

Brandon Valley School District

ELA

Scope and Sequence

Grade: 1

Quarter 1

Timeline (month/days)	Standard(s)
Week 1 & 2 August Unit Review Weeks 1 and 2 <i>(start review the 1st full week of school)</i>	1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and larger groups
Week 3 September Unit: Review Weeks 3 and 4	1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). 1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and larger groups. 1.SL.2 Ask and answer questions about key details in a text read aloud, information presented orally, or through other media.
Week 4 September Unit Review Weeks 5 and 6	1.RL.5 Explain major differences between common types of texts. 1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and larger groups. 1.SL.2 Ask and answer questions about key details in a text read aloud, information presented orally, or through other media. 1.SL.4 Describe people, places, things and events with relevant details, expressing ideas and feelings clearly. 1.SL.6 Produce complete sentences when appropriate to task and situation.
Week 5 September 1.1	1.RL.3 Describe characters, settings, and major events in a story, using key details 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) 1.W.2 Write informative/explanatory texts that: <ol style="list-style-type: none"> Name a topic Supply some facts about the topic Provide some sense of closure. 1.W.5 With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

	<p>1.L.5 With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings.</p>
<p>Week 6 September 1.2</p>	<p>1.RL.3 Describe characters, settings, and major events in a story, using key details.</p> <p>1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>1.RF.4 Read with sufficient accuracy and fluency to support comprehension</p> <p>1.W.3 Write narratives (e.g., story, poetry)</p> <p>1.W.5 With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>1.L.5 With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings.</p>
<p>Week 7 September 1.3</p>	<p>1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes)</p> <p>1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>1.W.5 With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>1.L.5 With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings.</p>
<p>Week 8 October 1.4</p>	<p>1.RI.2 Identify the main topic and retell key details of a text.</p> <p>1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Know the spelling-sound</p> <p>1.W.3 Write narratives (e.g., story, poetry)</p> <p>1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and larger groups.</p> <p>1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking</p> <p>1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>1.L.5 With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings.</p>
<p>Week 9 October 1.5</p>	<p>1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>1.L.4 Choose a strategy to determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level content</p> <p>1.L.5 With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings.</p> <p>1.W.3 Write narratives (e.g., story, poetry)</p>

	<p>1.W.5 With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>1.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p>
Week 10 October 1.6	<p>1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>1.RI.8 Identify the details/evidence an author gives to support points in a text.</p> <p>1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>1.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>1.W.2 Write informative/explanatory texts</p> <p>1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and larger groups.</p> <p>1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>

Quarter 2

Timeline (month/days)	Standard(s)
Week 11 October 2.1	<p>1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes)</p> <p>1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Know the spelling-sound correspondences for common consonant blends and digraphs.</p> <p>1.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>1.W.2 Write informative/explanatory texts</p> <p>1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>1.L.5 With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings.</p>
Week 12 November 2.2	<p>1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>1.L.5 With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings</p> <p>1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>1.W.2 Write informative/explanatory texts</p> <p>1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>1.RF.4 Read with sufficient accuracy and fluency to support comprehension</p>

Week 13 November Review: long vowels and main idea	Review Week (long vowels and main idea) 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 1.RF.4 Read with sufficient accuracy and fluency to support comprehension 1.RI.2 Identify the main topic and retell key details of a text.
Week 14 November 2.3	1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 1.RF.4 Read with sufficient accuracy and fluency to support comprehension. 1.W.2 Write informative/explanatory texts 1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and larger groups. 1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 1.L.5 With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings. 1.W.3 Write narratives (e.g., story, poetry)
Week 15 November. (Thanksgiving)	Buffer Time (review & enrichment)
Week 16 December 2.4	1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 1.RF.4 Read with sufficient accuracy and fluency to support comprehension 1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and larger groups.a. Follow agreed-upon rules for discussions 1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 1.L.5 With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings
Week 17 December 2.5	1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words b. Decode regularly spelled one-syllable words. c. Know final -e and common vowel team conventions for representing long vowel sounds f. Read words with inflectional endings. g. Recognize and read grade-appropriate high frequency words. 1.RI.8 Identify the details/evidence an author gives to support points in a text. 1.W.2 Write informative/explanatory texts 1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions. 1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

