> – Stephanie Harvey</li></ul></li></ul>
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