

# Brandon Valley School District

## Educational Technology

### Scope and Sequence

#### Grade: 1

Timeline (months/weeks)	Standard(s)
August - May 10-15 minutes per class period	<b>Keyboarding Unit (home row hand placement)</b> 1.ET.OC.1.1 Distinguish between natural and human made tools. 1.ET.OC.3.1 Implement grade-level appropriate technology vocabulary. 1.ET.OC.3.2 Use input/output devices to operate various technologies 1.ET.OC.3.4 Use proper finger placement on home row keys K.ET.OC.3.4 Recognize letters and numbers on a keyboard K.ET.OC.3.1 Implement grade-level appropriate vocabulary.
October 4 days	<b>Lynx Way Technology Unit</b> 1.ET.RL.1.1 Identify where information can be found 1.ET.CT.1.1 Identify technologies used in home and/or school. 1.ET.CT.3.1 Describe technology tools and their uses 1.ET.DC.1.2 Identify safe technology behaviors. 1.ET.DC.1.4 Demonstrate respect for others. 1.ET.OC.1.2 Describe how people use tools. 1.ET.OC.2.1 Identify components in technological systems. 1.ET.OC.3.1 Implement grade-level appropriate technology vocabulary. 1.ET.OC.3.2 Use input/output devices to operate various technologies K.ET.RL.1.1 Recognize that information can be represented in a variety of ways. K.ET.OC.3.1 Implement grade-level appropriate vocabulary. K.ET.OC.3.2 Identify and categorize input/output devices to operate various technologies. K.ET.OC.2.1 Identify components of a system to make a whole. K.ET.OC.1.1 Identify three human-made tools. K.ET.CT.1.1 Identify technologies used in the home. K.ET.DC.1.4 Define respect for self and others K.ET.DC.1.2 Identify ways to respect equipment. K.ET.CT.3.1 Recognize technology as a tool to help complete a task.
November - May 41 Days	<b>Illustration &amp; Descriptive Narration Unit</b> 1.ET.OC.3.1 Implement grade-level appropriate technology vocabulary. 1.ET.OC.3.4 Use proper finger placement on home row keys 1.ET.RL.2.1 Distinguish between fact and opinion. 1.ET.CT.3.1 Describe technology tools and their uses 1.ET.DC.1.1 Identify ownership rights of student created work 1.ET.OC.3.2 Use input/output devices to operate various technologies 1.ET.OC.3.3 Use basic file management. (Open, edit, save, print) 1.ET.CI.1.1 Illustrate original ideas through the use of teacher-selected media. 1.ET.CC.1.1 Communicate original ideas through the use of digital tools within groups. 1.ET.CC.2.1 Collaborate with others to complete a teacher-directed task.

	<p><b>K.ET.CC.1.1</b> Communicate original ideas through the use of digital tools</p> <p><b>K.ET.CI.1.1</b> Identify a variety of media.</p> <p><b>K.ET.OC.3.1</b> Implement grade-level appropriate vocabulary.</p> <p><b>K.ET.RL.2.1</b> Distinguish between real and make believe</p>
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\*Pink-priority, Yellow-supporting, Green-supplementary.

\*Grade 1 attend one day per week - 30 minute class period.

<p><b>Notes Q1</b> Common curriculum materials: vendor/pg number, common assessments, common intervention/enrichment activities, other</p> <ul style="list-style-type: none"> <li>•</li> </ul>
<p><b>Notes Q2</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>
<p><b>Notes Q3</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>
<p><b>Notes Q4</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>