Governing Board

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Governing Board Meeting November 13, 2018 6 PM – 7:30 PM Conference Room

Minutes

Attendance: Courtney Koslow, Matt Collins, Amanda Montero, Josh, Amy Wagner, Courtney Gosselin, Chad Mazza, Deb Dixon, Amanda Payette, Evan McAlear

I. Playground Update

- Everything is complete. Gates are in place.
- City is going to add 2 feet to the Medford Street playground fence.
- The storage bin on the Medford Street playground have foam blocks for students to use.
- Students are using all parts including the outdoor classroom and gardens.

II. School Improvement Planning

- The Governing Board goes through a process to develop the school improvement plan (SIP). Last year, we developed a two-year plan.
- Chad & Courtney will meet with Sam Patton to decide the data and the data stories.
- Timeline for Admin Meetings to develop improvement plan:
 - o 1st meeting—Friday 11/16 to look at MCAS, STAR, F&P and DIBELS data;
 - o 2nd meeting—week of 12/2 to determine if more data is needed;
 - o 3rd meeting—week of 12/10 to determine root causes to develop solutions;
 - o 4th meeting—week of 12/17;
 - o 5th meeting—1/7 before School Committee presentation.
- Governing Board will be actively involved and the final presentation will be discussed at the December GB meeting. GB will receive emails based on these admin meetings.
- Admin has met with all grade levels to discuss MCAS scores and determine case management plans for lowest 25% and next steps.
- The SIP will address academic areas as well as social emotional learning and highlight other areas of student success. This year's goals will continue from last year but may be adjusted to address current needs.
- Chad will send out last year's SIP to the GB. The reading goal was 85% of students would be reading on grade level in grades K-5. The SEL goal was based on a five-question survey about connection to school and adults and if teachers make them think. (Survey will be given again in December.)
- The SIP will be presented in January or February to the School Committee.



III. Unruly Splats

- A tech company out of Somerville developed this the splats to program through an iPad.
- AT&T funded this program that was piloted in 6th grade last year. Students used the prototype.
- There was an article in the *Boston Herald* about the pilot and students did a demonstration.
- The PE teacher will continue to use in his classes.
- Winter Hill will purchase 24 with Pozen money when they are ready for purchase.

IV. Other

- There is a question about how much technology is too much. There is a Maker Space in the library to support creative design in place of using a computer.
- There is a discussion around the pros and cons of homework. As a building, we need to look at homework.
- There is a question about how to bridge the Pre-K program and the after school program because there seems to be a disconnect between the two. Admin will look into how to coordinate more between both of them.
- The Pre-K family meeting in October was beneficial for families. Is there a way to do this with other grades and share the great things happening at Winter Hill?
- Are there any next steps for inspecting for mold? Yes, the city has inspected and no mold was found.