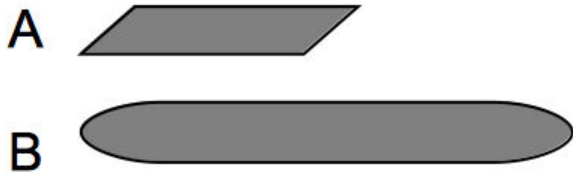


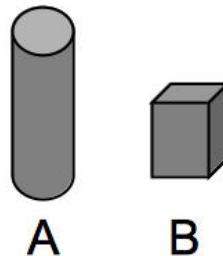
Grade 1 Module 3 Topic A Quiz

For problems 1 and 2, write the words **longer** or **shorter** to make the sentences true.

1. A is _____ than B.



2. A is _____ than B.



3. Fill in the blanks.



Put the shoes in order from **shortest to longest**:

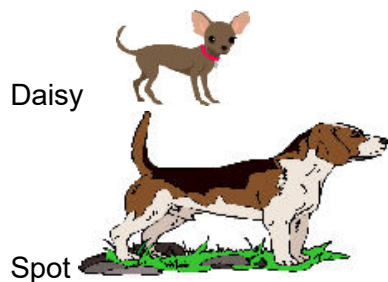
Shoe _____, Shoe _____, Shoe _____

Shoe _____ is the longest.

Shoe _____ is the shortest.

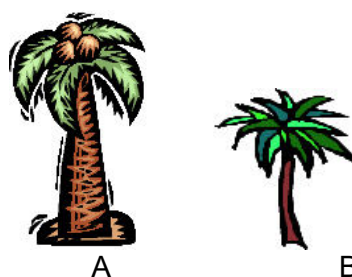
Follow the directions. Complete the sentences.

4. Circle the **longer** dog.



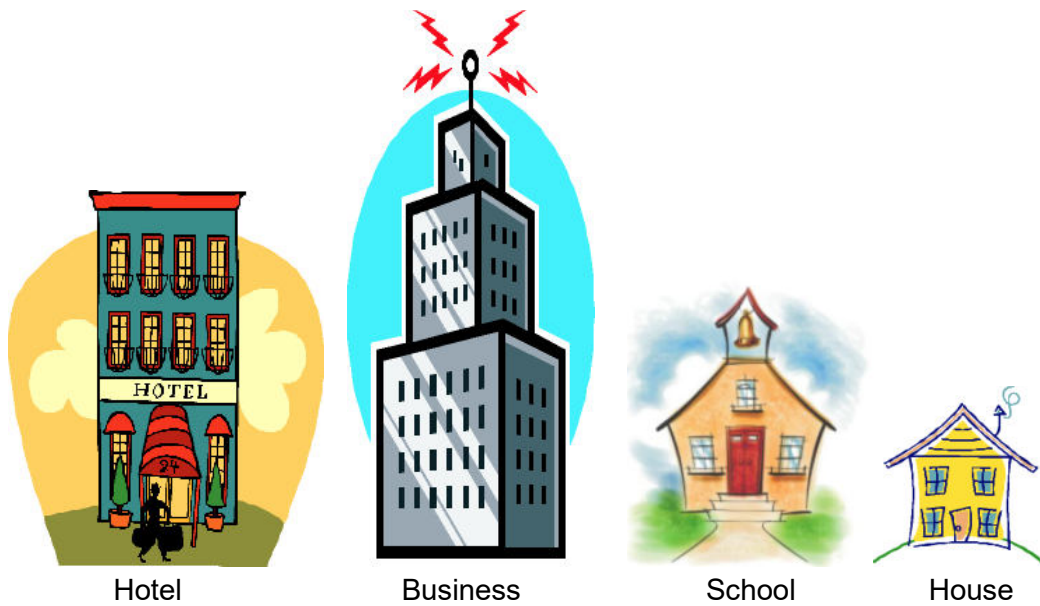
_____ is longer than _____.

5. Circle the **shorter** tree.



_____ is shorter than _____.

6. Look at the pictures. Circle the word that would make the sentence true.



- a. The business is **taller** / **shorter** than the house.
- b. The house is **taller** / **shorter** than the hotel.
- c. The school is **taller** / **shorter** than the business.
- d. The hotel is **taller** / **shorter** than the school.

