



# JUST GOAL *For it!*

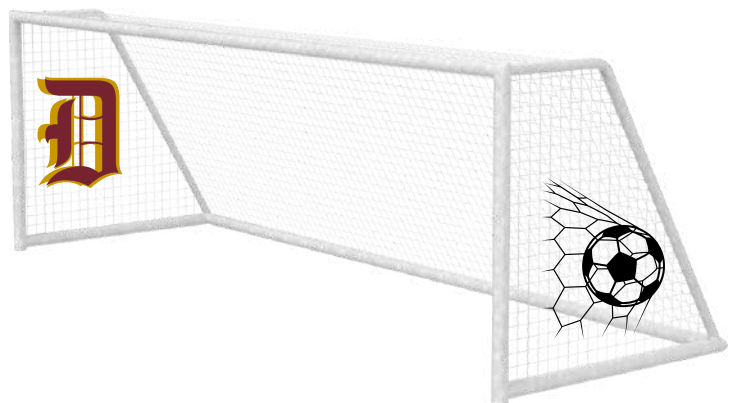
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NAME

EVERYTHING STARTS WITH A GOAL...  
WHAT'S YOURS?



CLASS GOAL SETTING AND REFLECTION LOG



# GOAL SETTING

**DIRECTIONS AND EXPECTATIONS:** Quarterly and weekly goal setting directions and guide. Please refer back often!

**Quarterly:** Students will set quarterly goals using the SMART goal format. Quarterly goals will be set on the first Monday of each new quarter.

Students will set a **minimum of three specific goals** that focus on the class, school and community and will:

- Support student learning
- Support engaging learning behaviors
- Support class learning goals
- Support Vision of a learner goals (see next page)

Students will develop a minimum of 3 actions steps that will help achieve each goal and identify at least one potential road block that they may have to overcome.

**Quarterly Goals are due on the first Monday of each new quarter** (or first day or the week). **If absence on the day**, you will be **responsible to find time** during the week to create your goals by the end of class **on Friday**.

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**Weekly Goals:** On MONDAY (or first day of the school week) You will set weekly goals using the SMART goal format. Student weekly goals will:

- Support quarterly goals
- Support student learning
- Support engaging learning behaviors
- Support Vision of a learner goals (see next page)

\*Each week you will **align your weekly goal** to a vision statement that you think it relates most closely. After finishing your goals, you will move your personal logo under the related vision on the bulletin board.

You will develop a minimum of **3 actions steps** that will help achieve each goal and identify at least one potential road block that they may have to overcome.

**Weekly Goals are due on the each Monday** (or first day or the week). **If absence** on the day, you will be **responsible to find time** during the week to create your goals by the end of class **on Friday**.

# SMART GOALS

**DIRECTIONS:** For each goal, fill in the details according to the SMART criteria. Below will help ensure that your goals are detailed, clear, focused, and actionable.

<b>S</b>	<b>SPECIFIC</b>	<p>A. What exactly do you want to achieve?</p> <p>B. Who is involved or responsible?</p> <p>C. Where will it take place (if applicable)?</p> <p>D. Why is this goal important?</p>
<b>M</b>	<b>MEASURABLE</b>	<p>A. How will you track progress?</p> <p>B. What are the key performance indicators (KPIs)?</p> <p>C. How will you know when the goal is accomplished?</p>
<b>A</b>	<b>ACHIEVABLE</b>	<p>A. Is the goal realistic given your resources and constraints?</p> <p>B. What steps or actions will you take to reach the goal?</p> <p>C. Do you have the necessary skills and support?</p>
<b>R</b>	<b>RELEVANT</b>	<p>A. Does the goal align with your business objectives?</p> <p>B. Will it contribute to your long-term success and growth?</p> <p>C. Is now the right time to pursue this goal?</p>
<b>T</b>	<b>TIME-BOUND</b>	<p>A. When will you start working on the goal?</p> <p>B. What is the target completion date?</p> <p>C. Are there any milestones or checkpoints along the way?</p>

# VISION OF A LEARNER SKILLS

## SKILLS & DISPOSITIONS

All Worcester Public School students will be empowered to lead a meaningful and purposeful life. Our scholars will leverage a broad set of multi-literate skills to graduate as Problem Solvers, Curious Learners, Empowered Individuals, Effective Communicators, and Engaged Community Members.