	1.L.5 With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings.
Week 18 December Review	<p>1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop)</p> <p>1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>1.L.5 With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings.</p> <p>1.SL.2 Ask and answer questions about key details in a text read aloud, information presented orally, or through other media.</p> <p>1.W.2 Write informative/explanatory texts</p> <p>1.W.5 With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed</p> <p>1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words</p> <p>1.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>
Week 19 December Winter break	<p>1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>1.L.5 With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings.</p> <p>1.SL.2 Ask and answer questions about key details in a text read aloud, information presented orally, or through other media</p> <p>1.W.2 Write informative/explanatory texts</p> <p>1.W.5 With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed</p> <p>1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words</p> <p>1.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>
Week 20 January	<p>Buffer Time (review & enrichment)</p> <p>Assessments: Acadience, STAR</p>

Quarter 3

Timeline (month/days)	Standard(s)
Week 21 January 3.1	<p>1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes)</p> <p>1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words</p> <p>1.RF.4 Read with sufficient accuracy and fluency to support comprehension</p> <p>1.W.3 Write narratives (e.g., story, poetry)</p> <p>1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>

	<p>1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>1.L.5 With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings</p>
<p>Week 22 January 3.2</p>	<p>1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking</p> <p>1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing</p> <p>1.L.5 With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings</p> <p>1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words</p> <p>1.W.1 Write opinion pieces</p> <p>1.W.5 With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed</p> <p>1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions</p> <p>1.RL.9 Compare and contrast the adventures and experiences of characters in stories</p>
<p>Week 23 January 3.3</p>	<p>1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words</p> <p>1.RL.1 Ask and answer questions about key details in a text</p> <p>1.W.2 Write informative/explanatory texts</p> <p>1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly</p> <p>1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking</p> <p>1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>1.L.5 With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings.</p>
<p>Week 24 February 3.4</p>	<p>1.RL.1 Ask and answer questions about key details in a text.</p> <p>1.RL.3 Describe characters, settings, and major events in a story, using key details</p> <p>1.RL.7 Use illustrations and details in a story to describe its characters, setting, or events</p> <p>1.RL.10 By the end of the year, read and comprehend a variety of literary text.</p> <p>1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words</p> <p>1.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>1.W.2 Write informative/explanatory texts</p> <p>1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>

	<p>1.L.5 With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings.</p>
<p>Week 25 February 3.5</p>	<p>1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words</p> <p>1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>1.W.2 Write informative/explanatory texts</p> <p>1.W.5 With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>1.L.5 With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings.</p> <p>1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and larger groups</p> <p>1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>
<p>Week 26 February 3.6</p>	<p>1.RL.1 Ask and answer questions about key details in a text.</p> <p>1.RL.3 Describe characters, settings, and major events in a story, using key details.</p> <p>1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words</p> <p>1.RF.4 Read with sufficient accuracy and fluency to support comprehension</p> <p>1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and larger groups</p> <p>1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly</p> <p>1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>1.L.5 With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings</p> <p>1.W.3 Write narratives (e.g., story, poetry)</p>
<p>Week 27 February 4.1</p>	<p>1.RL.1 Ask and answer questions about key details in a text.</p> <p>1.RL.3 Describe characters, settings, and major events in a story, using key details.</p> <p>1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words</p> <p>1.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>1.W.5 With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed</p> <p>1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly</p> <p>1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>