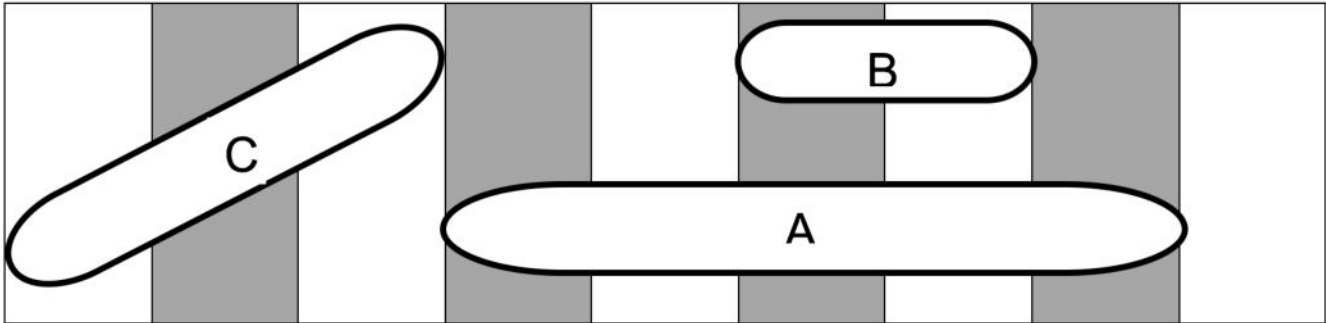
7. Draw a picture to help you solve the measurement problem. Circle the word that would make the sentence true.

Dan is taller than Jan.

Sam is taller than Dan.

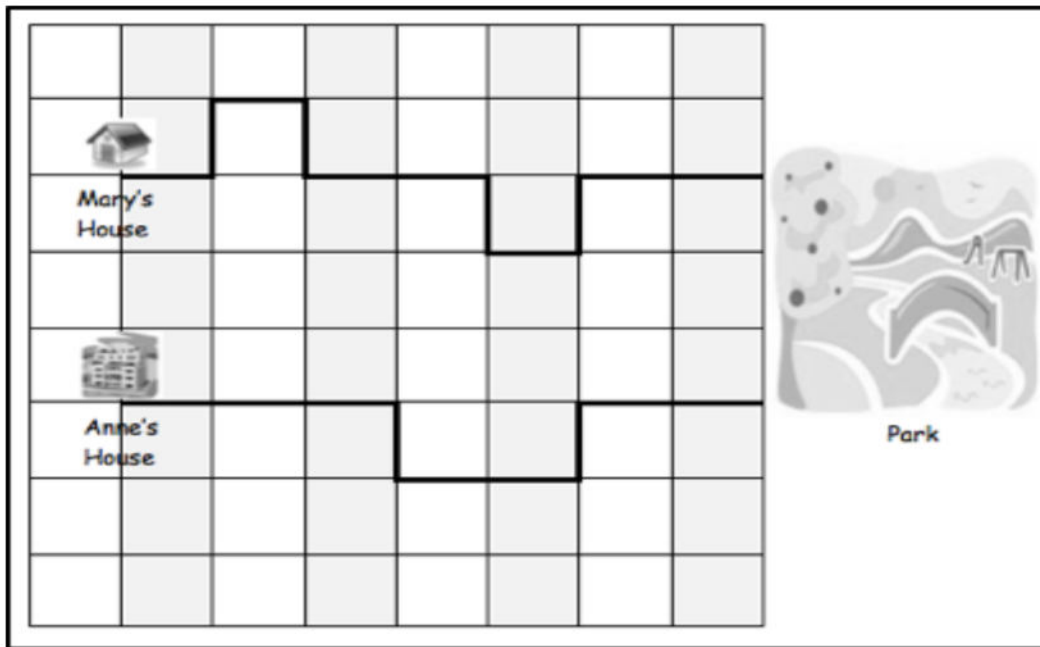
Jan is **taller** / **shorter** than Sam.

8. Use the picture to answer the questions about the ovals.



- Which is the **shortest** oval? _____
- If oval A is longer than oval C, the longest oval is _____.
- Order the ovals from **shortest to longest**.

9. Use the picture to answer the questions about the children's paths to the park.



Mary's and Anne's paths on the City Blocks grid

Picture taken from
<http://www.engageny.org/resource/grade-1-mathematics-module-3>

- How long is Mary's path to the park? _____ blocks
- How long is Anne's path to the park? _____ blocks
- Anne's path is longer / shorter than Mary's path.
- Who took the longer path to the park? _____