# VISION OF A LEARNER DESCRIPTIONS

## PROBLEM SOLVER



I will work to overcome roadblocks to achieve my goals and work through problems. I will use all my resources, teachers, engaged learners, and past learning experiences to solve problems to become a stronger person and learner.

## CURIOUS LEARNER



I will make an interesting connection to the real world to deepen my learning. I will explore an area of interest to see how they relate to my personal growth. I will use feedback to reflect and continue to learn and grow as a learner.

## ENGAGED COMMUNITY MEMBER



I will engage in class, with learners in class and teachers to deepen my learning and to support others and their learning. I hope to build positive relationships, learn how to ask questions for myself and others when needed for clarification. I engage in making real world connections with our learning topics.

## EFFECTIVE COMMUNICATOR



I will engage in class discussion. Engaging in class discussion will help deepen and clarify learning goals while encouraging curiosity in the subject. I will share my ideas in a clear manner so everyone has an understanding of what I have learned.

## EMPOWERED INDIVIDUAL



I will be able to use my skills and lessons learned, inside and outside of class, to take on new challenges in creative ways to confidently reach new learning goals. I will use my skills to be a leader in class and help others.

# VISION OF A LEARNER EXAMPLES

EXAMPLES: Why might I align with a vision each week?

## PROBLEM SOLVER



EXAMPLES:

- Working on a unit that is difficult for you, but willing to work hard and find creative ways the learn and work through it
- Being creative and working through many solutions
- A project to create a new business/ product

## CURIOUS LEARNER



EXAMPLES:

- Choosing relating topics, companies, brands, products, articles, etc. that relate to what we are learning and are interesting to you.
- Reading or using teacher feedback to explore more or use to make sure you have a deeper understanding in the future.

## ENGAGED COMMUNITY MEMBER



EXAMPLES:

- Actively participate in meaningful class discussion
- Engage with students to seek support when needed and appropriate.
- Offer support students when asked and understand

## EFFECTIVE COMMUNICATOR



EXAMPLES:

- Ask for help when needed and not wait
  - If you do not understand the lesson
  - if you do not understand directions or a question
- Clearly communication what you have learned - verbally, written, and through projects

## ENGAGED COMMUNITY MEMBER



EXAMPLES:

- Use passed lessons or challeges to apply them to this lesson
- Be confident in my skills to take on current learning goals
- Take on team leadership roles in group work

# QUARTER SMART GOALS

Class Goal - 1 of 3

SEE SMART GOAL GUIDE PAGE FOR DETAILS AND HELP

## GOAL 1: CLASS

SPECIFIC.

MEASURABLE.

ACHIEVABLE.

RELEVANT.

TIMEBOUND.

START DATE :

END DATE:

ACTION PLAN

ROADBLOCKS



ACTION STEPS (MIN. 3)



# QUARTER SMART GOALS

School Goal - 2 of 3

SEE SMART GOAL GUIDE PAGE FOR DETAILS AND HELP

## GOAL 2: SCHOOL

SPECIFIC.

MEASURABLE.

ACHIEVABLE.

RELEVANT.

TIMEBOUND.

START DATE :

END DATE:

ACTION PLAN

ROADBLOCKS



ACTION STEPS (MIN. 3)



# QUARTER SMART GOALS

Community Goal - 3 of 3

SEE SMART GOAL GUIDE PAGE FOR DETAILS AND HELP

## GOAL 3: COMMUNITY

SPECIFIC.

MEASURABLE.

ACHIEVABLE.

RELEVANT.

TIMEBOUND.