	1.RL.9 Compare and contrast the adventures and experiences of characters in stories
Week 28 March 4.2	1.RL.3 Describe characters, settings, and major events in a story, using key details. 1.RL.7 Use illustrations and details in a story to describe its characters, setting, or events. 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 1.W.2 Write informative/explanatory texts that: a. Name a topic. b. Supply some facts about the topic. c. Provide some sense of closure. 1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 1.L.5 With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings.
Week 29 March 4.3	1.RL.4 Identify words and phrases in stories, poems, or songs that suggest feelings or appeal to the senses. 1.RL.10 By the end of the year, read and comprehend a variety of literary text. 1.RI.2 Identify the main topic and retell key details of a text. 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 1.RF.4 Read with sufficient accuracy and fluency to support comprehension. 1.W.2 Write informative/explanatory texts that: a. Name a topic. b. Supply some facts about the topic. c. Provide some sense of closure. 1.W.5 With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

Quarter 4

Timeline (month/days)	Standard(s)
Week 30 March (around conferences)	Buffer Time (review & enrichment)
Week 31 March 4.4	1.RL.1 Ask and answer questions about key details in a text. 1.RL.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson. 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words 1.RF.4 Read with sufficient accuracy and fluency to support comprehension 1.W.3 Write narratives (e.g., story, poetry) 1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and larger groups. 1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Week 32 Mar./April 4.5	1.L.5 With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings

	<p>1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>1.RI.7 Use the illustrations and details in a text to describe its key ideas</p> <p>1.RL.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>1.RL.3 Describe characters, settings, and major events in a story, using key details.</p> <p>1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>1.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>1.W.1 Write opinion pieces that:</p> <ol style="list-style-type: none"> Introduce an opinion about a topic or book they are writing about. Supply a reason for the opinion. Provide some sense of closure.
Week 33 April 4.6	<p>1.RL.3 Describe characters, settings, and major events in a story, using key details.</p> <p>1.RI.7 Use the illustrations and details in a text to describe its key ideas.</p> <p>1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>1.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>1.W.2 Write informative/explanatory texts that: a. Name a topic. b. Supply some facts about the topic. c. Provide some sense of closure.</p> <p>1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking</p> <p>1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>1.L.4 Choose a strategy to determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level content; b. Use frequently occurring affixes as a clue to the meaning of a word.</p> <p>1.L.5 With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings.</p>
Week 34 April 5.1	<p>1.RL.3 Describe characters, settings, and major events in a story, using key details.</p> <p>1.RI.5 Know and use various text features to locate key facts or information in a text</p> <p>1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words</p> <p>1.RF.4 Read with sufficient accuracy and fluency to support comprehension</p> <p>1.W.3 Write narratives (e.g., story, poetry) that: a. recount two or more appropriately sequenced events. b. include some details regarding what happened. c. use words to signal event order. d. provide some sense of closure.</p> <p>1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking</p>
Week 35 April 5.2	<p>1.RL.1 Ask and answer questions about key details in a text.</p> <p>1.RL.3 Describe characters, settings, and major events in a story, using key details</p> <p>1.RL.5 Explain major differences between common types of texts</p>

	<p>1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>1.RF.4 Read with sufficient accuracy and fluency to support comprehension</p> <p>1.W.2 Write informative/explanatory texts that: a. name a topic</p> <p>1.W.5 With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed</p> <p>1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and larger groups.</p>
Week 36 April 5.3	<p>1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>1.L.5 With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings.</p> <p>1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words</p> <p>1.W.5 With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>1.RI.7 Use the illustrations and details in a text to describe its key ideas.</p>
Week 37 May 5.4	<p>1.RI.2 Identify the main topic and retell key details of a text.</p> <p>1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>1.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>1.W.1 Write opinion pieces that:</p> <ol style="list-style-type: none"> introduce an opinion about a topic or book they are writing about. supply a reason for the opinion. provide some sense of closure. <p>1.W.5 With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>1.SL.2 Ask and answer questions about key details in a text read aloud, information presented orally, or through other media</p>
Week 38 May 5.5 / testing	<p>1.RI.1 Ask and answer questions about key details in a text.</p> <p>1.RI.5 Explain major differences between common types of texts.</p> <p>1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>1.RF.4 Read with sufficient accuracy and fluency to support comprehension</p> <p>1.W.3 Write narratives (e.g., story, poetry) that: a. Recount two or more appropriately sequenced events. b. Include some details regarding what happened. c. Use words to signal event order. d. Provide some sense of closure.</p> <p>1.SL.2 Ask and answer questions about key details in a text read aloud, information presented orally, or through other media</p>
Week 39 May Last week of school/3 days	Buffer Time (review & enrichment)

*Pink-priority, Yellow-supporting, Green-supplementary.

