

**Whiteford Elementary School**  
**2021-2022 Goal Reporting**  
**Required by February 2022 and by June 2022**

**Table A: Building Goals established on September 14, 2021**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students (K-5) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2022) and end of year (June 2022). Goal achievement will be measured by the average conditional growth percentile of at least 75% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
End of the Year Reading Goal	All students (K-5) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2022) and end of year (June 2022). Goal achievement will be measured by the average conditional growth percentile of at least 75% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
Middle of the Year Mathematics Goal	All students (K-5) will improve performance in Mathematics from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2022) and end of year (June 2022). Goal achievement will be measured by the average conditional growth percentile of at least 75% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
End of the Year Mathematics Goal	All students (K-5) will improve performance in Mathematics from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2022) and end of year (June 2022). Goal achievement will be measured by the average conditional growth percentile of at least 75% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics February 7 and June 13**

Reporting Category	By February Board Meeting		By June Board Meeting	
	Reading	Math	Reading	Math
All Students	54%	53%	69%	69%
Econ. Disadvantaged	n/a <30	n/a <30	n/a <30	n/a <30
Special Education	n/a <30	n/a <30	n/a <30	n/a <30

English Learner	n/a <30	n/a <30	n/a <30	n/a <30
Female	57%	50%	68%	67%
Male	50%	55%	71%	71%
Ethnicity	n/a <30	n/a <30	n/a <30	n/a <30

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level February 7 and June 13**

Reporting Category Suggest reporting on subgroups where n≥30	By February Board Meeting		By June Board Meeting	
	Reading	Math	Reading	Math
Kindergarten	59%	59%	88%	69%
1st Grade	48%	41%	83%	82%
2nd Grade	49%	54%	65%	58%
3rd Grade	59%	47%	79%	64%
4th Grade	63%	54%	41%	72%
5th Grade	50%	63%	59%	69%

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction February 7 and June 13**

Reporting Category Suggest reporting on subgroups where n≥30	By February Board Meeting		By June Board Meeting	
	Reading	Math	Reading	Math
In-Person	54%	53%	69%	69%

**Whiteford Middle School  
2021-2022 Goal Reporting  
Required by February 2022 and by June 2022**

**Table A: Building Goals established on September 14, 2021**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students (6-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2022) and end of year (June 2022). Goal achievement will be measured by the average conditional growth percentile of at least 75% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
End of the Year Reading Goal	All students (6-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2022) and end of

	year (June 2022). Goal achievement will be measured by the average conditional growth percentile of at least 75% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
Middle of the Year Mathematics Goal	All students (6-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2022) and end of year (June 2022). Goal achievement will be measured by the average conditional growth percentile of at least 75% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
End of the Year Mathematics Goal	All students (6-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2022) and end of year (June 2022). Goal achievement will be measured by the average conditional growth percentile of at least 75% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics February 7 and June 13**

Reporting Category	By February Board Meeting		By June Board Meeting	
	Reading	Math	Reading	Math
All Students	51%	56%	47%	50%
Econ. Disadvantaged	n/a <30	n/a <30	n/a <30	n/a <30
Special Education	n/a <30	n/a <30	n/a <30	n/a <30
English Learner	n/a <30	n/a <30	n/a <30	n/a <30
Female	47%	48%	53%	50%
Male	56%	64%	41%	52%
Ethnicity	n/a <30	n/a <30	n/a <30	n/a <30

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level February 7 and June 13**

Reporting Category Suggest reporting on subgroups where n≥30	By February Board Meeting		By June Board Meeting	
	Reading	Math	Reading	Math
6th Grade	51%	65%	68%	70%
7th Grade	36%	41%	43%	55%
8th Grade	72%	66%	31%	26%

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction February 7 and June 13**

Reporting Category Suggest reporting on subgroups where n≥30	By February Board Meeting		By June Board Meeting	
	Reading	Math	Reading	Math
In-Person	51%	56%	47%	50%