START DATE :

END DATE:

ACTION PLAN

ROADBLOCKS



ACTION STEPS (MIN. 3)



# PERSONAL NOTES

Notes to take on your goals throughout the quarter!

Jot down the... good, needs improvement, thoughts you might forget, moving on maybe next time!

## NOTES:

[illegible]

# WEEK 1 SMART GOALS

My goal, related to my class quarter goal, I can accomplish this week, that will help me learn!

SEE SMART GOAL GUIDE PAGE FOR DETAILS AND HELP

## WEEKLY GOAL

### SPECIFIC.

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### MEASURABLE.

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### ACHIEVABLE.

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### RELEVANT.

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### TIMEBOUND.

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START DATE :

END DATE:

VISION RELATED TO: (see Vision page)

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ROADBLOCKS

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ACTION STEPS (MIN. 3)





# WEEK 1 REFLECTION

"There is no learning without reflecting" - John Dewey

Reflect below on your **Week 1 Goal** to deepen your learning and help you for next week!

## WEEKLY GOAL

**HIGHLIGHT YOUR SUCCESSES:** What parts of your goals did you meet or partially met. Explain how.

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**OVERCOME CHALLENGES:** Explain one challenge you faced and one thing you tried to overcome it.

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**LEARNING ACTIVITIES:** Which learning activities this week helped you learn this week and WHY?

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**NEXT STEPS:** How can you use what you have learned this week to help you in the future?

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**ENGAGEMENT:** Rate your engagement on a scales from 1-5 ( 1 no - 5 very high) and explain how it impacted your week. Think about class, teacher, topic, and work engagement.

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# WEEK 2 SMART GOALS

My goal, related to my class quarter goal, I can accomplish this week, that will help me learn!

SEE SMART GOAL GUIDE PAGE FOR DETAILS AND HELP

## WEEKLY GOAL

### SPECIFIC.

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### MEASURABLE.

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### ACHIEVABLE.

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### RELEVANT.

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### TIMEBOUND.

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START DATE :

END DATE:

VISION RELATED TO: (see Vision page)

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ROADBLOCKS

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ACTION STEPS (MIN. 3)



# WEEK 2 REFLECTION

"There is no learning without reflecting" - John Dewey

Reflect below on your **Week 2 Goal** to deepen your learning and help you for next week!

## WEEKLY GOAL

**HIGHLIGHT YOUR SUCCESSES:** What parts of your goals did you meet or partially met. Explain how.

**OVERCOME CHALLENGES:** Explain one challenge you faced and one thing you tried to overcome it.

**LEARNING ACTIVITIES:** Which learning activities this week helped you learn this week and WHY?

**NEXT STEPS:** How can you use what you have learned this week to help you in the future?

**ENGAGEMENT:** Rate your engagement on a scales from 1-5 ( 1 no - 5 very high) and explain how it impacted your week. Think about class, teacher, topic, and work engagement.

# WEEK 3 SMART GOALS

My goal, related to my class quarter goal, I can accomplish this week, that will help me learn!

SEE SMART GOAL GUIDE PAGE FOR DETAILS AND HELP

## WEEKLY GOAL

### SPECIFIC.

### MEASURABLE.

### ACHIEVABLE.

### RELEVANT.

### TIMEBOUND.

START DATE :

END DATE:

VISION RELATED TO: (see Vision page)

ROADBLOCKS



ACTION STEPS (MIN. 3)



# WEEK 3 REFLECTION

"There is no learning without reflecting" - John Dewey

Reflect below on your **Week 3 Goal** to deepen your learning and help you for next week!

## WEEKLY GOAL

**HIGHLIGHT YOUR SUCCESSES:** What parts of your goals did you meet or partially met. Explain how.

**OVERCOME CHALLENGES:** Explain one challenge you faced and one thing you tried to overcome it.

**LEARNING ACTIVITIES:** Which learning activities this week helped you learn this week and WHY?

**NEXT STEPS:** How can you use what you have learned this week to help you in the future?

**ENGAGEMENT:** Rate your engagement on a scales from 1-5 ( 1 no - 5 very high) and explain how it impacted your week. Think about class, teacher, topic, and work engagement.