* 90 minutes ELA/day

Common curriculum materials - vendor/pg number, common assessments, common intervention/enrichment activities, other

Notes Q1

- **Week 1 - August 19-21**
 - Back to School
- **Week 2 - August 24-28**
 - Unit: Review
 - Week 1 & Week 2
- **Week 3 - August 31-September 4**
 - Unit: Review
 - Week 3 & 4
- **Week 4 - September 7-11**
 - Unit: Review
 - Week 5 & 6
- **Week 5 - September 14-18**
 - Unit 1; Week 1
- **Week 6 - September 21-25**
 - Unit 1; Week 2
- **Week 7 - September 28-October 2**
 - Unit 1; Week 3
- **Week 8 - October 5-9**
 - Unit 1; Week 4
- **Week 9 - October 12-16**
 - Unit 1; Week 5
- **Week 10 - October 19-23**
 - Unit 1; Week 6
- End of Quarter: On Grade Level Fluency Passage
- Weekly Curriculum Tests (paper copy or online)
- Writing: Personal Narrative

Notes 2

- **Week 11 - October 26-30**
 - Unit 2; Week 1
- **Week 12 - November 2-6**
 - Unit 2; Week 2
- **Week 13 - November 9-13**
 - Review (Veteran's Day)
- **Week 14 - November 16-20**
 - Unit 2; Week 3
- **Week 15 - November 23-24 (Thanksgiving)**
 - Review (Thanksgiving)
- **Week 16 - November 30-December 4**
 - Unit 2; Week 4
- **Week 17 - December 7-11**
 - Unit 2; Week 5
- **Week 18 - December 14-18**
 - Review; Testing
- **Week 19 - December 21-25**

- Review
- **Week 20 - January 4-8**
 - Unit 2; Week 6
- Unit 2.1 - Unit 2.6
- End of Quarter: On Grade Level Fluency Passage
- Weekly Curriculum Tests (paper copy or online)
- Writing: Informative Text

Notes Q3

- **Week 21 - January 11-15**
 - Unit 3; Week 1
- **Week 22 - January 18-22**
 - Unit 3; Week 2
- **Week 23 - January 25-29**
 - Unit 3; Week 3
- **Week 24 - February 1-5**
 - Unit 3; Week 4
- **Week 25 - February 8-12**
 - Unit 3; Week 5
- **Week 26 - February 15-19**
 - Unit 3; Week 6
- **Week 27 - February 22-26**
 - Unit 4; Week 1
- **Week 28 - March 1-5**
 - Unit 4; Week 2
- **Week 29 - March 8-12**
 - Unit 4; Week 3
- Unit 3.1 - Unit 4.3
- End of Quarter: On Grade Level Fluency Passage
- Weekly Curriculum Tests (paper copy or online)
- Writing: Opinion Text

Notes Q4

- **Week 30 - March 15-19**
 - Review and Testing
- **Week 31 - March 22-26**
 - Unit 4; Week 4
- **Week 32 - March 29-April 2**
 - Unit 4; Week 5
- **Week 33 - April 5-9**
 - Unit 4; Week 6
- **Week 34 - April 12-16**
 - Unit 5; Week 1
- **Week 35 - April 19-23**
 - Unit 5; Week 2
- **Week 36 - April 26-30**
 - Unit 5; Week 3
- **Week 37 - May 3-7**
 - Unit 5; Week 4
- **Week 38 - May 10-14**
 - Unit 5; Week 5

- **Week 39 - May 17-19**
 - Unit 5; Week 6
 - Testing
- Unit 4.3 - Unit 5.5
- End of the Quarter: On Grade Level Fluency Passage
- Weekly Curriculum Tests (paper copy or online)
- Writing: Explanatory Texts (How To)