

Name _____

Date _____

1. Use the RDW process to solve the following problems. Write the answer in the place value chart.

- a. Maria is having a party for 17 of her friends. She already invited some friends. She has 12 more invitations to send. How many friends has she already invited?

Maria already invited _____ friends.

tens	ones

- b. Maria bought 11 red balloons and 8 white balloons. How many balloons did she buy?

Maria bought _____ balloons.

tens	ones

- c. Maria had 17 friends at her party. Some of them went outside to see the piñata. There were 4 friends remaining in the room. How many friends went outside?

_____ friends went outside.

tens	ones

2. Fill in the missing numbers in each sequence:

a. 27, 28, _____, _____, _____, 32

b. _____, 17, _____, 19, _____

3. a. Mark says that 34 is the same as 2 tens and 14 ones. Suki says that 34 is the same as 34 ones. Are they correct? Explain your thinking.

b. Use $<$, $=$, or $>$ to compare the pairs of numbers.

i. 3 tens 25 ones

ii. 1 tens 14 ones 2 tens 4 ones

iii. 33 2 tens 12 ones

iv. 26 1 ten 25 ones

c. Find the mystery numbers. Use the place value charts to show how you know.

10 more than 29 is _____.

tens	ones

 →

tens	ones

10 less than 29 is _____.

tens	ones

 →

tens	ones

1 more than 29 is _____.

tens	ones

 →

tens	ones

1 less than 29 is _____.

tens	ones

 →

tens	ones

4. Solve for each unknown number. Use the space provided to draw quick tens, a number bond, or the arrow way to show your work. You may use your kit of ten-sticks if needed.

a. $18 + 3 = \underline{\quad}$	b. $28 + 10 = \underline{\quad}$	c. $40 - 30 = \underline{\quad}$
d. $28 + 2 = \underline{\quad}$	e. $28 + 6 = \underline{\quad}$	f. $28 + 12 = \underline{\quad}$
g. $15 + 15 = \underline{\quad}$	h. $19 + 14 = \underline{\quad}$	i. $16 + 18 = \underline{\quad}$