# WEEK 4 SMART GOALS

My goal, related to my class quarter goal, I can accomplish this week, that will help me learn!

SEE SMART GOAL GUIDE PAGE FOR DETAILS AND HELP

## WEEKLY GOAL

### SPECIFIC.

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### MEASURABLE.

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### ACHIEVABLE.

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### RELEVANT.

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### TIMEBOUND.

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START DATE :

END DATE:

VISION RELATED TO: (see Vision page)

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ROADBLOCKS

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ACTION STEPS (MIN. 3)



# WEEK 4 REFLECTION

"There is no learning without reflecting" - John Dewey

Reflect below on your **Week 4 Goal** to deepen your learning and help you for next week!

## WEEKLY GOAL

**HIGHLIGHT YOUR SUCCESSES:** What parts of your goals did you meet or partially met. Explain how.

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**OVERCOME CHALLENGES:** Explain one challenge you faced and one thing you tried to overcome it.

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**LEARNING ACTIVITIES:** Which learning activities this week helped you learn this week and WHY?

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**NEXT STEPS:** How can you use what you have learned this week to help you in the future?

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**ENGAGEMENT:** Rate your engagement on a scales from 1-5 ( 1 no - 5 very high) and explain how it impacted your week. Think about class, teacher, topic, and work engagement.

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# WEEK 5 SMART GOALS

My goal, related to my class quarter goal, I can accomplish this week, that will help me learn!

SEE SMART GOAL GUIDE PAGE FOR DETAILS AND HELP

## WEEKLY GOAL

### SPECIFIC.

### MEASURABLE.

### ACHIEVABLE.

### RELEVANT.

### TIMEBOUND.

START DATE :

END DATE:

VISION RELATED TO: (see Vision page)

ROADBLOCKS



ACTION STEPS (MIN. 3)



# WEEK 5 REFLECTION

"There is no learning without reflecting" - John Dewey

Reflect below on your **Week 5 Goal** to deepen your learning and help you for next week!

## WEEKLY GOAL

**HIGHLIGHT YOUR SUCCESSES:** What parts of your goals did you meet or partially met. Explain how.

**OVERCOME CHALLENGES:** Explain one challenge you faced and one thing you tried to overcome it.

**LEARNING ACTIVITIES:** Which learning activities this week helped you learn this week and WHY?

**NEXT STEPS:** How can you use what you have learned this week to help you in the future?

**ENGAGEMENT:** Rate your engagement on a scales from 1-5 ( 1 no - 5 very high) and explain how it impacted your week. Think about class, teacher, topic, and work engagement.

# WEEK 6 SMART GOALS

My goal, related to my class quarter goal, I can accomplish this week, that will help me learn!

SEE SMART GOAL GUIDE PAGE FOR DETAILS AND HELP

## WEEKLY GOAL

### SPECIFIC.

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### MEASURABLE.

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### ACHIEVABLE.

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### RELEVANT.

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### TIMEBOUND.

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START DATE :

END DATE:

VISION RELATED TO: (see Vision page)

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ROADBLOCKS

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ACTION STEPS (MIN. 3)



# WEEK 6 REFLECTION

"There is no learning without reflecting" - John Dewey

Reflect below on your **Week 6 Goal** to deepen your learning and help you for next week!

## WEEKLY GOAL

**HIGHLIGHT YOUR SUCCESSES:** What parts of your goals did you meet or partially met. Explain how.

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**OVERCOME CHALLENGES:** Explain one challenge you faced and one thing you tried to overcome it.

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**LEARNING ACTIVITIES:** Which learning activities this week helped you learn this week and WHY?

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**NEXT STEPS:** How can you use what you have learned this week to help you in the future?

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**ENGAGEMENT:** Rate your engagement on a scales from 1-5 ( 1 no - 5 very high) and explain how it impacted your week. Think about class, teacher, topic, and work engagement.

