

Curriculum Five Year Goals 2011-2016

ENGLISH LANGUAGE ARTS		
	Elementary	Secondary
	<ul style="list-style-type: none"> • Implement Foundations Program grades K-3 • Review new Common Core State Standards and Massachusetts Frameworks • Determine what students need to know and be able to do (essential standards) • Develop Common Assessments to monitor progress (how will we know that the students have learned what we've taught them) and determine acceptable evidence of Mastery • Develop district-wide system of Tiered Support for students who are not making appropriate progress or who already know what we are preparing to teach • Use data to inform decision making 	<ul style="list-style-type: none"> • Review new Common Core State Standards and Massachusetts Frameworks • Determine what students need to know and be able to do (essential standards) • Develop Common Assessments to monitor progress (how will we know that the students have learned what we've taught them) and determine acceptable evidence of Mastery • Develop district-wide system of Tiered Support for students who are not making appropriate progress or who already know what we are preparing to teach • Use data to inform decision making
Social Studies		
	Elementary	Secondary
	<ul style="list-style-type: none"> • Review new Common Core State Standards and Massachusetts Frameworks for Content Area Literacy • Review existing Social Studies Frameworks • Determine what students need to know and be able to do (essential standards) • Develop Common Assessments to monitor progress (how will we know that the students have learned what we've taught them) and determine acceptable evidence of Mastery • Develop district-wide system of Tiered Support for students who are not making appropriate progress or who already know what we are preparing to teach • Use data to inform decision making • Focus on Informational Texts for Reading and Writing 	<ul style="list-style-type: none"> • Review new Common Core State Standards and Massachusetts Frameworks for Content Area Literacy • Review existing Social Studies Frameworks • Determine what students need to know and be able to do (essential standards) • Develop Common Assessments to monitor progress (how will we know that the students have learned what we've taught them) and determine acceptable evidence of Mastery • Develop district-wide system of Tiered Support for students who are not making appropriate progress or who already know what we are preparing to teach • Use data to inform decision making

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MATHEMATICS		
	Elementary	Secondary
1	<ul style="list-style-type: none"> Review new Common Core State Standards and Massachusetts Frameworks for Mathematics and Standards for Mathematical Practice Determine what students need to know and be able to do (essential standards) Develop Common Assessments to monitor progress (how will we know that the students have learned what we've taught them) and determine acceptable evidence of Mastery Develop district-wide system of Tiered Support for students who are not making appropriate progress or who already know what we are preparing to teach Align Curriculum materials and textbooks with new standards (Everyday Math program) 	<ul style="list-style-type: none"> Review new Common Core State Standards and Massachusetts Frameworks for Mathematics and Standards for Mathematical Practice Examine Course Pathways for 8th Grade Algebra, HS Calculus Determine what students need to know and be able to do (essential standards) Develop Common Assessments to monitor progress (how will we know that the students have learned what we've taught them) and determine acceptable evidence of Mastery Develop district-wide system of Tiered Support for students who are not making appropriate progress or who already know what we are preparing to teach Align Curriculum materials and textbooks with new standards (Create bridge between Everyday Math and Passport.)
SCIENCE		
	Elementary	Secondary
	<ul style="list-style-type: none"> Review new Common Core State Standards and Massachusetts Frameworks for Content Area Literacy Review revised National and MA Science Frameworks Determine what students need to know and be able to do (essential standards) Develop Common Assessments to monitor progress (how will we know that the students have learned what we've taught them) and determine acceptable evidence of Mastery Develop district-wide system of Tiered Support for students who are not making appropriate progress or who already know what we are preparing to teach Use data to inform decision making <p>Focus on Inquiry Based Science and Implement the Know Atom Program in grades 3-5</p>	<ul style="list-style-type: none"> Review new Common Core State Standards and Massachusetts Frameworks for Content Area Literacy Review revised National and MA Science Frameworks Determine what students need to know and be able to do (essential standards) Develop Common Assessments to monitor progress (how will we know that the students have learned what we've taught them) and determine acceptable evidence of Mastery Develop district-wide system of Tiered Support for students who are not making appropriate progress or who already know what we are preparing to teach Use data to inform decision making <p>Focus on Inquiry Based Science and Implement the PBIS Program in grade 6 and Inquiry-based units in grades 7 and 8</p>

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Foreign Language		
	Elementary	Secondary
1	Continue to advocate for the development of programs.	<ul style="list-style-type: none"> Review the Massachusetts Frameworks: <ul style="list-style-type: none"> Communication Strand Cultures Strand Comparisons Strand Connections Strand Communities Strand Determine what students need to know and be able to do (essential standards) Develop Common Assessments to monitor progress (how will we know that the students have learned what we've taught them) and determine acceptable evidence of Mastery Develop district-wide system of Tiered Support for students who are not making appropriate progress or who already know what we are preparing to teach Align Curriculum materials and textbooks with new standards Explore Technology to enhance the teaching and learning
Physical Education, Health, Business, Digital Learning, Art, and Performing Arts		
	Elementary	Secondary
	<ul style="list-style-type: none"> Review new Common Core State Standards and Massachusetts Frameworks for Content Area Literacy Review National and MA Frameworks Determine what students need to know and be able to do (essential standards) Develop Common Assessments to monitor progress (how will we know that the students have learned what we've taught them) and determine acceptable evidence of Mastery Develop district-wide system of Tiered Support for students who are not making appropriate progress or who already know what we are preparing to teach Use data to inform decision making 	<ul style="list-style-type: none"> Review new Common Core State Standards and Massachusetts Frameworks for Content Area Literacy Review National and MA Frameworks Determine what students need to know and be able to do (essential standards) Develop Common Assessments to monitor progress (how will we know that the students have learned what we've taught them) and determine acceptable evidence of Mastery Develop district-wide system of Tiered Support for students who are not making appropriate progress or who already know what we are preparing to teach Use data to inform decision making