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# WEEK 7 SMART GOALS

My goal, related to my class quarter goal, I can accomplish this week, that will help me learn!

SEE SMART GOAL GUIDE PAGE FOR DETAILS AND HELP

## WEEKLY GOAL

### SPECIFIC.

### MEASURABLE.

### ACHIEVABLE.

### RELEVANT.

### TIMEBOUND.

START DATE :

END DATE:

VISION RELATED TO: (see Vision page)

ROADBLOCKS



ACTION STEPS (MIN. 3)



# WEEK 7 REFLECTION

"There is no learning without reflecting" - John Dewey

Reflect below on your **Week 7 Goal** to deepen your learning and help you for next week!

## WEEKLY GOAL

**HIGHLIGHT YOUR SUCCESSES:** What parts of your goals did you meet or partially met. Explain how.

**OVERCOME CHALLENGES:** Explain one challenge you faced and one thing you tried to overcome it.

**LEARNING ACTIVITIES:** Which learning activities this week helped you learn this week and WHY?

**NEXT STEPS:** How can you use what you have learned this week to help you in the future?

**ENGAGEMENT:** Rate your engagement on a scales from 1-5 ( 1 no - 5 very high) and explain how it impacted your week. Think about class, teacher, topic, and work engagement.

# WEEK 8 SMART GOALS

My goal, related to my class quarter goal, I can accomplish this week, that will help me learn!

SEE SMART GOAL GUIDE PAGE FOR DETAILS AND HELP

## WEEKLY GOAL

### SPECIFIC.

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### MEASURABLE.

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### RELEVANT.

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START DATE :

END DATE:

VISION RELATED TO: (see Vision page)

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ROADBLOCKS

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ACTION STEPS (MIN. 3)





# WEEK 8 REFLECTION

"There is no learning without reflecting" - John Dewey

Reflect below on your **Week 8 Goal** to deepen your learning and help you for next week!

## WEEKLY GOAL

**HIGHLIGHT YOUR SUCCESSES:** What parts of your goals did you meet or partially met. Explain how.

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**OVERCOME CHALLENGES:** Explain one challenge you faced and one thing you tried to overcome it.

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**LEARNING ACTIVITIES:** Which learning activities this week helped you learn this week and WHY?

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**NEXT STEPS:** How can you use what you have learned this week to help you in the future?

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**ENGAGEMENT:** Rate your engagement on a scales from 1-5 ( 1 no - 5 very high) and explain how it impacted your week. Think about class, teacher, topic, and work engagement.

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# WEEK 9 SMART GOALS

My goal, related to my class quarter goal, I can accomplish this week, that will help me learn!

SEE SMART GOAL GUIDE PAGE FOR DETAILS AND HELP

## WEEKLY GOAL

### SPECIFIC.

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START DATE :

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VISION RELATED TO: (see Vision page)

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ROADBLOCKS

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ACTION STEPS (MIN. 3)



# WEEK 9 REFLECTION

"There is no learning without reflecting" - John Dewey

Reflect below on your **Week 9 Goal** to deepen your learning and help you for next week!

## WEEKLY GOAL

**HIGHLIGHT YOUR SUCCESSES:** What parts of your goals did you meet or partially met. Explain how.

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**OVERCOME CHALLENGES:** Explain one challenge you faced and one thing you tried to overcome it.

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**LEARNING ACTIVITIES:** Which learning activities this week helped you learn this week and WHY?

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**NEXT STEPS:** How can you use what you have learned this week to help you in the future?

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**ENGAGEMENT:** Rate your engagement on a scales from 1-5 ( 1 no - 5 very high) and explain how it impacted your week. Think about class, teacher, topic, and work engagement.

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# WEEK 10 SMART GOALS

My goal, related to my class quarter goal, I can accomplish this week, that will help me learn!

SEE SMART GOAL GUIDE PAGE FOR DETAILS AND HELP

## WEEKLY GOAL

### SPECIFIC.

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START DATE :

END DATE:

VISION RELATED TO: (see Vision page)

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ROADBLOCKS

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ACTION STEPS (MIN. 3)



# WEEK 10 REFLECTION

"There is no learning without reflecting" - John Dewey

Reflect below on your **Week 10 Goal** to deepen your learning and help you for next week!

## WEEKLY GOAL

**HIGHLIGHT YOUR SUCCESSES:** What parts of your goals did you meet or partially met. Explain how.

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**OVERCOME CHALLENGES:** Explain one challenge you faced and one thing you tried to overcome it.

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**LEARNING ACTIVITIES:** Which learning activities this week helped you learn this week and WHY?

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**NEXT STEPS:** How can you use what you have learned this week to help you in the future?

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**ENGAGEMENT:** Rate your engagement on a scales from 1-5 ( 1 no - 5 very high) and explain how it impacted your week. Think about class, teacher, topic, and work engagement.

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# FINAL QUARTERLY REFLECTION

"There is no learning without reflecting" - John Dewey

Reflect below on your **QUARTER CLASS GAOL** to deepen your learning and help you for next quarter and beyond!

## END OF QUARTER 1 GOAL REFLECTION: CLASS

**HIGHLIGHT YOUR SUCCESSES:** What parts of your goals did you meet or partially met. Explain how.

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**OVERCOME CHALLENGES:** Explain one challenge you faced and one thing you tried to overcome it.

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**LEARNING ACTIVITIES:** Which learning activities this this quarter helped you learn the most, explain why?

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**NEXT STEPS:** How can you use what you have learned (academically, about how to learn, about how you learn, about how to engage, etc.) this quarter to help you in the future?

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**ENGAGEMENT:** Rate your engagement this quarter on a scales from 1-5 ( 1 no - 5 very high) and explain how it impacted learning. Think about class, teacher, topic, and work engagement.

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# FINAL QUARTERLY REFLECTION

"There is no learning without reflecting" - John Dewey

Reflect below on your **QUARTER SCHOOL GAOL** to deepen your learning and help you for next quarter and beyond!

## END OF QUARTER 2 GOAL REFLECTION: SCHOOL

**HIGHLIGHT YOUR SUCCESSES:** What parts of your goals did you meet or partially met. Explain how.

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**OVERCOME CHALLENGES:** Explain one challenge you faced and one thing you tried to overcome it.

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**LEARNING ACTIVITIES:** Which school supports helped you the most to achieve your goal, explain?

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**NEXT STEPS:** How can you use what you have learned (academically, about how to learn, about how you learn, about how to engage, etc.) this quarter to help you in the future?

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**ENGAGEMENT:** Rate your engagement this quarter on a scales from 1-5 ( 1 no - 5 very high) and explain how it impacted learning. Think about classes, teachers, activities throughout school, and work engagement, etc.

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# FINAL QUARTERLY REFLECTION

"There is no learning without reflecting" - John Dewey

Reflect below on your **QUARTER COMMUNITY GAOL** to deepen your learning and help you for next quarter and beyond!

## END OF QUARTER 3 GOAL REFLECTION: COMMUNITY

**HIGHLIGHT YOUR SUCCESSES:** What parts of your goals did you meet or partially met. Explain how.

**OVERCOME CHALLENGES:** Explain one challenge you faced and one thing you tried to overcome it.

**LEARNING ACTIVITIES:** What is one thing that you have learned from working to achieve your gaol and how has it helped you as a student and person?

**NEXT STEPS:** How can you use what you have learned to continue to try to achieve this goal or towards achieving others goals.

**ENGAGEMENT:** Rate your engagement, in terms of need to meet your goal, this quarter, on a scales from 1-5 (1 no - 5 very high) and explain how it impacted your ability to meet/not meet your goal successful.

# PERSONAL NOTES

Notes to take on your goals throughout the quarter!

Jot down the... good, needs improvement, thoughts you might forget, moving on maybe next time!

## NOTES:

[illegible]